



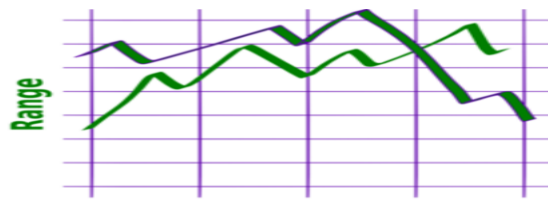
Tri-County

Regional Centre for Education

TRI-COUNTY REGIONAL CENTRE FOR EDUCATION

LONG-RANGE OUTLOOK

2018 - 2019



INDEX

TITLE	PAGE
REGIONAL CENTRE OVERVIEW	
Information about the Centre for Education Structure	4
Brief History of the Centre for Education	4
Belief statements/core values	4
Regional Executive Director's Office	5
Mission and/or vision statement	5
Description of the geographic area of the Tri-County Regional Centre for Education.....	6
Tri-County Regional Centre for Education Budget Overview	7
Tri-County Regional Centre for Education Operations and Assets	8
SCHOOL INFORMATION	
Family/feeder system	9
TRI-COUNTY REGIONAL CENTRE FOR EDUCATION ELEMENTARY SCHOOLS	
Carleton Consolidated School	10
Clark's Harbour Elementary School	12
Digby Elementary School	14
Digby Neck Consolidated School.....	16
Evelyn Richardson Memorial Elementary School	19
Forest Ridge Academy	21
Hillcrest Academy	23
Lockeport Elementary School	25
Meadowfields Community School	27
Plymouth School	29
Port Maitland Consolidated School	31
Weymouth Consolidated School.....	33
Yarmouth Central Elementary School.....	35
TRI-COUNTY REGIONAL CENTRE FOR EDUCATION JUNIOR HIGH SCHOOLS	
Maple Grove Education Centre.....	37
TRI-COUNTY REGIONAL CENTRE FOR EDUCATION PRIMARY-12 SCHOOLS	
Drumlin Heights Consolidated School	39
Islands Consolidated School.....	42
TRI-COUNTY REGIONAL CENTRE FOR EDUCATION SENIOR HIGH SCHOOLS	
Barrington Municipal High School	44
Digby Regional High School.....	47
Lockeport Regional High School	49
Shelburne Regional High School	51
St. Mary's Bay Academy.....	54
Yarmouth Consolidated Memorial High School.....	56
TRI-COUNTY REGIONAL CENTRE FOR EDUCATION DEMOGRAPHIC INFORMATION	58
EDUCATIONAL GOALS, PRIORITIES AND PROGRAMMING	59

INDEX CONTINUED...

TITLE	PAGE
DESCRIPTION OF PROGRAMMING ELEMENTS AND CONSIDERATIONS	
Enhanced French Programming.....	59
Literacy.....	60
Early Literacy Intervention.....	60
Mathematics Intervention and School Support.....	61
Equity Team: Upholding the values of Race Relations, Cross Cultural Understanding & Human Rights	62
SchoolsPlus.....	62
School Counseling	63
International Baccalaureate.....	63
Options & Opportunities.....	65
Skilled Trades Education Program	66
Pre-Primary Programming	66
Nova Scotia Virtual Schools	66
International Student Program	67
Health Promoting Schools.....	67
OVERVIEW OF PROGRAMS, INCLUDING SPECIAL PROGRAMS	69
SPECIFIC PROGRAMMING FACTORS	71
COMMUNITY / MUNICIPAL CONTEXT: SHELburne COUNTY SCHOOLS	
Barrington Municipal High School	74
Barrington Municipal High School catchment area map	74
Shelburne Regional High School	75
Shelburne Regional High School catchment area map.....	75
Lockeport Regional High School	76
Lockeport Regional High School catchment area map	76
COMMUNITY / MUNICIPAL CONTEXT: DIGBY COUNTY SCHOOLS	
Digby Regional High School.....	77
Digby Regional High School catchment area map	77
Islands Consolidated School.....	78
Islands Consolidated School catchment area map	78
St. Mary's Bay Academy.....	79
St. Mary's Bay Academy catchment area map	79
COMMUNITY / MUNICIPAL CONTEXT: YARMOUTH COUNTY SCHOOLS	
Drumlin Heights Consolidated School	80
Drumlin Heights Consolidated School catchment area map	80
Yarmouth Consolidated Memorial High School.....	81
Yarmouth Consolidated Memorial High School catchment area map	82
FUTURE CONSIDERATIONS: SHELburne COUNTY SCHOOLS	
Barrington Municipal High School	83
Shelburne Regional High School	84
Lockeport Regional High School	84
FUTURE CONSIDERATIONS: DIGBY COUNTY SCHOOLS	
Islands Consolidated School.....	85
Digby Regional High School.....	85
St. Mary's Bay Academy.....	86
FUTURE CONSIDERATIONS: YARMOUTH COUNTY SCHOOLS	
Drumlin Heights Consolidated School	87
Yarmouth Consolidated Memorial High School.....	87

Effective Date	April 20, 2015			
Revision Dates	July 7, 2015	December 6, 2016	December 5, 2017	December 5, 2018
	February 3, 2020			

CENTRE FOR EDUCATION OVERVIEW

INFORMATION ABOUT THE CENTRE FOR EDUCATION STRUCTURE:

The Tri-County Regional Centre for Education encompasses the three counties of Shelburne, Yarmouth, and Digby serving 5779 students in twenty-two (22) schools, composed of 13 elementary schools, 1 middle school, 2 elementary/high schools, and 6 high schools. The Centre's website is at: <http://www.tcrce.ca>.

This business plan provides an overview of the goals and priorities of the Centre working in partnership with administrators, schools, staff, and communities.

BRIEF HISTORY OF THE CENTRE FOR EDUCATION:

The Tri-County Regional Centre for Education was officially formed in August of 2004 when the Government of Nova Scotia formed two separate Centres out of the former Southwest Regional School Board, one of which is the Tri-County Regional Centre for Education. The Tri-County Regional Centre for Education serves approximately 56,000 people of Digby, Yarmouth, and Shelburne counties, located at the South-Western tip of the Province of Nova Scotia. We are among the most rural of the Centres for Education in Nova Scotia covering over 7,000 square kilometers while providing equitable and diverse educational options, including an increased number of online course opportunities. Our unique geography allows for a high quality lifestyle, and many communities have a "tight knit" feel that lends itself to quality education with community involvement being at the heart of our activities.

The Tri-County area is among the oldest settled parts of Nova Scotia, and we are intensely proud of our past and traditions. As well, the Tri-County Region is a bi-lingual area. The Acadian influence is strongly felt in our school system, as we have robust and vibrant French Immersion and French Second Language opportunities for all our students. Additionally, the fabric of our community is strengthened and enhanced by a significant African Nova Scotian population in all three counties. Lastly, our seafaring and fishing history has had a profound influence on the area.

The Tri-County Regional Centre for Education serves the students in its care and takes our (motto of Students First) seriously. This annual plan demonstrates our efforts to enhance educational opportunities for our students.

BELIEF STATEMENTS/CORE VALUES:

CORE BUSINESS FUNCTIONS:

The Core Business Functions of the Tri-County Regional Centre for Education are conducted by five Departments:

1. Regional Executive Directors Office
2. Programs and Student Services
3. Operational Services
4. Human Resources
5. Financial Services

REGIONAL EXECUTIVE DIRECTOR'S OFFICE:

The Regional Executive Director of the Tri-County Regional Centre for Education is accountable to the Deputy Minister of Education & Early Childhood Development and has the overall responsibility for the efficient operation of the Regional Centre and the schools in the region. The Regional Executive Director's Office core business responsibilities are:

1. Responsibility for the efficient operation of the Centre's office and the public schools in the region;
2. Supervision of all employees of the Regional Centre;
3. Administration and evaluation of programs offered by the Regional Centre;
4. Centralized management of services to public schools;
5. Implementation of Department of Education and Early Childhood Development and Regional Centre policies;
6. Monitoring school improvement plans;
7. Ensuring resources are distributed to schools in accordance with policy;
8. Maintaining a safe, orderly and supportive learning environment in all schools;
9. Providing leadership in the region by promoting quality education, enhanced community involvement in the schools and the efficient delivery of services;
10. Assistance to principals in providing effective management and decision-making at the school level; and
11. Accountability for the educational performance of students and schools in the region.

MISSION AND/OR VISION STATEMENT:

MISSION:

The Tri-County Regional Centre for Education has adopted the following as its mission statement:

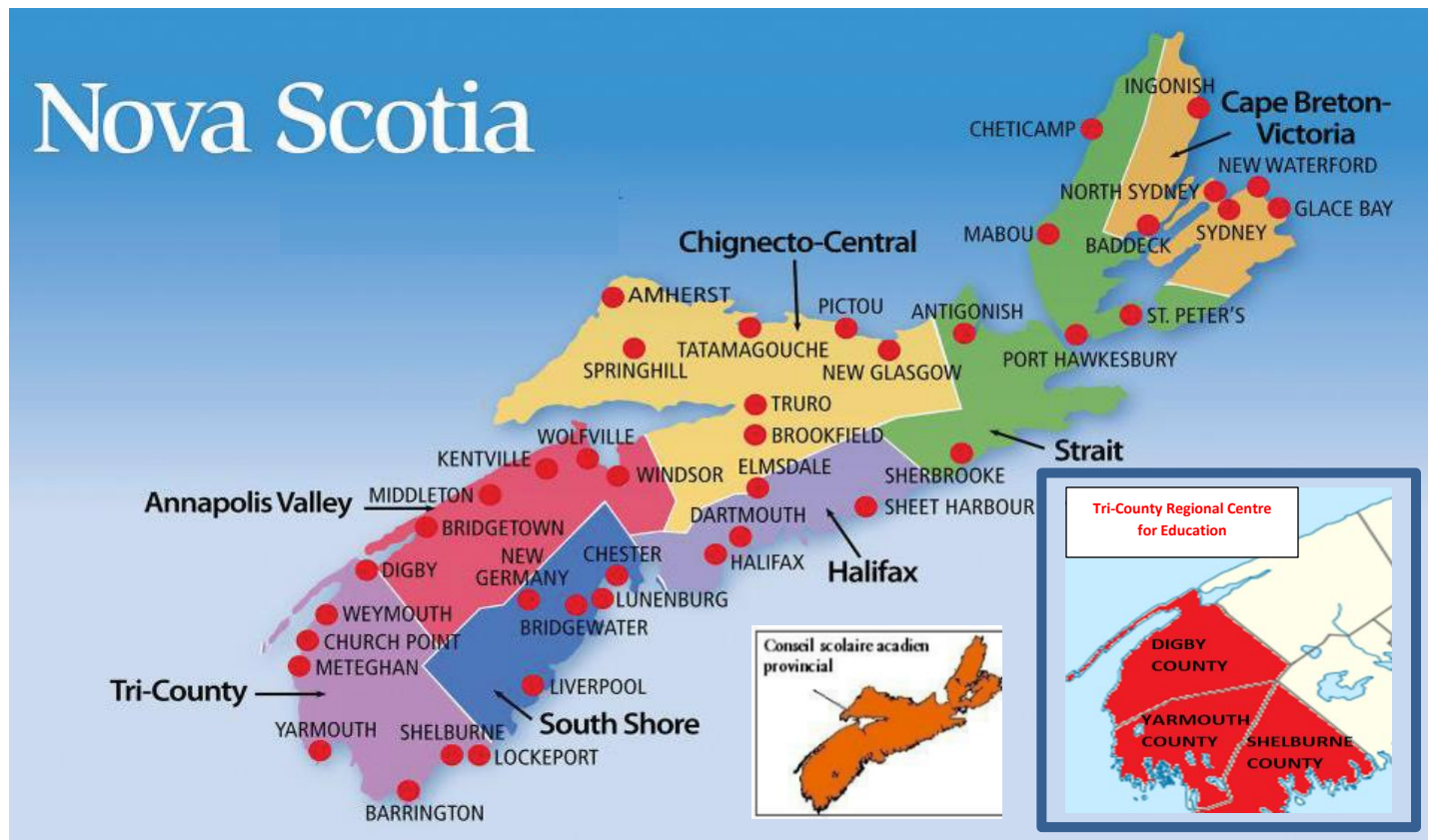
***We will ensure quality education for all our students
enabling them to reach their full potential.***

The Centre's motto focuses on what we believe to be our true task:

Students First

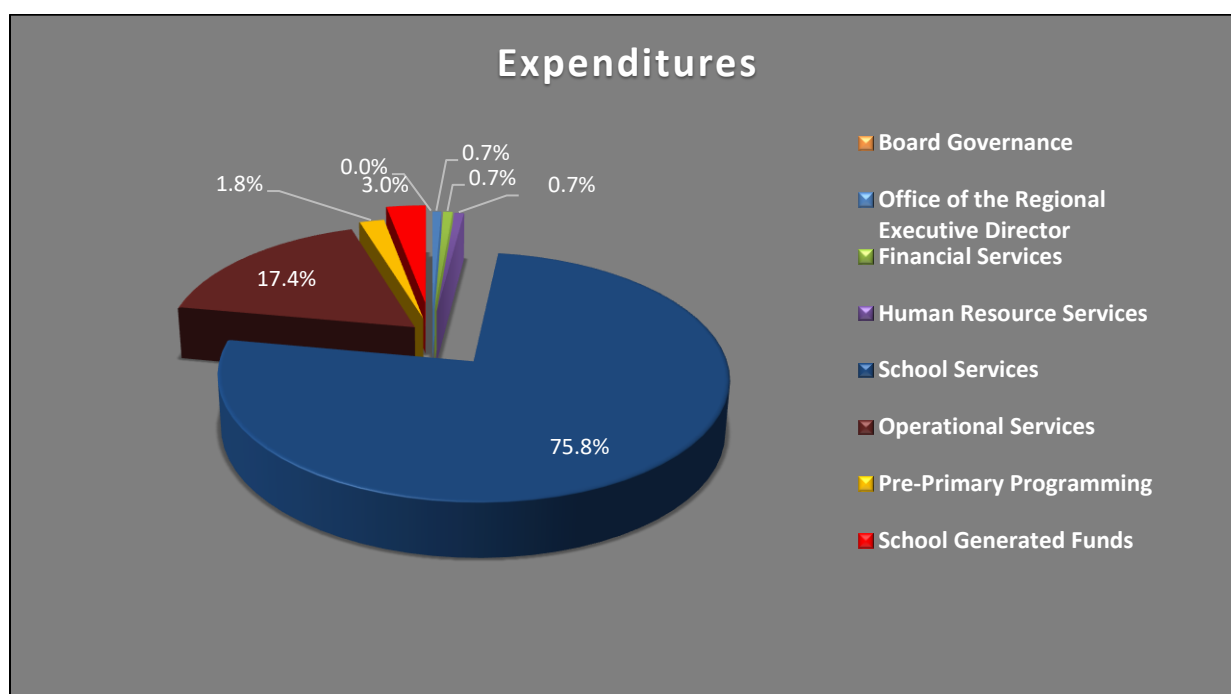
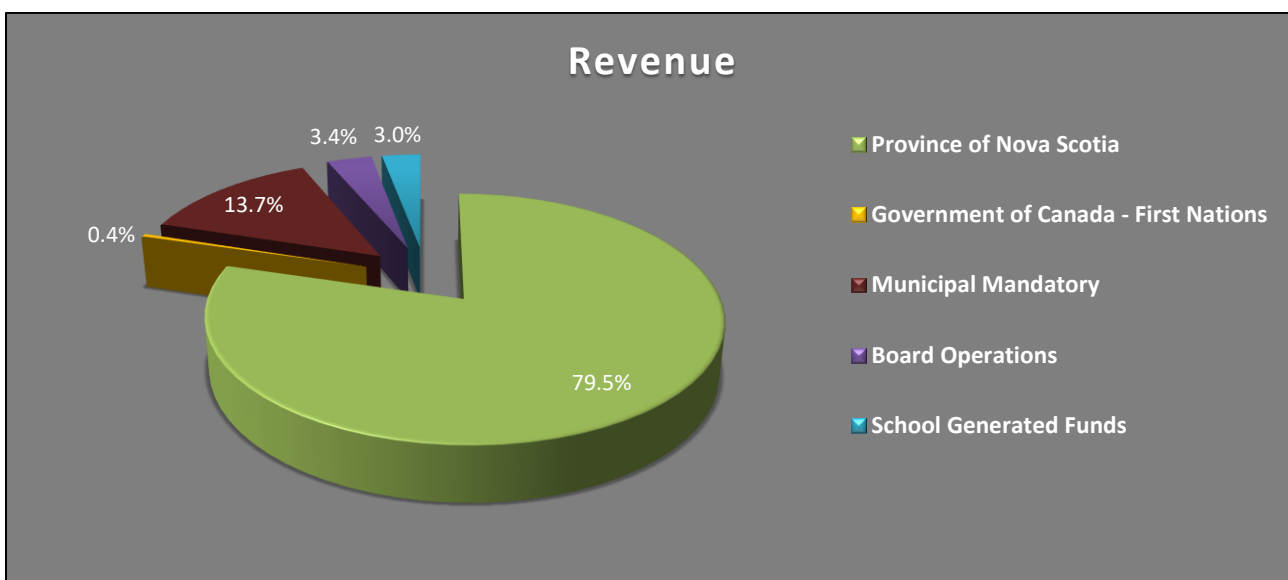
DESCRIPTION OF THE GEOGRAPHIC AREA OF THE TRI-COUNTY REGIONAL CENTRE FOR EDUCATION:

The Tri-County Regional Centre for Education is located on the south west tip of Nova Scotia and includes the Counties of Yarmouth, Digby, and Shelburne.



