



Department of Education
and Early Childhood
Development



Nova Scotia Aspiring Leaders Program 2021—2022 APPLICATION FORM

The Nova Scotia Aspiring Leaders Program is designed for teachers, mentors, department heads, and regional centre/board consultants who are interested in becoming school principals and/or vice principals.

Thank you for applying for acceptance into Cohort E (2021) of the Nova Scotia Aspiring Leaders Program (ALP).

Commitment Required: All applicants must be able to commit to seven seminars (Friday and Saturday), an eight-day residency program, plus two summer institutes during the span of this 14-month program.

Special Note: As detailed written responses are required within this application, applicants are encouraged to complete the questions offline, prior to submitting the full application online. Written responses can be copied and pasted from this Word document into the appropriate online form fields. *We offer this as a precaution in the event of internet connection failure/website timeout which may cause loss of your work.*

All form fields must be completed prior to submitting your application.

Completion Guide:

In order to help us process your application as efficiently as possible, please ensure that all sections of the application are fully completed.

1. Contact Information
2. Professional Information
3. Self-Identification – (Voluntary)
4. Teaching and Leadership Experience
5. Professional Learning
6. Leadership Aspirations
7. Professional Learning Goals
8. Professional References

Your Completed Application will be submitted to the Director of Human Resources for your region.

Application Deadline: April 30, 2021

Part 1: Contact Information

Name	
Cell #	
Home #	
Email	
Mailing Address (including postal code)	

Part 2: Professional Information

Professional Number	
Certification Level	

Part 3: Self Identification- Check all that apply. (Completion of this section is voluntary)

	Indigenous Peoples - persons who identify as being descended from the Original Peoples of what is currently known as Canada. In this context, Indigenous peoples include people who identify as First Nations (status and non-status), Métis and/or Inuit and any related identities.
	African Nova Scotians/Black/of African or Caribbean Descent - persons who identify as Black, African Nova Scotian or of African or Caribbean descent, regardless of how long they have lived in Nova Scotia and regardless of how much African or Caribbean ancestry they can declare.
	Immigrants//Refugees/Newcomers - persons residing in Canada who were born outside of Canada.
	Racialized Persons - Racialized persons and/or groups can have racial meaning attributed to them in ways that negatively impact their social, political and economic life. This includes but is not necessarily limited to people classified as “visible minorities” under the Canadian census and may include people impacted by antisemitism and Islamophobia.
	Person with Disabilities - Persons who identify as living with a disability. Nova Scotia’s Accessibility Act defines “disability” as “a physical, mental, intellectual, learning or sensory impairment, including an episodic disability, that, in interaction with a barrier, hinders an individual’s full and effective participation in society.
	Francophone or Allophone – persons whose first language is French (Francophone), or persons whose first language is neither French nor English (Allophone).
	Persons who identify as 2SLGBTIQA+ - Persons of diverse sexual orientations, sexes, gender identities and gender expressions.

Part 4: Teaching and Leadership Experience

Current Position (Please complete the section below that applies to your current position within the education system)

For Teachers/Mentors:

Teaching Assignment	
Years in Position	
Schools	

For Regional Centre/Board Consultants:

Title	
Years in Position	
Area of Responsibility	

Previous Teaching Experience (Please identify below all previous positions you have held within the education system).

Previous Position	
Years in Position	
Previous Position	
Years in Position	

Previous Position	
Years in Position	
Previous Position	
Years in Position	
Previous Position	
Years in Position	

Previous Leadership Experience

(Please identify below all previous leadership experiences you have had within the education system)

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Part 5: Professional Learning	
Completed Graduate Studies:	
Degree/Diploma/Certificate	
Focus	
University	
Year Obtained	

Current Program of Studies (if applicable):	
Degree/Diploma/Certificate	
Focus	
University	
Year Obtained	

<p>Other Professional Learning: Please list other professional learning experiences (such as workshops, conferences, courses, modules, etc.) that you have found to have influenced your school leadership aspirations (to a maximum of five).</p>

Part 6: Leadership Aspirations
Briefly describe your aspirations as an educational leader in a school administrator position (maximum 150 words):

Part 7: Professional Learning Goals

Briefly outline one or two of your professional learning goals (maximum 50 words):

Briefly outline your reasons for applying to the Aspiring Leaders Program (maximum 150 words):

Part 8: Professional References

(Please provide three professional, work-related references)

Current Supervisor:

Name	
Position	
Contact Phone #	

Professional Reference:

Name	
Position	
Contact Phone #	

Professional Reference:

Name	
Position	
Contact Phone #	

We would like to know your area of interest:

<i>Check one or more:</i>	<i>Check one or more:</i>
<input type="checkbox"/> Elementary Administration	<input type="checkbox"/> Vice-Principal Position
<input type="checkbox"/> Middle Level Administration	<input type="checkbox"/> Principal Position
<input type="checkbox"/> High School Administration	

If you have questions or require additional information about the Nova Scotia Aspiring Leaders Program, please contact:

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