TRI-COUNTY REGIONAL CENTRE FOR EDUCATION BUDGET OVERVIEW

- The Tri-County Regional Centre for Education annual budget for 2018/2019 is \$84,581,592.00.
- Office of the Regional Executive Director has a budget of \$556,305.00 or 1% of the total budget.
- Financial Services has a budget of \$589,279.00 or 1% of the total budget.
- Human Resource Services has a budget of \$601,020.00 or 1% of the total budget.
- School Services has a budget of \$64,107,548.00 or 76% of the total budget.
- Operational Services has a budget of \$14,683,802.00 or 17% of the total budget.
- School Generated Funds has a budget of \$2,500,000 or 2.5% of the total budget.
- Pre-Primary Programming has a budget of 1,543,637.00 or 1.5% of the total budget.

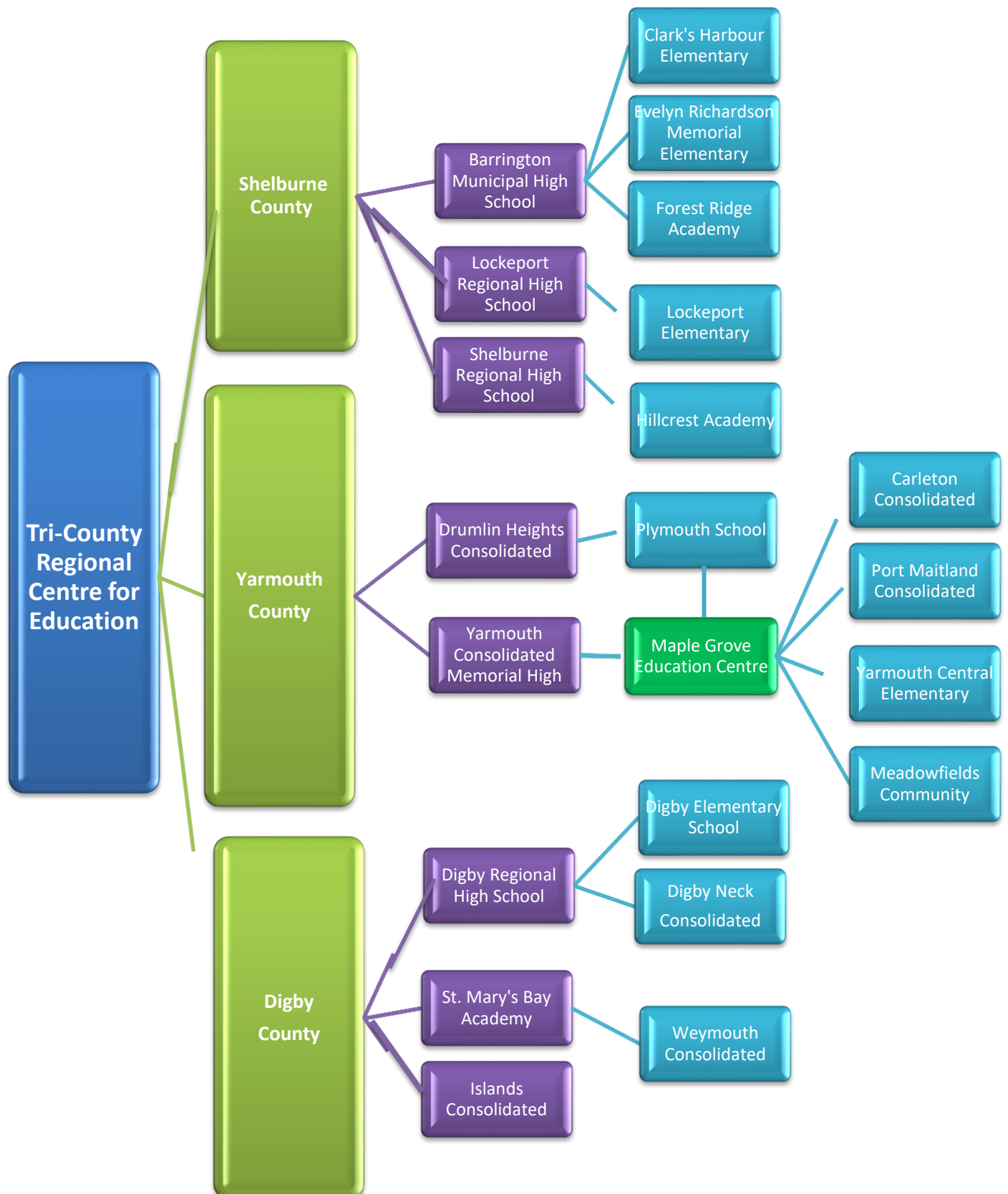


TRI-COUNTY REGIONAL CENTRE FOR EDUCATION OPERATIONS & ASSESTS

Property Services	
Total School Sq. m. / Sq. ft.	1,099,892 sq. ft.
Sq. m. / Sq. ft. per Student	190 sq. ft.
Private Operator Sq. m. / Sq. ft.	110,000 sq. ft.
Operating Cost per Sq. m. / Sq. ft.	\$7.11
Transportation	
Total Buses Operated	92
Other/Special Needs Transportation	1
Total Students Transported	5055
Total Cost/Student Transported	\$1023.10
Cost/Unit – Board	\$62,150.00
Number of Operating Days	187
Planned Capital Projects/Major Maintenance	
Clark's Harbour Elementary – Roof replacement	
Plymouth School – Roof replacement	

SCHOOL INFORMATION

FAMILY/FEEDER SYSTEM:



TRI-COUNTY REGIONAL CENTRE FOR EDUCATION ELEMENTARY SCHOOLS

School:

Carleton Consolidated School
4014 Highway 340
Carleton, NS B5A 5P8



Grade configuration: [Primary – 6](#)

Age of facility: [Year built 1958 with major renovation/addition in 2007](#)

Number of stories with teaching spaces: [2](#)

Number of portable teaching spaces/classrooms: [0](#)

Current school capacity (permanent structures only): [200](#)

School utilization: [60%](#)

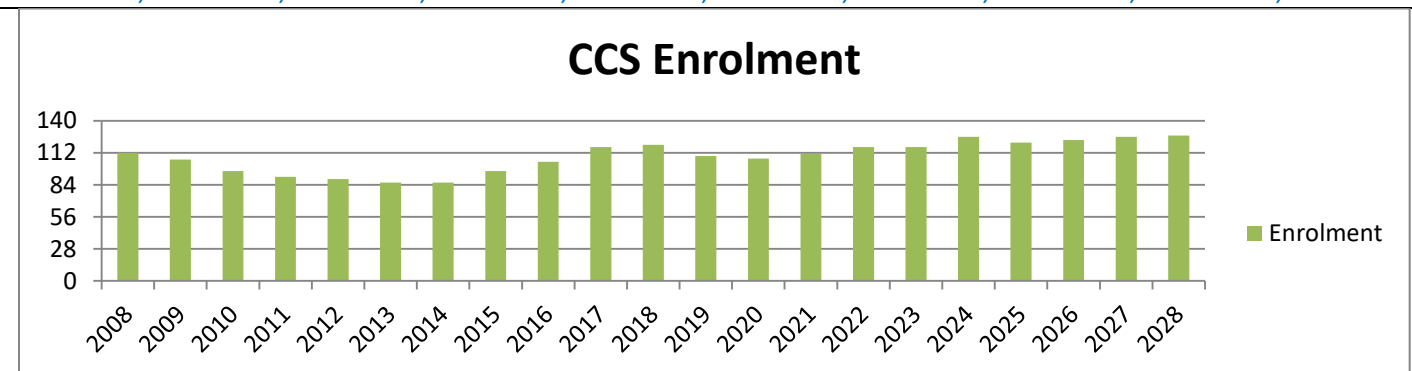
Historic enrolment (past 10 years):

[2008 - 112; 2009 - 106; 2010 - 96; 2011 - 91; 2012 - 89; 2013 - 86; 2014 - 85; 2015 - 96; 2016 - 104; 2017 - 117](#)

Current enrolment (as of Sept. 30, 2018): [119](#)

Enrolment projection (next 10 years):

[2019 - 109; 2020 - 107; 2021 - 111; 2022 - 117; 2023 - 117; 2024 - 126; 2025 - 121; 2026 - 123; 2027 - 126; 2028 - 127](#)



Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): [An alteration/addition project was completed in 2007.](#)

Future considerations related to building condition: [Nothing applicable at this time.](#)

Information about reviews of the school previously conducted: [N/A](#)

Any other factors relevant to the school: [N/A](#)

ELEMENTARY/JUNIOR HIGH CAPACITY CALCULATION			
Carleton Consolidated School	Number of Classrooms in the School (A)	Maximum Number of Students per Classroom* (B)	Capacity (A x B)
# of classrooms (~600 sq. ft.)			
# of classrooms (~750 sq. ft.)	8	25	200
# of classrooms (~900 sq. ft.)			
Total Capacity:			200

2008: Capacity – 200

Student Population – 112

Utilization – 56%

2018: Capacity – 200

Student Population – 119

Utilization – 60%

2028: Capacity – 200

Student Population – 127

Utilization – 64%

The class cap is not applied in the capacity calculation.

CARLETON CONSOLIDATED	
Specific Programming Factors	
Grade Configuration: Primary - 6	
Combined Classes (e.g. split classes, multi-age): 5 combined classes (P/1, ½, 2/3, 4/5, 5/6); 1 Pre-Primary	
Class Size: Primary – 8; Grade 1 – 17; Grade 2 – 12; Grade 3 – 15; Grade 4 – 21; Grade 5 – 23; Grade 6 - 8	
French Programming – Core French grades 4 - 6	
Co- and extra-curricular programming: Intra-murals; PALS Program; Health Promoting Schools; WE Day; Loose Parts; Cross Cultural presentations; Choir; Fun Nights on Monday evenings through Dept. of Recreation; Student Recognition Assemblies; House Teams (mixed grade levels) Baseball, Soccer, Ground Hockey, Basketball extra-curricular activities arranged through Phys. Ed Program.	
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	Computer lab, netbook cart, chrome cart, and 3 desktop computers, LCD Projectors, and a Generic Elmo in each classroom. There is wifi throughout the building; 3 printers, 1 photocopier, 1 Mimio, digital cameras and iPad's for each classroom; and a cart of Chrome books.
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Music room; art room; computer lab; resource room; French room. Math/Resource space, meeting space for TCRCE Specialist and supporting agencies such as APSEA
School library – staffing and resources:	No FTE (Full Time Equivalent) allotted. Volunteer basis on Wednesday's
Community enhancements:	None
Flexible learning spaces:	A quiet room, an active sensory room and an art room.
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): We have access to the Art Gallery, YMCA, Yarmouth library, Mariners Center, Local Provincial Park Ellenwood for outdoor activities.
Accessibility of the physical infrastructure:	Main access is wheelchair accessible and 2 elevators in the building, 1 accessible washroom.
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Autism Support Teacher; Student Services Consultant; Severe Learning Disabilities Teacher; APSEA.	
SchoolsPlus: Yes	Guidance programming: No
Youth Health Centres: No	Learning Centres: No
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 months to age 3), and Family Resource Centres (community space with resources): Pre-Primary Program	
Programs and services to support a student's social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: Health Promoting Schools , meets the requirements for Food and Nutrition Policy for NS Public Schools, Breakfast Program 5 days per week and PATHS.	

School:

Clark's Harbour Elementary School
 29 School Street
 Clark's Harbour, NS BOW 1P0



Grade configuration: Primary – 6

Age of facility: Built in 1968 with major renovation/addition in 2014

Number of stories with teaching spaces: 1

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 250

School utilization: 81%

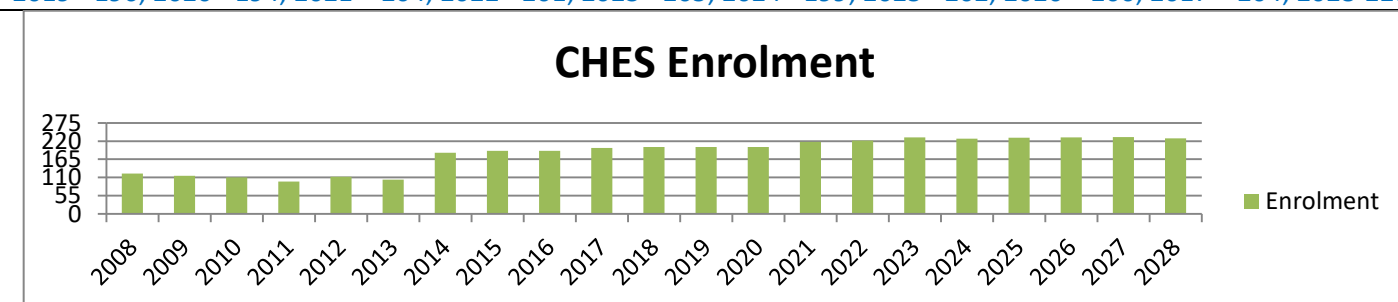
Historic enrolment (past 10 years):

2008 - 122; 2009 - 115; 2010 - 110; 2011 - 98; 2012 - 112; 2013 - 104; 2014 - 185; 2015 - 191; 2016 - 191; 2017 - 199

Current enrolment (as of Sept. 30, 2018): 202

Enrolment projection (next 10 years):

2019 - 196; 2020 - 194; 2021 - 204; 2022 - 201; 2023 - 205; 2024 - 199; 2025 - 202; 2026 - 200; 2027 - 204; 2028 - 228



Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): In 2014 a 4.7 million dollar addition/alteration was completed.

Future considerations related to building condition: Roof replacement original building.

Information about reviews of the school previously conducted: In 2011 a school review was conducted on Clark's Harbour and Cape Sable Island Elementary Schools. Clark's Harbour Elementary was a grade P-3 school and CSI Elementary was a grade 4-6 school. Clark's Harbour Elementary was slated to remain open and received the students from CSI Elementary.

Any other factors relevant to the school: N/A

ELEMENTARY/JUNIOR HIGH CAPACITY CALCULATION			
Clark's Harbour Elementary School	Number of Classrooms in the School (A)	Maximum Number of Students per Classroom* (B)	Capacity (A x B)
# of classrooms (~600 sq. ft.)			
# of classrooms (~750 sq. ft.)	10	25	250
# of classrooms (~900 sq. ft.)			
Total Capacity:			250

2008 Capacity – 250

Student Population – 122

Utilization – 76%

2018 Capacity – 250

Student Population – 202

Utilization – 81%

2028 Capacity – 250

Student Population – 228

Utilization – 91%

The class cap is not applied in the capacity calculation.

CLARK'S HARBOUR ELEMENTARY SCHOOL	
Specific Programming Factors	
Grade Configuration: Primary – 6	
Combined Classes (e.g. split classes, multi-age) : 4 combined classes; 5 non-combined classes	
Class Size: Primary – 19; Primary/1 – 21; Grade 1 – 22; Grade 2 – 22; Grade 3 – 24; Grade 3/4 – 24; Grade 4/5 – 22; Grade 5/6 – 24; Grade 6 – 25	
French Programming : Core French grades 4 - 6	
Co- and extra-curricular programming: Student Action Team, PATHS Leaders, Student Administrative Assistants, Gotcha Store, Community Recreation Activities, Supervised Gym for recesses.	
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	There are LCD projectors, computers, document Cameras, and magnetic white boards in all instructional spaces. Mimios are available in 6 classrooms. Tech Tubs for grades 4-6 and P-3 are available and included BeeBots. Chrome Books are available on portable carts.
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Music /stage room, sensory room inside the resource room, Reading Recovery Room.
School library – staffing and resources:	Library Technician twice weekly.
Community enhancements:	After-school private daycare.
Flexible learning spaces:	Outdoor development play space.
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Town library, Town ball field, Town play field.
Accessibility of the physical infrastructure:	Accessible washrooms, Wheel Chair lift (to stage), Accessible path to playground, accessible surfacing under swings and jungle gym. Ramp to sitting area (lobster pot).
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Autism Support Teacher; Student Services Consultant; Severe Learning Disabilities Teacher, Child Youth Practitioner.	
SchoolsPlus: Yes	Guidance programming: No
Youth Health Centres: No	Learning Centres: No
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 months to age 3), and Family Resource Centres (community space with resources): No school based services	
Programs and services to support a student's social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: Health Promoting Schools, Student Action Team, PATHS Leaders, Breakfast Program.	

School:

Digby Elementary School
20 Shreve Street
PO Box 1538
Digby, NS B0V 1A0



Grade configuration: [Primary – 6](#)

Age of facility: [Built in 1987](#)

Number of stories with teaching spaces: [2](#)

Number of portable teaching spaces/classrooms: [0](#)

Current school capacity (permanent structures only): [500](#)

School utilization: [73%](#)

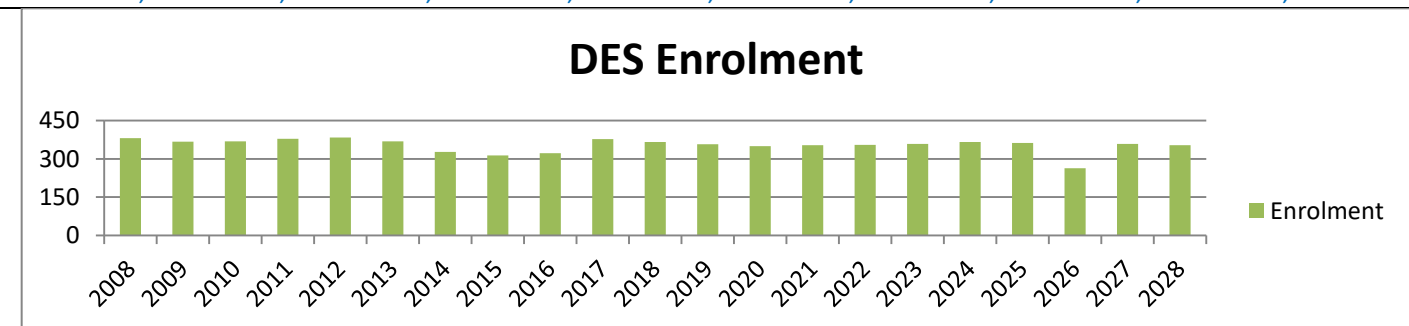
Historic enrolment (past 10 years):

[2008 - 381; 2009 - 367; 2010 – 369; 2011 - 378; 2012 - 383; 2013 - 369; 2014 - 327; 2015 – 313; 2016 – 322, 2017 - 377](#)

Current enrolment (as of Sept. 30, 2018): [366](#)

Enrolment projection (next 10 years):

[2019 - 357; 2020 - 350; 2021 – 353; 2022 - 355; 2023 - 359; 2024 - 366; 2025 - 362; 2026 – 363; 2027 – 358; 2028 - 353](#)



Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): [roof replacement 2015, boiler replacement 2015](#)

Future considerations related to building condition: [masonry restoration, Gymnasium Addition](#)

Information about reviews of the school previously conducted: [Barton Consolidated Elementary School closed and all students moved to Digby Elementary School.](#)

Any other factors relevant to the school: [N/A](#)

Elementary/Junior High Capacity Calculation			
	Number of Classrooms in the School (A)	Maximum Number of Students per Classroom* (B)	Capacity (A X B)
# of classrooms (≈56 sq. m./ 600 sq. ft.)			
# of classrooms (≈70 sq. m. / 750 sq. ft.)	17	25	425
# of classrooms (≈84 sq. m./ 900 sq. ft.)	3	25	75
Total Capacity:			500

2008 – Capacity – 500

Student Population – 381

Utilization – 76%

2018 – Capacity – 500

Student Population – 366

Utilization – 73%

2028 – Capacity – 500

Student Population – 353

Utilization – 71%

The class cap is not applied in the capacity calculation.

DIGBY ELEMENTARY SCHOOL	
Specific Programming Factors	
Grade Configuration: Primary – 6	
Combined Classes (e.g. split classes, multi-age): 6 combined classes; 11 non-combined classes	
Class Size: <i>English:</i> Primary – 17; Primary – 18; Grades 1 – 21; Grade 1/2 – 18; Grade 2 – 21; Grade 3 – 24; Grade 3/4 – 26; Grade 4 – 24; Grade 5 – 25; Grade 5 – 24; Grade 6 – 22; Grade 6 – 23; <i>French Immersion:</i> Primary – 19; Grade 1/2 – 17; Grade 2/3 – 18; Grade 4/5 – 22; Grade 5/6 – 23	
French Programming: Early French Immersion grades primary – 6 & Core French grades 4 - 6	
Co- and extra-curricular programming: Volleyball; basketball; badminton; Rainbow Loom Club; Kids in Motion; Me to We; Ground hockey; WOW Reading Challenge; art programs; Lego activities; Science Fair; Heritage Fair; annual run.	
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	The school has several class sets of chromebooks as well as a laptop cart, ceiling mount LCD projectors, white boards, and drop-down screens.
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Quiet sensory & active sensory areas; shared office space for Speech Language Pathologist and School Psychologist; Music Room; counselor has full sized classroom to accommodate a flexible counseling program; resource learning centre; library; extra meeting space; math resource room; staff room; custodial space; small kitchenette.
School library – staffing and resources:	0.5 FTE (Full Time Equivalent) allotted.
Community enhancements:	Community assists with field maintenance as they use the school field during summer months; community helped with installation of new playground equipment.
Flexible learning spaces:	Classroom spaces double as rooms for Restorative Circles, Resource Programming, group activities, quiet spaces for students to work.
Access to community infrastructure to support programming:	The Digby Area Recreational Center is directly across the street. Skating, curling, swimming & access to special events are easily accessed due to close proximity and ease in which students can access them. The local library is a block away. Local museums are in walking distance. The Nova Scotia Art Gallery is an hour's drive to Yarmouth. Local YMCA programs are approximately a 20 min drive via bus & are located in Annapolis Co.
Accessibility of the physical infrastructure:	All ground level entry ways are wheel chair accessible. One elevator located in the building with access provided with the use of a key. Not freely accessible as a key is needed. Accessible washroom.
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Autism Support Teacher; Student Services Consultant; Severe Learning Disabilities Teacher.	
SchoolsPlus: Yes	Guidance programming: Yes
Youth Health Centres: No	Learning Centres: Yes
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18m to age 3), and Family Resource Centres (community space with resources): No school based services	
Programs and services to support a student's social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: Health Promoting Schools, DES is a HPS school that does not have a food service program. They provide grab and go breakfast for students grades P-6, Kids in Motion School, PATHS (Primary-Grade 2), Restorative Approach, Circle of Friends, Options to Anger, Friends for Life, Kids in Motion.	

School:
Digby Neck Consolidated School
 6203 Hwy 217
 Sandy Cove, NS BOV 1E0



Grade configuration: Primary – 6

Age of facility: Built in 1956

Number of stories with teaching spaces: 1

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 100

School utilization: 23%

Historic enrolment (past 10 years):

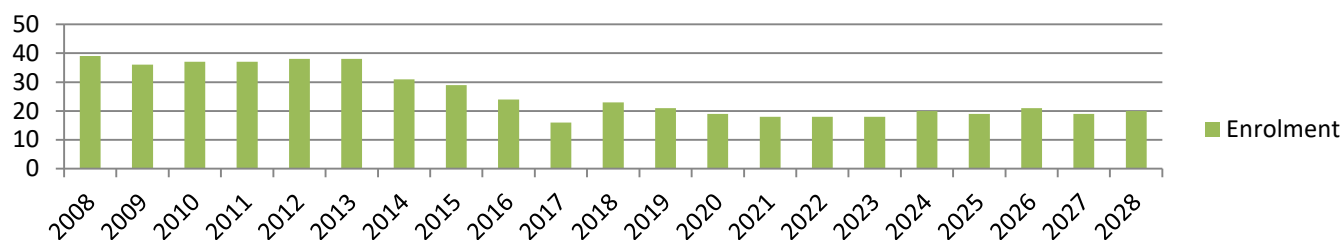
2008 - 39; 2009 - 36; 2010 - 37; 2011 - 37; 2012 - 38; 2013 - 38; 2014 - 31; 2015 - 29; 2016 - 24; 2017 - 16

Current enrolment (as of Sept. 30, 2018): 23

Enrolment projection (next 10 years):

2019 - 21; 2020 - 19; 2021 - 18; 2022 - 18; 2023 - 18; 2024 - 20; 2025 - 19; 2026 - 21; 2027 - 19; 2028 - 20

DNCS Enrolment



Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): Upgrades to the multi purpose (gymnasium) room 2006, window replacement 2010.

Future considerations related to building condition: Roof replacement, siding replacement.

Information about reviews of the school previously conducted: As a final result of the 2015 Digby County School review Digby Neck Consolidated is to remain open.

Any other factors relevant to the school: One classroom is being used for a Café for the public. The Schoolhouse Café Society has an agreement with the Tri-County Regional Centre for Education to use the classroom which has been renovated after school hours and on weekends.

ELEMENTARY/JUNIOR HIGH CAPACITY CALCULATION

	Number of Classrooms in the School (A)	Maximum Number of Students per Classroom* (B)	Capacity (A x B)
# of classrooms (~600 sq. ft.)			
# of classrooms (~750 sq. ft.)	4	25	100
# of classrooms (~900 sq. ft.)			
Total Capacity:			100

2008 – Capacity – 100

Student Population – 39

Utilization – 39%

2018 – Capacity – 100

Student Population – 23

Utilization – 23%

2028 – Capacity – 100

Student Population – 20

Utilization – 20%

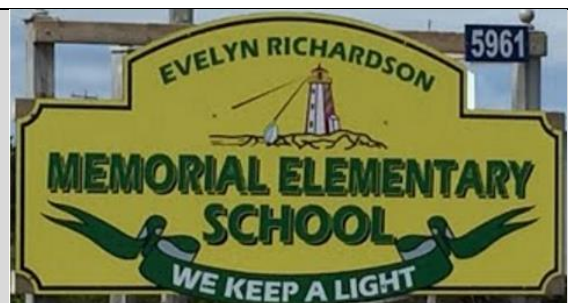
The class cap is not applied in the capacity calculation.

DIGBY NECK CONSOLIDATED	
Specific Programming Factors	
Grade Configuration: Grades Primary – 6	
Combined classes (e.g. split classes, multi-age): 2 combined classes; 0 non-combined classes	
Class size: Primary/1/2/3 – 10 ; Grades 4/5/6 – 13	
French Programming: Core French grades 4 - 6	
Co- and extra-curricular programming: Schools Plus programs i.e. Free To Be Me; P-6 Yearly Educational School Trip (i.e. Acadian Village, Port Habitation); Partnership with NSAG Yarmouth Branch: Mi'kmaq Art/Dance Project; Mi'kmaq in-school Projects with Liz Benoit; trip to Bear River First Nations Community/ Annual Christmas Daddies Musical Performance; Yearly DNCS Christmas Choir Tideview Terrace Visit; Guest Artist Workshops; Digby Family Resource Outreach activity weekly visits; Science Olympics Participants; Heritage Fair Participants; Frequent school-wide multi-age activities (math and reading partners); Options and Opportunities (DRHS) placement sponsor; Christmas Concert; Spring Fling Week; Sports Day; Mersey Tobiotic Monarch Butterflies Program; CEEDS participant; Hug A Tree; African Drumming Workshops.	
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	Computer Lab/CAP Site: 6 computers; P-3 Chrome Book Cart; 4-6 class set Google Chrome Books; LCD projectors in each classroom; Mimio system in each classroom; 6 Ipads; 8 Android Netbooks; Notebook computer for resource; Principal's Google Tablet; Admin Assistant Computer; Colour printer; one fax/photocopier/printer; one photocopier/printer; 3-D printer); Teacher computers (2); TV/VCR cart.
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Music/Resource Room, Art Room, Outdoor Green Space, Stage, Computer Lab/CAP Site/Maker Space /New Library, Food Establishment, Certified Kitchen, Quiet Room / Annex.
School library – staffing and resources:	No FTE (Full Time Equivalent) allotted.
Community enhancements:	Schoolhouse Café: operated entirely by volunteers (and subsidized student placement) on Saturdays during the school year and full time in the summer; Digby Neck Collective offers many programs and workshops in the evenings (i.e. cooking, music jam sessions, community dinners); Community rental of our gym/kitchen is available; DARC Sponsored Open Family Gym on weekends; Annual Digby Neck Yard Sale in June; Bi-weekly Farmers' Market in July and August; Community donations for the Free Breakfast/Lunch Programs; Bay of Fundy and St. Mary's Bay beaches within walking distance; 35-40 minute drive to Digby for museums, skating rink, public library; Community Dinners, Fundraisers, Church Functions and Community Variety Show; Sandy Cove Artist Workshop (week-long event for artists); Pickleball Club; Weekly Yoga Classes; Universite St. Anne and Fundy YMCA 45 minute drive; CAP Public Computer Access in the summer months; unofficial tourist information (brochures, etc. available)
Flexible learning spaces:	Music/Resource room; Staff room/photocopy/resource space; Maker Space/Computer Lab/CAP Site/New library/meeting room; "old" library/quiet room; Stage/gymnasium; Art room/Project room; outdoor green space/gardens.
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Outdoor ecosystem: walking trail, Bay of Fundy and St. Mary's Bay beaches within walking distance; Public Flu Shot Clinic; Community Heritage Library; Fluoride Program; Family Resource Centre Outreach programs; Kids In Motion Program (DARC); Jump Rope For Heart; Community meetings/fundraising/suppers/private gatherings; RCMP/Community meetings; etc.
Accessibility of the physical infrastructure:	Push button access door and ramp to the front entrance only. No accessible washrooms or classrooms.

Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Autism Support Teacher; Student Services Consultant; Severe Learning Disabilities Teacher.	
SchoolsPlus: Yes	Guidance programming: No
Youth Health Centres: No	Learning Centres: No
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 months to age 3), and Family Resource Centres (community space with resources): Digby Family Resource Centre Outreach Programs: Parents/Babies Group weekly; Supervised Open Family Gym Saturday/Sunday (DARC sponsored).	
Programs and services to support a student's social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: Kids In Motion P-6 (twice weekly sponsored by DARC); Winter Skating Trips to Digby Arena (four in total); Annual swimming trip to Fundy YMCA or Universite Ste Anne; Free/open supervised gym time 20 minutes Monday-Friday before the first bell; Jump Rope For Heart fundraiser; Healthy Home and School Free Hot Lunch Program (weekly); Free Nutritious Breakfast/Snack/Lunch Program (Monday-Friday); Food and Nutrition Guide followed for these programs; Health Promoting Schools Participant; Numerous School-wide planting programs (Pollinator Garden, raised bed vegetable garden, flower pot gardening, coffee bag/take home gardens); various teacher-led lunch time activities such as snowshoeing, hiking on the property, running around the school, skipping, hoola hooping, etc.; periodic garbage clean-ups of the school grounds; yearly Highway 217 Road Sweep (Adopt a Highway Program (for Earth Day); Annual Bay of Fundy Beach Sweep in June; Mindfulness Meditation/Yoga for kids once weekly with certified local instructor; Annual Gr 4-6 School Trip (2 nights and many physical/educational activities); Grade P-3 School trip to Oakland Farm, for example; Nourish Your Roots Fundraiser; Digby Fun Run; Terry Fox Run; Digby Food Bank Donations; PATHS program P-6.	

School:

Evelyn Richardson Memorial Elementary
 5961 Highway 3
 PO Box 160
 Shag Harbour, NS B0W 3E0



Grade configuration: [Primary – 6](#)

Age of facility: [Built in 1982](#)

Number of stories with teaching spaces: [1](#)

Number of portable teaching spaces/classrooms: [0](#)

Current school capacity (permanent structures only): [300](#)

School utilization: [27%](#)

Historic enrolment (past 10 years):

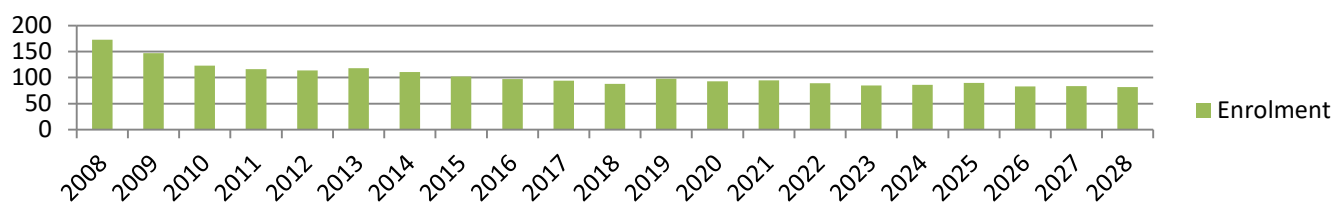
[2008 - 173; 2009 - 147; 2010 - 123; 2011 - 116; 2012 - 114; 2013 - 118; 2014 - 111; 2015 - 102; 2016 - 97; 2017 - 94](#)

Current enrolment (as of Sept. 30, 2018): [88](#)

Enrolment projection (next 10 years):

[2019 - 98; 2020 - 93; 2021 - 95; 2022 - 89; 2023 - 85; 2024 - 86; 2025 - 90; 2026 - 83; 2027 - 84, 2028 - 82](#)

ERMES Enrolment



Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): [Roof Replacement in 2011, Window Door Replacement in 2013](#)

Future considerations related to building condition: [N/A](#)

Information about reviews of the school previously conducted: [N/A](#)

Any other factors relevant to the school: [In 2005-2006 Barrington Municipal High School students in grade 7 attended ERMES also; the French Immersion Program was removed from the school contributing to the decline in population that year. One \(1\) classroom is occupied by a day care program which reduced the classrooms to 12. This will reduce the capacity to 300.](#)

ELEMENTARY/JUNIOR HIGH CAPACITY CALCULATION

Evelyn Richardson Memorial Elementary School	Number of Classrooms in the School (A)	Maximum Number of Students per Classroom* (B)	Capacity (A x B)
# of classrooms (~600 sq. ft.)			
# of classrooms (~750 sq. ft.)	13	25	300
# of classrooms (~900 sq. ft.)			
Total Capacity:			300

2008: Capacity – 300

Student Population – 173

Utilization – 58%

2018: Capacity – 300

Student Population – 88

Utilization – 27%

2028: Capacity – 300

Student Population – 82

Utilization – 27%

The class cap is not applied in the capacity calculation.

EVELYN RICHARDSON MEMORIAL ELEMENTARY SCHOOL	
Specific Programming Factors	
Grade Configuration: Primary – 6	
Combined Classes (e.g. split classes, multi-age): 5 combined classes	
Class Size: Primary/1 – 13; Grade 1/2 – 14; Grade 2/3 – 14; Grade 3/4 – 12; Grade 4/5 – 17; Grade 5/6 – 17	
French Programming: Core French grades 4 - 6	
Co- and extra-curricular programming: Monthly whole-school Exploratories; skating and curling is offered during the winter; monthly school spirit team activities; intramurals Tuesday & Friday's; afterschool drama club – Term 3; Running club (seasonal).	
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	Computer Lab; netbook cart; 25 Chrome Books; LCD projector in each classroom; 6 Mimios; iPad for each teacher; 2 student iPads for Resource room; Class set of iPads (10) with carrying case; 1 ELMO for Core French in 1 in Grade 5/6; 1 large flat screen TV; 2 portable computers with LCD Projectors on carts.
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Play, Learn, Grow room; Specialists' Shared office; Resource room with a Sensory Area; Computer Lab.
School library – staffing and resources:	Library Technician on Wednesday's. Students take part in the WOW (World Literacy Championship) reading program offered by the local library.
Community enhancements:	Private Daycare and after school program in the school. The gymnasium is available to be rented in the evenings. Programs such as Tai-Kwon Do, Youth Group rentals, School Dances, etc. are offered.
Flexible learning spaces:	A vacant classroom is used as a Breakfast Program Room and meeting space.
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Access is via bussing i.e. 15 minute drive to the library; 20 minute drive to the arena, curling club, long-term care facility. Art gallery is about 1 hour from school.
Accessibility of the physical infrastructure:	One wheelchair ramp at the main entrance, other entrances to the building all require to step-up and in to the building; one accessible washroom; stage not wheelchair accessible.
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist every Tuesday; School Psychologist; Autism Support Consultant; Student Services Consultant; Severe Learning Disabilities Teacher; Mental Health Specialists visit from Shelburne as needed.	
SchoolsPlus: Yes	Guidance programming: Yes
Youth Health Centres: No	Learning Centres: Yes, this is also a Resource Room.
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 m to age 3), and Family Resource Centres (community space with resources): Home away from Home Daycare is on site.	
Programs and services to support a student's social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: Health Promoting Schools, PATHS (Primary to grade 6), on site cafeteria provides healthy lunches.	

School:

Forest Ridge Academy
59 Forest View Drive
Barrington, NS B0W 1E0



Grade configuration: [Primary – 6](#)

Age of facility: [Built in 2000](#)

Number of stories with teaching spaces: [1](#)

Number of portable teaching spaces/classrooms: [0](#)

Current school capacity (permanent structures only): [300](#)

School utilization: [57%](#)

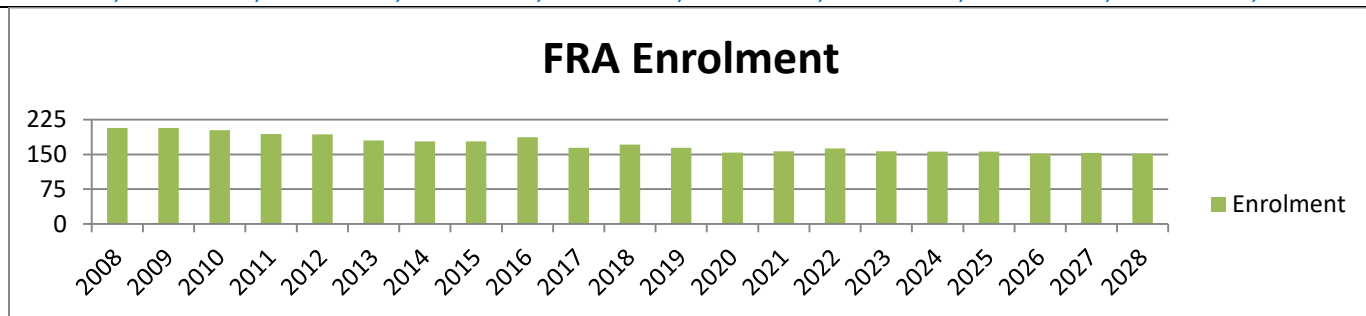
Historic enrolment (past 10 years):

[2008 - 207; 2009 - 207; 2010 - 202; 2011 - 194; 2012 - 193; 2013 - 180; 2014 - 178; 2015 - 178; 2016 - 187; 2017 - 164](#)

Current enrolment (as of Sept. 30, 2018): [171](#)

Enrolment projection (next 10 years):

[2019 - 164; 2020 - 154; 2021 - 157; 2022 - 163; 2023 - 157; 2024 - 156; 2025 - 156; 2026 - 152; 2027 - 153; 2028 - 152](#)



Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): [N/A](#)

Future considerations related to building condition: [N/A](#)

Information about reviews of the school previously conducted: [N/A](#)

Any other factors relevant to the school: [The Department of Education and Early Childhood Development has decided to purchase this facility from the private owner and turn it over to the TCRCE in 2020.](#)

ELEMENTARY/JUNIOR HIGH CAPACITY CALCULATION			
Forest Ridge Academy	Number of Classrooms in the School (A)	Maximum Number of Students per Classroom* (B)	Capacity (A x B)
# of classrooms (~600 sq. ft.)			
# of classrooms (~750 sq. ft.)	12	25	300
# of classrooms (~900 sq. ft.)			
Total Capacity:			300

2008: Capacity – 300

Student Population – 207

Utilization – 69%

2018: Capacity – 300

Student Population – 171

Utilization – 57%

2028: Capacity – 300

Student Population – 152

Utilization – 50%

The class cap is not applied in the capacity calculation.

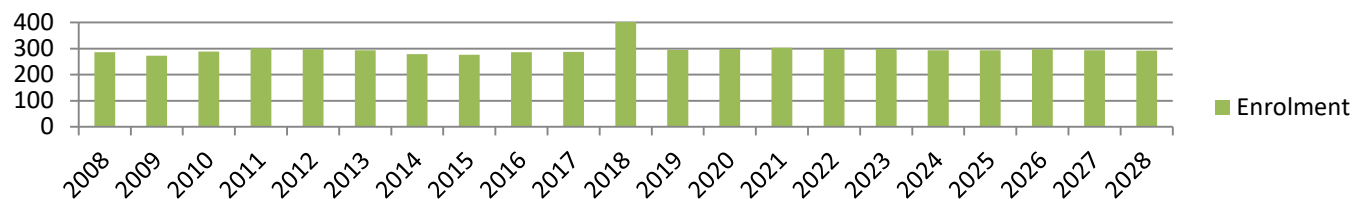
FOREST RIDGE ACADEMY	
Specific Programming Factors	
Grade Configuration: Primary – 6	
Combined Classes (e.g. split classes, multi-age): 1 combined	
Class size: Pre Primary – 11; Primary – 18; Grade 1 – 18; Grade 1/2 – 15; Grade 23 – 18; Grade 3 – 17; Grade 4 – 25; Grade 5 – 27; Grade 6 – 18	
French programming : Core French grades 4 - 6	
Co- and extra-curricular programming: Run Club, Knitting Club, Yoga, Intramurals, 3 on 3 Basketball, Basketball challenge, HPS, Lear to Fish, Grade 6 Girls Basketball, After School Program.	
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside & outside the school, providing timely technology support:	SMART Boards, short throw projectors, computers, Chromebooks, Ipads, cameras, document cameras; spheros; science kits.
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Reading Recovery, Student Services Office, Music Room, Play Learn Grow, Stage, Sensory Room, After School Program.
School library – staffing and resources:	2 days per week Librarian split between FRA/ERMES/CHES
Community enhancements:	None
Flexible learning spaces:	Resource Room; Play Learn Grow Room; Project Rooms; French Room; Cafeteria.
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Barrington Recreation; Barrington Arena; Barrington Area Museums; local trails; Library.
Accessibility of the physical infrastructure:	The school has accessible parking, and indentations in the curb to allow for wheelchair access. Play Equipment (Swing).
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Autism Support Teacher; Student Services Consultant; Severe Learning Disabilities Teacher, Child and Youth Care Practitioner.	
SchoolsPlus: Yes	Guidance programming: No
Youth Health Centres: No	Learning Centres: No
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 m to age 3), and Family Resource Centres (community space with resources): No school based services	
Programs and services to support a student’s social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: Health Promoting Schools, PATHS (Primary to grade 6), Restorative Approach.	

School:*Hillcrest Academy**127 King Street**PO Box 40**Shelburne, NS B0T 1W0***Grade configuration:** Primary – 6**Age of facility:** Built in 1991**Number of stories with teaching spaces:** 2**Number of portable teaching spaces/classrooms:** 0**Current school capacity (permanent structures only):** 440**School utilization:** 69%**Historic enrolment (past 10 years):**

2008 - 286; 2009 - 273; 2010 - 289; 2011 - 301; 2012 - 297; 2013 - 294; 2014 - 279; 2015 - 276; 2016 - 286; 2017 - 288

Current enrolment (as of Sept. 30, 2018): 305**Enrolment projection (next 10 years):**

2019 - 295; 2020 - 298; 2021 - 304; 2022 - 298; 2023 - 299; 2024 - 294; 2025 - 294; 2026 - 297; 2027 - 294; 2028 - 293

HA Enrolment**Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable):** N/A**Future considerations related to building condition:** window replacement**Information about reviews of the school previously conducted:** N/A**Any other factors relevant to the school:** N/A**ELEMENTARY/JUNIOR HIGH CAPACITY CALCULATION**

Hillcrest Academy	Number of Classrooms in the School (A)	Maximum Number of Students per Classroom* (B)	Capacity (A x B)
# of classrooms (~600 sq. ft.)	10	24	240
# of classrooms (~750 sq. ft.)	4	25	100
# of classrooms (~900 sq. ft.)	4	25	100
Total Capacity:			440

2008: Capacity – 440

Student Population – 286

Utilization – 65%

2018: Capacity – 440

Student Population – 305

Utilization – 69%

2028: Capacity – 440

Student Population – 293

Utilization – 66%

The class cap is not applied in the capacity calculation.

HILLCREST ACADEMY	
Specific Programming Factors	
Grade configurations: Primary - 6	
Combined classes (e.g. split classes, multi-age): 2 split classes	
Class size: Primary – 20; Primary – 20; Grade 1 – 21; Grade 1 – 20; Grade 2 – 18; Grade 2 – 19; Grade 3 – 27; Grade 3/4 – 25; Grade 4/5 – 26; Grade 5 – 26; Grade 5/6 – 27; Grade 6 - 28	
French programming: Core French grades 4 - 6	
Co- and extra-curricular programming: Choir, Hackmatack, Chess club, HAPSAT Hillcrest Academy Playground Student Assistant Team, Garden club, Girls' & Boys' Basketball, various lunchtime intramurals, Musical group, Guitar club, Running club, Djembia Drumming, Breakfast program, yearbook club, Shelburne Municipal Recreation Noon Time Fun.	
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	85% of classes have LCD projectors. Teacher & student computers in each class, computer lab, Netbook cart for grades P-2, 70 Chrome Books available as three class sets are sign out basis, 6 Chromebooks to be shared at centres by grade primary & grade 1, a classroom & school-based webpages for home/school communication. Board-based PD for new technology programs & support. iPads/iPods in resource, teacher iPads, 7 iPads for sign out by classrooms & assistive technology for students.
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Music, French, Resource, Learning Centre, Science, Early Literacy Intervention, Math Resource, Teacher work room, Literacy Resource, and sensory room. Computer Lab, Brilliant Lab (Makerspace), Speech/School Psychologist office, Meeting/Seminar room, room shared for choir, APSEA, Africa Nova Scotia Student Support worker office, Gymnasium, Cafeteria, Sick Bay, Library, two Pre-Primary Classroom, SchoolsPlus, Child and Youth Practitioner.
School library – staffing and resources:	1 FTE (Full Time Equivalent) allotted.
Community enhancements:	None
Flexible learning spaces:	Meeting Room -PD, reading buddies, student/teacher in-servicing, student photos, extra-curricular activities/groups, parent-teacher meetings, After School Program, etc. Room 101: Learning Centre: Resource, School psychologist, Learning Disability mentoring, APSEA, etc. Gymnasium- student assemblies, presentations, concerts, after school, evening and weekend programming.
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Mackay Memorial Library, Osprey Arts Centre, Museum Complex, Black Loyalist Heritage Museum, Sobeys community room, walking trails, local arena, Curling Club, choir trips to Roseway Manor, Islands Provincial Park, local beaches & splash pad. Local artists, Black Loyalist Society, local citizens making presentations on various ethnic backgrounds, Loyalist dancers, RCMP liaison, volunteers help run programs like the library and the breakfast program.
Accessibility of the physical infrastructure:	Accessible parking in three sections; sidewalks with indented curbs. No stairs to get into the school. The school has an elevator inside, accessible washrooms. Areas of the school have bright yellow tape on the floor & door frames for students with visual impairments.
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Autism Support Teacher; Student Services Consultant; Severe Learning Disabilities Teacher, SchoolsPlus, Child and Youth Care Practitioner.	
SchoolsPlus: Yes	Guidance programming: No
Youth Health Centres: No	Learning Centres: Yes
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 m to age 3), and Family Resource Centres (community space with resources): Pre-Primary	
Programs and services to support a student's social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: Health Promoting School, PATHS (P-6).	

School:

Lockeport Elementary
73 Beech Street,
PO Box 280,
Lockeport, NS B0T 1L0



Grade configuration: Primary – 6

Age of facility: Built in 1976

Number of stories with teaching spaces: 1

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 193

School utilization: 51%

Historic enrolment (past 10 years):

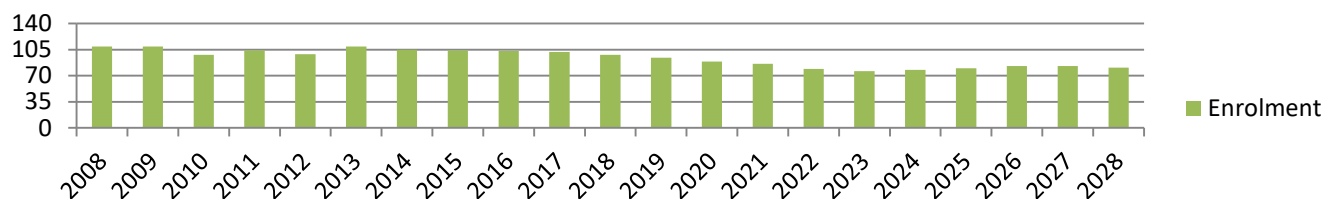
2008 - 109; 2009 - 109; 2010 - 95; 2011 - 104; 2012 - 99; 2013 - 109; 2014 - 105; 2015 - 104; 2016 - 103; 2017 - 102

Current enrolment (as of Sept. 30, 2018): 98

Enrolment projection (next 10 years):

2019 - 94; 2020 - 89; 2021 - 86; 2022 - 79; 2023 - 76; 2024 - 78; 2025 - 80; 2026 - 83; 2027 - 83; 2028 - 81

LES Enrolment



Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): Roof and window replacement in 2014, ceiling Replacement in 2014.

Future considerations related to building condition: N/A

Information about reviews of the school previously conducted: N/A

Any other factors relevant to the school: N/A

ELEMENTARY/JUNIOR HIGH CAPACITY CALCULATION

Lockeport Elementary School	Number of Classrooms in the School (A)	Maximum Number of Students per Classroom* (B)	Capacity (A x B)
# of classrooms (~600 sq. ft.)	7	24	168
# of classrooms (~750 sq. ft.)	1	25	25
# of classrooms (~900 sq. ft.)			
Total Capacity:			193

2008: Capacity – 193

Student Population – 109

Utilization – 56%

2018: Capacity – 193

Student Population – 98

Utilization – 51%

2028: Capacity – 193

Student Population – 81

Utilization – 42%

The class cap is not applied in the capacity calculation.

LOCKEPORT ELEMENTARY	
Specific Programming Factors	
Grade configurations: Primary - 6	
Combined classes (e.g. split classes, multi-age): 3 combined classes & 2 non combined class	
Class size: Primary/1 – 18; Grade 2 – 14; Grade 3 – 15; Grade 4/5 – 22; Grade 5/6 -23	
French programming : Core French grades 4 – 6	
Co- and extra-curricular programming: We Act/HPS Group; PALS (Lockeport Elementary Playground Student Assistance Team); Yearbook Club; Boys' & Girls' Basketball; Soccer Club; Run Club; Walking Club; Spirit Club; Exploratories.	
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	Netbook cart that contains 12 laptops teachers can sign out. Several teachers have and use 6 iPads and there are Mimios for most rooms (missing one for library/French classroom; Chrome Book cart with 20 Computers.
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Small resource room; small itinerant space; library.
School library – staffing and resources:	100% FTE (Full Time Equivalent) allotted. Library Technician at LRHS, the Library is used by both LRHS & LES.
Community enhancements:	None
Flexible learning spaces:	Resource room
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Town library; access to a room in the fire hall.
Accessibility of the physical infrastructure:	The school is wheelchair accessible, although it lacks an automatic entry system. Wheelchair accessible stall in each student washroom.
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Student Services Consultant; Severe Learning Disabilities Teacher, Child and Youth Care Practitioner.	
SchoolsPlus: Yes	Guidance programming: No
Youth Health Centres: No	Learning Centres: No
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 m to age 3), and Family Resource Centres (community space with resources): Early Years Cetnre	
Programs and services to support a student's social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: PATHS (Primary to grade 6), HPS Free healthy Snacks daily/free meal Friday; Multi-Sport.	

School:

Meadowfields Community
106 Prospect Street
Yarmouth, NS B5A 4J2



Grade configuration: Primary - 6

Age of facility: Built in 1999

Number of stories with teaching spaces: 1

Number of portable teaching spaces/classrooms: 0

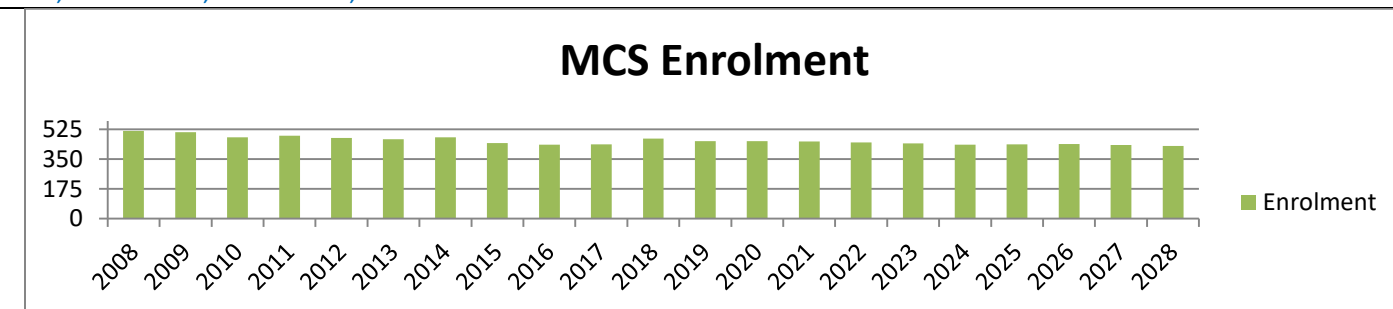
Current school capacity (permanent structures only): 525

School utilization: 89%

Historic enrolment (past 10 years): 2008 - 516; 2009 - 509; 2010 - 479; 2011 - 488; 2012 - 474; 2013 - 467; 2014 - 479; 2015 - 444; 2016 - 436; 2017 - 437

Current enrolment (as of Sept. 30, 2018): 470

Enrolment projection (next 10 years): 2019 - 426; 2020 - 456; 2021 - 454; 2022 - 449; 2023 - 443; 2024 - 436; 2025 - 437; 2026 - 438; 2027 - 433; 2028 - 427



Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): N/A

Future considerations related to building condition: N/A

Information about reviews of the school previously conducted: N/A

Any other factors relevant to the school: This facility is owned and operated by a private company in conjunction with the Department of Education & Early Childhood Development.

Elementary/Junior High Capacity Calculation			
	Number of Classrooms in the School (A)	Maximum Number of Students per Classroom* (B)	Capacity (A X B)
# of classrooms (≈56 sq. m./ 600 sq. ft.)			
# of classrooms (≈70 sq. m. / 750 sq. ft.)	23	25	525
# of classrooms (≈84 sq. m./ 900 sq. ft.)			
Total Capacity:			525

2008 – Capacity – 525

Student Population – 516

Utilization – 98%

2018 – Capacity – 525

Student Population – 470

Utilization – 89%

2028 – Capacity – 525

Student Population – 427

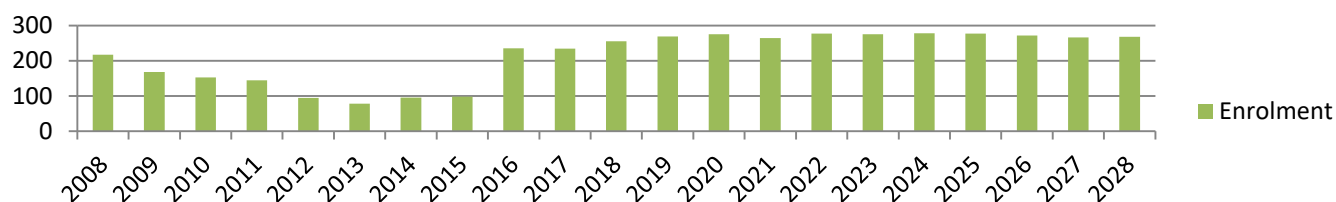
Utilization – 81%

The class cap is not applied in the capacity calculation.

MEADOWFIELDS COMMUNITY SCHOOL	
Specific Programming Factors	
Grade Configuration: Primary – 6	
Combined Classes (e.g. split classes, multi-age): Two combined class (Primary/1 and 3/4)	
Class Size: Pre-Primary – 45 English: Primary - 23; Primary/1 - 20; Grade 1 - 23; Grade 2 - 18; Grade 3 - 27; Grade 3/4 - 27; Grade 4 - 27; Grade 5 - 24; Grade 5 - 22; Grade 6 - 21; Grade 6 - 21; French Immersion: Primary - 22; Grade 1 - 15; Grade 1 - 16; Grade 2 - 20; Grade 3 - 15; Grade 4 - 25; Grade 5 – 21; Grade 6 - 21	
French Programming: Early French Immersion Primary – 6 and Core French grades 4 – 6	
Co- and extra-curricular programming: basketball; run club; soccer; ground hockey; open gym program for grades P-2, three mornings a week before school starts; breakfast program; homework room; school choir; Health Promoting Schools club; Intramural club; swimming program; BOKS; Science Olympics.	
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	There is a computer technician assigned to the school. This is a P3 (Public-Private Partnership) school meaning there is a tech refresh budget and active technology committee. We have a computer lab, 4 Netbook carts, an iPad cart, an eReader, iPods, cameras, document cameras in all classrooms, Smart Boards in 2 classes, and Mimios.
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Rooms for: Music, Sensory room, French, Learning Centre, Computer Lab, Library, & Literacy.
School library – staffing and resources:	1 FTE (Full Time Equivalent) allotted.
Community enhancements:	None
Flexible learning spaces:	Resource room; learning centre; library; stage area.
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Art gallery; library; arena; YMCA; YARC (Yarmouth Arts Regional Centre), Birchtown, Acadian Village. Work with Mental Health, Occupational Therapist and other health care supports as needed.
Accessibility of the physical infrastructure:	School is on one level. Accessible with a private change/medical room if needed, equipped with a shower, accessible washroom.
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Autism Support Teacher; Student Services Consultant; Severe Learning Disabilities Teacher, Student Support Worker.	
SchoolsPlus: Yes	Guidance programming: Yes
Youth Health Centres: No	Learning Centres: Yes
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 m to age 3), and Family Resource Centres (community space with resources): No school based services	
Programs and services to support a student's social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: Health Promoting Schools, PATHS and restorative approaches.	

School:*Plymouth School**849 Highway 334**Plymouth, NS BOW 1B0***Plymouth School***Home of the Tigers***Grade configuration:** Primary – 6**Age of facility:** Built in 1976 with major renovation/addition in 1999**Number of stories with teaching spaces:** 1**Number of portable teaching spaces/classrooms:** 0**Current school capacity (permanent structures only):** 300**School utilization:** 85%**Historic enrolment (past 10 years):**

2008 - 217; 2009 – 168; 2010 - 153; 2011 - 144; 2012 - 94; 2013 - 78; 2014 – 95; 2015 – 98; 2016 – 235; 2017 - 234

Current enrolment (as of Sept. 30, 2018): 255**Enrolment projection (next 10 years):** 2019 - 269; 2020 – 275; 2021 - 264; 2022 - 277; 2023 - 275; 2024 - 278; 2025 – 277; 2026 – 272; 2027 – 266; 2028 - 268**PS Enrolment****Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable):** Plymouth School had a major addition and renovation in 1999. The siding was replaced on the school in 2012.**Future considerations related to building condition:** N/A**Information about reviews of the school previously conducted:** N/A**Any other factors relevant to the school:** Plymouth school received all students from Arcadia Consolidated School. The students within the former Arcadia School catchment area will attend Plymouth School from Grades Primary to 6, Maple Grove Education Center Grades 7 & 8, and Yarmouth Consolidated Memorial High School grades 9 - 12.**Elementary/Junior High Capacity Calculation**

	Number of Classrooms in the School (A)	Maximum Number of Students per Classroom* (B)	Capacity (A X B)
# of classrooms (≈56 sq. m./ 600 sq. ft.)			
# of classrooms (≈70 sq. m. / 750 sq. ft.)	12	25	300
# of classrooms (≈84 sq. m./ 900 sq. ft.)			
Total Capacity:			300

2008 – Capacity – 300

Student Population – 217

Utilization – 72%

2018 – Capacity – 300

Student Population – 255

Utilization – 85%



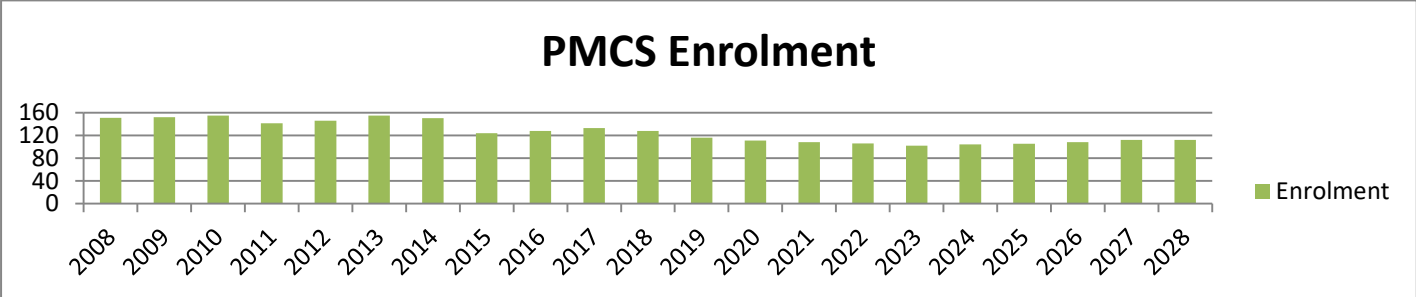
2028 – Capacity – 300

Student Population – 268

Utilization – 89%

The class cap is not applied in the capacity calculation.

PLYMOUTH SCHOOL	
Specific Programming Factors	
Grade Configuration: Primary – 6	
Combined Classes (e.g. split classes, multi-age): 7 combined classes; 5 non-combined classes	
Class Size: English: Primary – 19; Grade P/1 – 18; Grade 1/2 – 19; Grade 2 – 21 Grade 3 – 23; Grade 3/4 – 26; Grade 4/5 – 24; Grade 5 – 24; Grade 6 – 22 French Immersion: Primary/1 – 15; Grade 2/3 – 11; Grades 4/5/6 – 18	
French Programming – Early French Immersion Primary – 6 and Core French grades 4 – 6	
Co- and extra-curricular programming: We Day Team; Student leadership council, House Teams, Intramurals, Enviro Club, Student of the Month, Athlete of the Month, Love your Selfie, Guitar Club, Running Club, Mindfulness, Book Club, Breakfast Program, Birthday Program, etc.	
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	2 Netbook carts, 6 Mimio, 1 ELMO projector, wireless internet, teacher iPads, admin laptop, all classrooms have ceiling-mounted projectors, 55 Chrome Books, 9 Student iPads.
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Music/art room; sensory room; library
School library – staffing and resources:	50% FTE (Full Time Equivalent) allotted.
Community enhancements:	None
Flexible learning spaces:	None
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Local library; arena; Art Gallery of NS; YMCA; local museums
Accessibility of the physical infrastructure:	School is one level with a ramp to get to the cafeteria which is down a few steps. Also an outside accessible door. Gym has an outside door with ramp. Assessible washrooms.
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Autism Support Teacher; Student Services Consultant; Severe Learning Disabilities Teacher	
SchoolsPlus: Yes	Guidance programming: Yes
Youth Health Centres: No	Learning Centres: No
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 m to age 3), and Family Resource Centres (community space with resources): No school based services	
Programs and services to support a student's social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: Health Promoting Schools and PATHS (P-6), After School Program.	

School: Port Maitland Consolidated 3072 Highway 1 Port Maitland, NS B5A 5T3	 
Grade configuration: Primary - 6	
Age of facility: Built in 1958 with major renovation/addition in 2004	
Number of stories with teaching spaces: 2	
Number of portable teaching spaces/classrooms: 0	
Current school capacity (permanent structures only): 200	
School utilization: 64%	
Historic enrolment (past 10 years): 2007 - 157; 2008 - 151; 2009 - 152; 2010 - 155; 2011 - 141; 2012 - 146; 2013 - 155; 2014 - 150; 2015 - 124; 2016 - 128	
Current enrolment (as of Sept. 30, 2018): 128	
Enrolment projection (next 10 years): 2019 - 116; 2020 - 111; 2021 - 108; 2022 - 106; 2023 - 102; 2024 - 104; 2025 - 105; 2026 - 108; 2027 - 112; 2028 - 112	
 <p style="text-align: center;">PMCS Enrolment</p>	
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): There was a major alteration/addition to the school in 2004.	
Future considerations related to building condition: N/A	
Information about reviews of the school previously conducted: N/A	
Any other factors relevant to the school: N/A	

Elementary/Junior High Capacity Calculation			
	Number of Classrooms in the School (A)	Maximum Number of Students per Classroom* (B)	Capacity (A X B)
# of classrooms (≈56 sq. m./ 600 sq. ft.)			
# of classrooms (≈70 sq. m. / 750 sq. ft.)	8	25	200
# of classrooms (≈84 sq. m./ 900 sq. ft.)			
Total Capacity:			200

2008 – Capacity – 200

Student Population – 151

Utilization – 75%

2018 – Capacity – 200

Student Population – 128

Utilization – 64%

2028 – Capacity – 200

Student Population – 112

Utilization – 56%

The class cap is not applied in the capacity calculation.

PORT MAITLAND CONSOLIDATED	
Specific Programming Factors	
Grade configurations: Primary - 6	
Combined classes (e.g. split classes, multi-age): 1 (5/6 combined class = 1 grade 6 and 22 grade 5 students)	
Class size: Primary – 14; Grade 1 – 17; Grade 2 – 22; Grade 3 – 21; Grade 4 – 19; Grade 5 – 25; Grade 6 – 22	
French programming: Intensive French Grade 6 - September to February; Core French grades 4 & 5; Core French Grade 6 - February to June.	
Co- and extra-curricular programming: Intra-murals; Health Promoting Schools; Guitar club; Choir; Ukulele group; Love your Selfie Group; Fill up Your Bucket; Run Club	
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	Wireless access; Classrooms all have access to chrome books and some desktops; 3 printers; Xerox photocopier; LCD projectors in all classrooms; 4 document cameras; 3 Mimios; ipads to support programming.
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Music; French classroom; Math classroom; sensory room; Library; Developmental Play area; Resource room; Gym.
School library – staffing and resources:	No FTE (Full Time Equivalent) allotted.
Community enhancements:	None
Flexible learning spaces:	None
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Library; arena; art gallery, YMCA; local museums; provincial park/beach; curling club.
Accessibility of the physical infrastructure:	Wheelchair accessible; 1 elevator in building, wheelchair accessible washrooms on upper and lower levels.
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Student Services Consultant; Severe Learning Disabilities Teacher; OT; Child and Youth Care Practitioner.	
SchoolsPlus: Yes	Guidance programming: No
Youth Health Centres: No	Learning Centres: No
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 m to age 3), and Family Resource Centres (community space with resources): 1 pre-primary classroom	
Programs and services to support a student's social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: Health Promoting Schools, PATHS (Primary to grade 4), Cafeteria Services, and breakfast program.	

School:

Weymouth Consolidated
 4695 Highway 1
 PO Box 400
 Weymouth, NS B0W 3T0



Grade configuration: Primary - 6

Age of facility: Built in 1955

Number of stories with teaching spaces: 1

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 300

School utilization: 71%

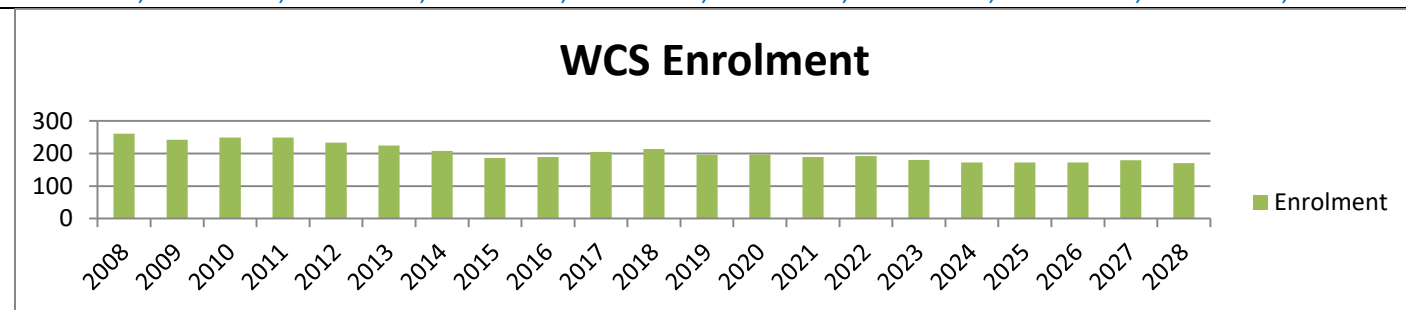
Historic enrolment (past 10 years):

2008 - 261; 2009 - 242; 2010 - 249; 2011 - 249; 2012 - 234; 2013 - 225; 2014 - 208; 2015 - 186; 2016 - 189; 2017 - 205

Current enrolment (as of Sept. 30, 2018): 214

Enrolment projection (next 10 years):

2019 - 196; 2020 - 197; 2021 - 189; 2022 - 192; 2023 - 180; 2024 - 173; 2025 - 173; 2026 - 173; 2027 - 179; 2028 - 171



Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): A 2.3 million dollar capital upgrade was completed in 2014. This work included replacement and upgrades to the mechanical and electrical systems.

Future considerations related to building condition: The roofing and siding replacement requests were approved and have been completed.

Information about reviews of the school previously conducted: Weymouth Consolidated completed a School Review Process and was approved to remain open. The school review was completed in 2012.

Any other factors relevant to the school: N/A

ELEMENTARY/JUNIOR HIGH CAPACITY CALCULATION			
Weymouth Consolidated School	Number of Classrooms in the School (A)	Maximum Number of Students per Classroom* (B)	Capacity (A x B)
# of classrooms (~600 sq. ft.)			
# of classrooms (~750 sq. ft.)	12	25	300
# of classrooms (~900 sq. ft.)			
Total Capacity:			300

2008 – Capacity – 300

Student Population – 261

Utilization – 87%

2018 – Capacity – 300

Student Population – 214

Utilization – 71%

2028 – Capacity – 300

Student Population – 171

Utilization – 57%

The class cap is not applied in the capacity calculation.

WEYMOUTH CONSOLIDATED	
Specific Programming Factors	
Grade Configuration: Pre-Primary – 6	
Combined Classes (e.g. split classes, multi-age): 8 combined; 2 non-combined class	
Class Size: <i>English:</i> Primary – 10; Grade 1 – 15; Grade 2 – 21; Grade 3 – 16; Grade 4 – 18; Grade 5 – 24; Grade 6 - 29 <i>French Immersion:</i> Primary – 10; Grade 1 – 9; Grade 2 – 9; Grade 3 – 5; Grade 4 – 11; Grade 5 – 6; Grade 6 - 9	
French Programming – Early French Immersion grades primary – 6 and Core French grades 4 – 6	
Co- and extra-curricular programming: Kids in Motion, CAEP, Digby Family Centre afterschool program	
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	LCD projectors are in classrooms. There are laptops for teachers. The school has a laptop cart for students, as there is no computer lab. The PA system needs an upgrade and there are security cameras installed outside.
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Music room, Active Sensory; Reading Recovery; Resource; Gymnasium
School library – staffing and resources:	No FTE (Full Time Equivalent) allotted.
Community enhancements	None
Flexible learning spaces:	Life Skills lab for flexible learning space and Specialists
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Community library visits once a week. We walk to visit the local library. Also have the fluoride program.
Accessibility of the physical infrastructure:	Accessible washroom
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Autism Support Teacher; Student Services Consultant; Severe Learning Disabilities Teacher	
SchoolsPlus: Yes	Guidance programming: No
Youth Health Centres: No	Learning Centres: No
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 mto age 3), and Family Resource Centres (community space with resources): Pre-Primary	
Programs and services to support a student's social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: Kids in Motion School, PATHS (Primary to grade 6), Restorative Approach, and Options to Anger, CAEP.	

School:

Yarmouth Central Elementary
53 Parade Street
Yarmouth, NS B5A 3B1



Grade configuration: Pre Primary – 6

Age of facility: Main building built in 1936, with addition in 1977

Number of stories with teaching spaces: 3

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 480

School utilization: 68%

Historic enrolment (past 10 years):

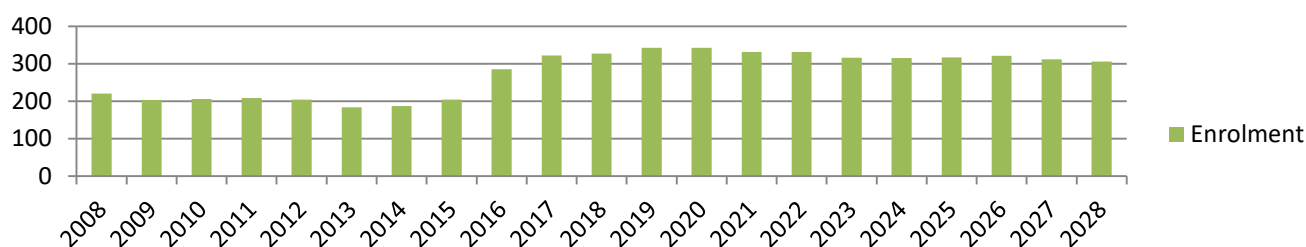
2008 - 220; 2009 - 203; 2010 - 206; 2011 - 208; 2012 - 204; 2013 - 184; 2014 - 187; 2015 - 204; 2016 - 285; 2017 - 322

Current enrolment (as of Sept. 30, 2018): 327

Enrolment projection (next 10 years):

2019 - 343; 2020 - 343; 2021 - 332; 2022 - 332; 2023 - 316; 2024 - 315; 2025 - 317; 2026 - 321; 2027 - 312; 2028 - 306

YCES Enrolment



Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): There was an addition to the school in 1977. Renovations to accommodate Early Years Centre in 2015.

Future considerations related to building condition: The facility is 79 years old and would require a facility condition study to determine costs of the facility to meet modern codes and standards and renovations required.

Information about reviews of the school previously conducted: The Tri County Regional Centre for Education conducted a school review of this school in the 2012/13 fiscal year and by board motion decided to permanently close the facility.

Any other factors relevant to the school: In September 2017 students from South Centennial School moved to Yarmouth Central School. Yarmouth Central school will be replaced with a new school with a proposed schedule to open in September 2018

Elementary/Junior High Capacity Calculation

	Number of Classrooms in the School (A)	Maximum Number of Students per Classroom* (B)	Capacity (A X B)
# of classrooms (≈56 sq. m./ 600 sq. ft.)	20	24	480
# of classrooms (≈70 sq. m. / 750 sq. ft.)			
# of classrooms (≈84 sq. m./ 900 sq. ft.)			
Total Capacity:			480

2008: Capacity – 480

Student Population – 220

Utilization – 46%

2018: Capacity – 480

Student Population – 327

Utilization – 68%

2028: Capacity – 480

Student Population – 306

Utilization – 64%

The class cap is not applied in the capacity calculation.

YARMOUTH CENTRAL ELEMENTARY SCHOOL	
Specific Programming Factors	
Grade Configuration: Pre-Primary – 6	
Combined Classes (e.g. split classes, multi-age): 10 combined classes (P/1 (2), 1/2 (2), 2/3 (1), 3/4 (2), 4/5 (1), 5/6 (2))	
Class Size: <u>English:</u> Pre-Primary – 33; Primary – 25; Grade 1 – 31; Grade 2 – 41; Grades 3 – 29; Grade 4 – 42; Grade 5 – 35; Grade 6 – 32; <u>French Immersion:</u> Primary – 15; Grades 1 – 10; Grade 2 – 19; Grades 3 – 6; Grade 4 – 9; Grade 5 – 12; Grade 6 - 5	
French Programming: Immersion P-6, Grades 4-6 Core French 1 hour every other day, Grade P-2 REL, Resource Support.	
Co- and extra-curricular programming: Physically Active Living Club; Mini-Visors, Daily Messenger, Boys and Girls Soccer, Green Team (Environmental Club); Hackmatack Club (Library); Heritage Fair; Running Club; Wellness/Meditation; Science Olympics; WE Day; ‘Student of the Month’.	
Ability to offer international student education: Yes; Offered English as an Additional Language Support to seven	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	Chromebooks, Netbooks, classroom computers, iPads, LCD projectors (1 per classroom), 14 ELMOs, 9 Mimios.
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Early Learning Program; Music room; 3 Resource rooms; 1 Learning Centre; 1 Guidance Counselor office; Student Support Worker room; Student Services room; 2 Sensory rooms (active & quiet); African Nova Scotian Literacy Support; Principal Office; Vice Principal Office; Administrative Assistant Office.
School library – staffing and resources:	1 FTE (Full Time Equivalent) allotted.
Community enhancements:	Recreation to provide upkeep to outside basketball courts (repair rims & backboards)
Flexible learning spaces:	1 Learning Centre, Student Support Worker room, 2 Resource space, 2 Reading Recovery spaces.
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Art Gallery of Nova Scotia; Firefighter’s Museum; Ferry Terminal; Waterfront Museum; Town Hall; YMCA; Yarmouth Library; Mariners’ Centre.
Accessibility of the physical infrastructure:	Wheelchair accessible; elevator accessing all 3 floors and a wheelchair accessible washrooms.
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; School Psychologist; Autism Support Teacher/Student Services Consultant; Severe Learning Disabilities Teacher, Complex Case Resource Teacher	
SchoolsPlus: No	Guidance programming: Yes
Youth Health Centres: No	Learning Centres: Yes
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 m to age 3), and Family Resource Centres (community space with resources): Early Years Centre; Regulated Childcare Partner – Boys & Girls Club before 7:30am – 8:30am and afterschool 2:30pm to 6:00pm.	
Programs and services to support a student’s social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: PATHS, PEBS, Running Club, PAL Activities, Breakfast Program, Flowers by the Children Art Group, Public Health Fluoride Program, Blue Card Reward Program.	

TRI-COUNTY REGIONAL CENTRE FOR EDUCATION

JUNIOR HIGH SCHOOLS

School:

Maple Grove Education Centre
 52 Grove Memorial Drive
 Hebron, NS B5A 5Z6



Grade configuration: **Grades 7 – 8**

Age of facility: **35 years – constructed 1978**

Number of stories with teaching spaces: **2**

Number of portable teaching spaces/classrooms: **0**

Current school capacity (permanent structures only): **500**

School utilization: **62%**

Historic enrolment (past 10 years):

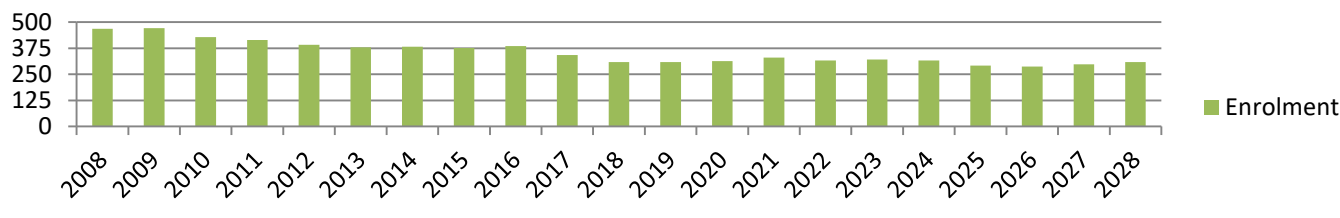
2008 - 468; 2009 - 472; 2010 - 428; 2011 - 414; 2012 - 392; 2013 - 380; 2014 - 383; 2015 - 377; 2016 - 386; 2017 - 342

Current enrolment (as of Sept. 30, 2018): **309**

Enrolment projection (next 10 years):

2019 - 309; 2020 - 314; 2021 - 331; 2022 - 317; 2023 - 321; 2024 - 317; 2025 - 292; 2026 - 287; 2027 - 295; 2028 - 309

MGEC Enrolment



Feeder Schools: **Carleton Elementary, Port Maitland Elementary, Plymouth Consolidated, Meadowfields Community School, Yarmouth Central**

Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): **In 2017 major renovations were made to two sets of washrooms and the front lobby.**

Future considerations related to building condition: **Entrance systems, sprinkler tanks**

Information about reviews of the school previously conducted: **N/A**

Any other factors relevant to the school: **Maple Grove Education Centre was a Grades 7-9 school until 2010 where it became a grade 7-8 school. As a result of this the population of the school dropped significantly between 2009-2010.**

Elementary/Junior High Capacity Calculation

Maple Grove Education Center	Number of Classrooms in the School (A)	Maximum Number of Students per Classroom* (B)	Capacity (A X B)
# of classrooms (≈56 sq. m./ 600 sq. ft.)			
# of classrooms (≈70 sq. m. / 750 sq. ft.)	20	25	500
# of classrooms (≈84 sq. m./ 900 sq. ft.)			
Total Capacity:			500

2008 – Capacity – 500

2018 – Capacity – 500

2028 – Capacity – 500

Student Population – 468

Student Population – 309

Student Population – 309

Utilization – 94%

Utilization – 62%

Utilization – 62%

MAPLE GROVE EDUCATION CENTRE	
Specific Programming Factors	
Grade Configuration: Grades 7 – 8	
Combined Classes (e.g. split classes, multi-age): no	
Class Size: 25.0 average class size for English and French Immersion	
French Programming French Immersion grades 7 – 8 & Core French grades 7 – 8	
Co- and extra-curricular programming: Boys and Girls soccer, Basketball; Girls Volleyball; Co-Ed Cheerleading; Co-Ed Track and Field; Co-Ed Badminton; Co-Ed Cross Country Running; Co-Ed Hockey; Co-Ed Ski Club; Run Club; Co-Ed Instrumental Band; Memorial Club; Gender Sexuality Alliance Club; WE Day Club; Technology Club; Lead Council; Scholastic Book Fair; Breakfast program; Respect for Diversity Day; African Heritage Month Presentation; Mi'kmaq History Month Opening; NSISP; Mental Health Day; Terry Fox Presentation and Walk Run Event; Remembrance Day Ceremony; Performance Group; Games Club.	
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	Computer Lab, chrome books, wireless access, printers, 2 photocopiers, smart board, mimios, I pads, tech tubs, 3D printers
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Guidance office, Schools Plus, Music room, Computer lab, Resource Room, Sensory Room, Gymnasium, Sewing Lab, Cooking Lab, Woodshop.
School library – staffing and resources:	1 FTE (Full Time Equivalent) allotted.
Community enhancements:	None
Flexible learning spaces:	Learning Centre, Resource Room, Schools Plus Room, Connect Centre
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Access to the Art Gallery, YMCA, Yarmouth Library, Mariner's Centre, Curling Club-added expense to the school. We have an agreement with Yarmouth Leisure Services for community activities in the gymnasium.
Accessibility of the physical infrastructure:	4 main doors on ground floor; 2 main doors with open buttons; 1 elevator; 2 accessible washrooms.
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Autism Support Teacher; Student Services Consultant; Severe Learning Disabilities Teacher transition tutor; Connect Centre Teacher; Learning Centre.	
SchoolsPlus: Yes	Guidance programming: Yes
Youth Health Centres: No	Learning Centres: Yes
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 m to age 3), and Family Resource Centres (community space with resources): No school based services	
Programs and services to support a student's social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: Health Promoting Schools, After the Bell Physical Activity Program, GSAs (Gender-Sexuality Alliances), Restorative Approach, Options to Anger, Zones of Regulation, Voices Program for Girls, Addictions Counsellor (from Mental Health).	

TRI-COUNTY REGIONAL CENTRE FOR EDUCATION

PRIMARY TO 12 SCHOOLS

School:

Drumlin Heights Consolidated
5428 Highway 3
Argyle, NS B0W 1W0



Grade configuration: [Primary - 12](#)

Age of facility: [Built in 2001](#)

Number of stories with teaching spaces: [2](#)

Number of portable teaching spaces/classrooms: [0](#)

Current school capacity (permanent structures only): [568](#)

School utilization: [58](#)

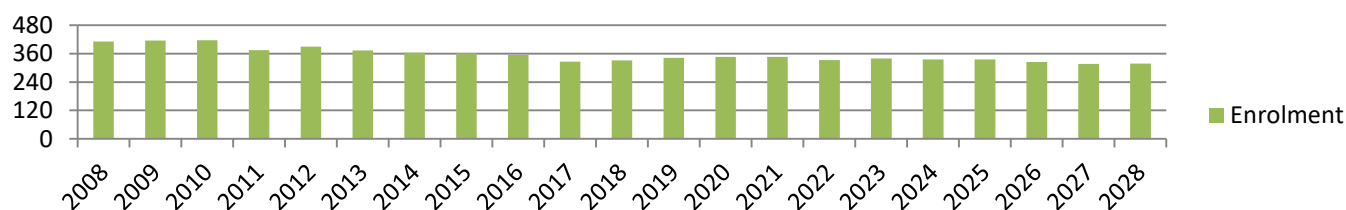
Historic enrolment (past 10 years):

[2008 - 411; 2009 - 415; 2010 - 417; 2011 - 375; 2012 - 389; 2013 - 373; 2014 - 364; 2015 - 361; 2016 - 355; 2017 - 326](#)

Current enrolment (as of Sept. 30, 2018): [331](#)

Enrolment projection (next 10 years): [2019 - 342; 2020 - 347; 2021 - 346; 2022 - 333; 2023 - 339; 2024 - 335; 2025 - 335; 2026 - 325; 2027 - 316; 2028 - 318](#)

DHCS Enrolment



Feeder Schools: [Plymouth School](#)

Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): [N/A](#)

Future considerations related to building condition: [roof replacement, exterior paint](#)

Information about reviews of the school previously conducted: [N/A](#)

Any other factors relevant to the school: [In 2012 Grade 7, 8, and 9 students from Plymouth Consolidated School were moved to Drumlin Heights Consolidated School which increased the enrolment from the previous year as shown in the historic enrolment data.](#)

ELEMENTARY/JUNIOR HIGH CAPACITY CALCULATION

Drumlin Heights	Number of Classrooms in the School (A)	Maximum Number of Students per Classroom* (B)	Capacity (A x B)
# of classrooms (~600 sq. ft.)			
# of classrooms (~750 sq. ft.)	6	25	150
# of classrooms (~900 sq. ft.)	5	30	150
Total Capacity:			300

The Class cap is not applied in the Elementary capacity calculations.

HIGH SCHOOL CAPACITY CALCULATION			
Drumlin Heights	Number of Teaching Stations in the School (A)	Maximum Number of Students per Teaching Station* (B)	Capacity (A x B)
# of teaching stations (~600 sq. ft.)			
# of teaching stations (~750 sq. ft.)			
# of teaching stations (~900 sq. ft.)	10.5	30	315
Total Capacity: 315 x .85			268

Capacity – The total capacity combining the elementary/junior high students and the high school students is 568.

2008 – Capacity – 568

Student Population – 411

Utilization – 72%

2018 – Capacity – 568

Student Population – 331

Utilization – 58%

2028 – Capacity – 568

Student Population – 318

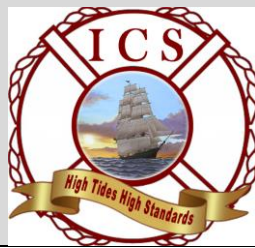
Utilization – 56%

DRUMLIN HEIGHTS CONSOLIDATED	
Specific Programming Factors	
Grade Configuration: Primary – 12	
Combined Classes (e.g. split classes, multi-age): Elementary: 6 combined classes; 2 non-combined classes High School: 3 combined classes; 48 non-combined classes	
Class Size: Elementary English: Primary/1 – 20; Grade 2/3 – 21; Grade 4 – 9; Grade 5/6 – 11; Elementary French Immersion: Primary/1 – 11; Grade 2/3 – 18; Grade 4/5 – 16; Grade 6 – 10; High School: 51 classes; average class size of 13.8 students	
French programming: Early French Immersion grades Primary – 12 and Core French grades 4 – 9	
Co- and extra-curricular programming: Elementary running club; Yearbook; Hackmatack reading club; Soccer; Basketball; Badminton; Softball; Cross Country & Track; Grade 9-12 student council; International Student Ambassadors Club; Exploratory Afternoon 7-9; Grades P-6 & 7-12 dances; Elementary fun-nights; SARMU (Saint-Anne de Ruisseau Music concert).	
Optional high school programs:	
	Options and Opportunities (O²)
	Co-operative education (including opportunities for Co-op placements)
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	Security cameras (24 inside, 5 outside), DVR recorders, photocopiers; mounted LCD projectors, Mimios and iPads, printers, internal cable TV system, LCD audio and video, WiFi, PA system, wood shop. Note book computer cart. Drop down screens in all classes, including the cafeteria and gym. One mobile LCD cart with speaker. Wireless microphone, CNC router. Brilliant lab with various technologies: 3-D printer, Lego, Green Screen, Ipads, Go Pro, Oculus Rift, etc...
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Designated music room; designated 7-12 art room; Elementary mini-computer lab; Jr./Sr. computer lab; Stage; Teen health center; Sensory room; library; exercise/weight room; cafeteria; technology education room; Family Studies room; Connect Center room, Primary-6 Learning center; 7-12 Learning center; Guidance office; chemistry lab. Shared office space for Speech Language Pathologists and Severe Learning Disability Teacher. Brilliant lab. Designated Pre-Primary room. Designated Connect Center(7-12).
School library – staffing and resources:	60% FTE (Full Time Equivalent) allotted. Shared Librarian with Plymouth School. Provides scheduled classroom visits, magazine subscriptions requested by teachers for classroom work, organizes book fairs, and runs Hackmatack reading club for students in grades 4-6.
Community enhancements:	Outdoor gazebo, Argyle Recreation Department provides annual funding to be used for field maintenance. Storage shed built on elementary playground providing storage of recess and noontime playground equipment.

Flexible learning spaces:	Library; cafeteria; stage; teen health centre room; Learning center, Connect Center room and gazebo.
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Yarmouth Art Gallery; Yarmouth museums; Village Historique de Pubnico; YARC; Yarmouth Mariners Centre; YMCA (fitness and swimming); local golf courses; local libraries; Tri County Women’s Centre; mental health workers; Mardi Taylor (Adolescent Outreach Worker); Municipal Physical Activity Leadership (MPAL) (Natalie Surette-d’Entremont); Public Health (fluoride mouth rinse program); APSEA; Supportive Housing Youth Focus Team (SHYFT).
Accessibility of the physical infrastructure:	Elevator; accessible parking spaces; lift for stage access; un-gated access to playground, basketball court and soccer field and. Wheelchair accessible stalls in all washrooms. Push button access doors.
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Autism Support Teacher; Student Services Consultant; Severe Learning Disabilities Teacher; transition tutor and Connect Centre Teacher.	
SchoolsPlus: No	Guidance programming: Yes
Youth Health Centres: Yes	Learning Centres: Yes
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 m to age 3), and Family Resource Centres (community space with resources): No school based services	
Programs and services to support a student’s social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: Connect Centre Teacher, PATHS, Restorative Approach. “Grab-and-go” snack program for Primary – 12 students located in the office. Breakfast program P-12 students in the morning served in the cafeteria. Active GSA.	

School:

Islands Consolidated
 75 Overcove Road,
 Freeport, NS B0V 1B0



Grade configuration: Primary - 12

Age of facility: Built in 1947 with minor renovation in 1982

Number of stories with teaching spaces: 1

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 265

School utilization: 35%

Historic enrolment (past 10 years):

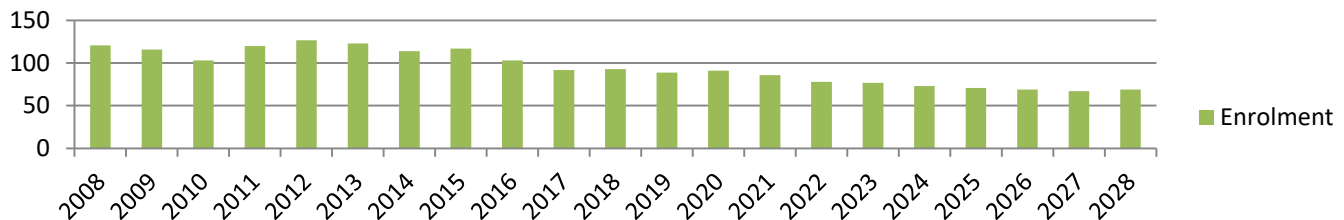
2008 - 121; 2009 - 116; 2010 - 103; 2011 - 120; 2012 - 127; 2013 - 123; 2014 - 114; 2015 - 103; 2016 - 103; 2017 - 92

Current enrolment (as of Sept. 30, 2018): 93

Enrolment projection (next 10 years):

2019 - 89; 2020 - 91; 2021 - 86; 2022 - 78; 2023 - 77; 2024 - 73; 2025 - 71; 2026 - 69; 2027 - 67; 2028 - 69

ICS Enrolment



Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): Boiler replacement (2012)

Future considerations related to building condition: roof replacement, window replacement, new siding

Information about reviews of the school previously conducted: N/A

Any other factors relevant to the school: This school is on a priority list submitted by the Tri-County Regional Centre for Education to the Department of Education & Early Childhood Development for replacement.

ELEMENTARY/JUNIOR HIGH CAPACITY CALCULATION

	Number of Classrooms in the School (A)	Maximum Number of Students per Classroom* (B)	Capacity (A x B)
# of classrooms (~600 sq. ft.)			
# of classrooms (~750 sq. ft.)	5	25	125
# of classrooms (~900 sq. ft.)			
Total Capacity:			125

The Class cap is not applied in the Elementary capacity calculations.

HIGH SCHOOL CAPACITY CALCULATION

	Number of Teaching Stations in the School (A)	Maximum Number of Students per Teaching Station* (B)	Capacity (A x B)
# of teaching stations (~600 sq. ft.)			
# of teaching stations (~750 sq. ft.)			
# of teaching stations (~900 sq. ft.)	5.5	30	165
Total Capacity: 165 X .85			140

Capacity – The total capacity combining the elementary/junior high students and the high school students is 265.

2008: Capacity – 265

Student Population – 121

Utilization – 46%

2018: Capacity – 265

Student Population – 93

Utilization – 35%

2028: Capacity – 265

Student Population – 69

Utilization – 26%

ISLANDS CONSOLIDATED	
Specific Programming Factors	
Grade configurations: Primary – 12	
Combined classes (e.g. split classes, multi-age): Elementary: 3 combined classes (P/1; 2/3; 4/5) Elementary/Junior: 1 combined class (6/7) High School: 9 combined classes; 18 non-combined	
Class size: Elementary: Primary/1 – 9; Grades 2/3 – 18; Grades 4/5 – 15; Grade 6/7 – 16; Junior High: Grade 8 – 10; Grade 9 - 10 High School: 26 classes; average class size of 8.0 students	
French programming: Core French grades 4 – 12 (optional in grades 10 – 12)	
Co- and extra-curricular programming: Athletics: (Jr./Sr.): Cross-country; Basketball; Badminton; Track & Field; Afterschool program: Science Olympics (Elem.); Skating/bowling/swimming trips (All); Campus Tours (Sr. High), Skills Nova Scotia (HS); Art Clubs (All); Multibedia Club (Jr./Sr. High); Elementary School Basketball; Me to We (HS); Student Council (Jr./Sr. High); Chess Club; HPS Committee; Swim to Survive; Homework Club; Family Literacy Nights.	
Optional high school programs:	
	Options and Opportunities (O²)
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	Computer lab with 13 desktops, 2 mobile computer carts (9 netbooks), 5 mimios, approx.. 50 x Chromebooks, approximately 5 iPads, LCD projectors in most classrooms, 1-4 desktops in most classrooms, 1 Scanner and 4 printers/copiers supplied by Xerox contract, video equipment for filming, and 4 audio-visual carts which include a TV and DVD player.
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Technology Education room; Guidance Office; Resource Room; Computer Lab.
School library – staffing and resources:	No FTE (Full Time Equivalent) allotted.
Community enhancements	None
Flexible learning spaces:	None
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Local libraries and local museums.
Accessibility of the physical infrastructure:	Building is entirely on ground level except for one gym entrance. All areas are wheelchair accessible. Wheel chair accessible washroom.
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Autism Support Teacher; Student Services Consultant; Severe Learning Disabilities Teacher; SchoolsPlus Services	
SchoolsPlus: Yes	Guidance programming: Yes
Youth Health Centres: No	Learning Centres: No
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 m to age 3), and Family Resource Centres (community space with resources): No school based services	
Programs and services to support a student's social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: Kids in Motion School, PATHS (P-6), Zones of Regulation	

TRI-COUNTY REGIONAL CENTRE FOR EDUCATION

SENIOR HIGH SCHOOLS

School:

Barrington Municipal High
536 Oak Park Road
Barrington, NS B0W 1E0



Grade configuration: 7 – 12

Age of facility: Built in 2006

Number of stories with teaching spaces: 2

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 769

School utilization: 64%

Historic enrolment (past 10 years):

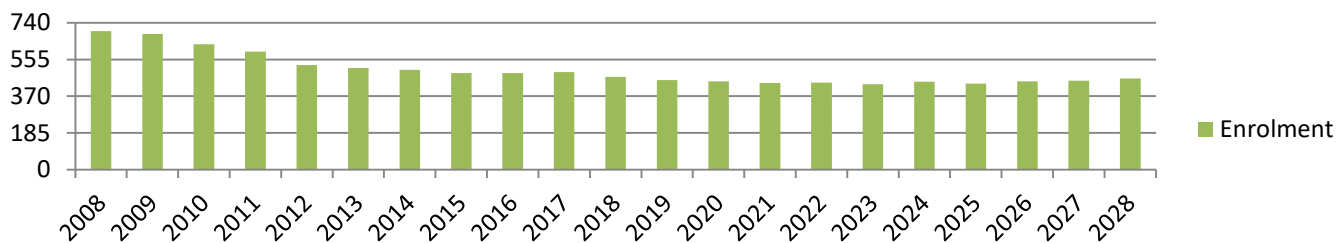
2008 - 698; 2009 - 684; 2010 - 632; 2011 - 594; 2012 - 527; 2013 - 512; 2014 - 503; 2015 - 487; 2016 - 487; 2017 - 491

Current enrolment (as of Sept. 30, 2018): 467

Enrolment projection (next 10 years):

2019 - 452; 2020 - 444; 2021 - 436; 2022 - 439; 2023 - 430; 2024 - 443; 2025 - 434; 2026 - 445; 2027 - 448; 2028 - 459

BMHS Enrolment



Feeder Schools: Evelyn Richardson Memorial Elementary School, Clark's Harbour Elementary, Forest Ridge Academy

Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): N/A

Future considerations related to building condition: N/A

Information about reviews of the school previously conducted: N/A

Any other factors relevant to the school: N/A

HIGH SCHOOL CAPACITY CALCULATION

Barrington Municipal High School	Number of Teaching Stations in the School (A)	Maximum Number of Students per Teaching Station* (B)	Capacity (A x B)
# of teaching stations (~600 sq. ft.)			
# of teaching stations (~750 sq. ft.)	5	25	125
# of teaching stations (~900 sq. ft.)	26	30	780
Total Capacity: 905 x .85			769

2008: Capacity – 769

2018: Capacity – 769

2028: Capacity – 769

Student Population – 698

Student Population – 467

Student Population – 459

Utilization – 91%

Utilization – 61%

Utilization – 60%

BARRINGTON MUNICIPAL HIGH SCHOOL	
Specific Programming Factors	
Grade Configuration: Grades 7 – 12	
Combined Classes (e.g. split classes, multi-age): 98 non-combined classes; 1 combined	
Class Size: High School: 69 classes; Average class size 15.5 students	
French Programming: Late French Immersion grades 7 – 12 and Core French grades 7 – 12	
Co- and extra-curricular programming: Student Clubs/Committees/Teams: Environment Club; Diversity Club; Teen Health Room Committee; Student Council; Math League; Circle of Friends; Good Fellas Club; Grad Affairs; Prom Committee; Safe Grad Committee; Sports Banquet Committee; Barrington Municipal High School (BMHS) Club; Spirit Committee; Sign Committee; Special Events Committee; Morning Workout Club; running club; Hockey – Jr Boys, Sr Boys, Girls Softball – Jr Girls, Jr Boys, Sr Girls, Sr Boys Baseball – Sr Boys Soccer – Jr and Sr Boys, Jr and Sr Girls Basketball- Jr and Sr Boys, Jr and Sr Girls Badminton – Jr and Sr Boys, Jr and Sr Girls Golf- Jr and Sr Boys Rugby- Sr Girls Track and Field- Jr and Sr, Boys and Girls Cross Country – Jr and Sr, Boys and Girls; Chess Club; Music Club; Lego League; Library Committee; Walk-a-thon Committee; Red and Grey Committee; Remembrance Day Committee; Yearbook Committee. School Memorial Garden – Connecting the school to loved ones that have passed on and have been former staff/or students at BMHS.	
Optional high school programs:	
	Options and Opportunities (O²)
	Co-operative education (including opportunities for Co-op placements)
	Skilled Trades programming
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	All teachers have a desktop pc and an LCD projector in their classroom. Between each classroom there are pods which have shared student computers with the adjoining classroom. Some classrooms have additional student computers available. Computer lab with 26 computers and a laptop cart that is in need of updating. The library has 8 computers for student use and access to printing and copying there. All of the math classrooms have Mimios and some teachers have iPads. The school's technology in education program is in the process of having all the personal computers (PCs) replaced. We also have two portable chromebook carts that are available for teachers to sign out.
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Music room, art room, computer lab, learning centre and a second smaller learning centre. There is a skilled trades area under construction, foods lab, sewing lab with functioning machines, Biology/Chemistry Lab, Options & Opportunities (O²) room, SchoolsPlus area, teen health room which houses offices for the Nurse Practitioner and other specialists that regularly visit our school including addictions services, mental health, RCMP Liaison Officer, Mental Health Clinician etc. The Technology Education area is separated into two areas one as a classroom with computers and drafting tables and the other side is where the wood working machinery is located.
School library – staffing and resources:	1 FTE (Full Time Equivalent) allotted.
Community enhancements:	None
Flexible learning spaces:	Two Learning Centers, Library, SchoolsPlus hub site.
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Community Use Agreement with the Barrington Rec Department. Offers evening and weekend programming to a variety of groups in the community. A variety of community resources area regularly scheduled at BMHS including Mental Health, Nurse Practitioner, Probation Services, Addiction Counsellor, RCMP Liason Officer, Tri-County Woman's Centre, etc.
Accessibility of the physical infrastructure:	The school is fully accessible with wheel chair accessible entrance. There are ramps available to access the stage and an elevator to transport to the upper level. Accessible washroom.

Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs : (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist ; Psychologist ; Autism Support Teacher ; Student Services Consultant ; Severe Learning Disabilities Teacher transition tutor .	
SchoolsPlus: Yes	Guidance programming: Yes
Youth Health Centres: Yes	Learning Centres: Yes
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 months to age 3), and Family Resource Centres (community space with resources): No school based services	
Programs and services to support a student's social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: Health Promoting Schools , GSAs (Gender-Sexuality Alliances) , Restorative Approach , Circle of Friends , Options to Anger , Good fellas club , Diversity Club .	

School:

Digby Regional High
 107 King Street
 PO Box 1660
 Digby, NS B0V 1A0



Grade configuration: [Grades 7 - 12](#)

Age of facility: [Built in 2000](#)

Number of stories with teaching spaces: [2](#)

Number of portable teaching spaces/classrooms: [0](#)

Current school capacity (permanent structures only): [633](#)

School utilization: [67%](#)

Historic enrolment (past 10 years):

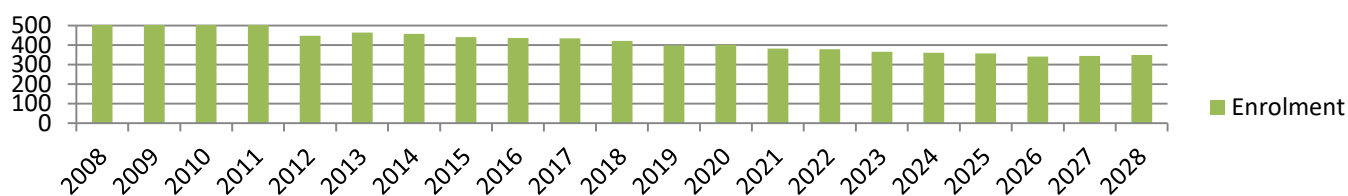
[2008 - 534; 2009 - 509; 2010 - 508; 2011 - 512; 2012 - 448; 2013 - 463; 2014 - 457; 2015 - 440; 2016 - 436; 2017 - 435](#)

Current enrolment (as of Sept. 30, 2018): [421](#)

Enrolment projection (next 10 years):

[2019 - 398; 2020 - 401; 2021 - 381; 2022 - 378; 2023 - 366; 2024 - 361; 2025 - 358; 2026 - 341; 2027 - 344; 2028 - 349](#)

DRHS Enrolment



Feeder Schools: [Digby Elementary and Digby Neck Consolidated](#)

Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): [N/A](#)

Future considerations related to building condition: [roof replacement, brickwork](#)

Information about reviews of the school previously conducted: [N/A](#)

Any other factors relevant to the school: [N/A](#)

HIGH SCHOOL CAPACITY CALCULATION

Digby Regional High School	Number of Teaching Stations in the School (A)	Maximum Number of Students per Teaching Station* (B)	Capacity (A x B)
# of teaching stations (~600 sq. ft.)			
# of teaching stations (~750 sq. ft.)	1	25	25
# of teaching stations (~900 sq. ft.)	24	30	720
Total Capacity: 745 x .85			633

2008 – Capacity – 633

2018 – Capacity – 633

2028 – Capacity – 633

Student Population – 534

Student Population – 421

Student Population – 349

Utilization – 84%

Utilization – 67%

Utilization – 55%

DIGBY REGIONAL HIGH SCHOOL	
Specific Programming Factors	
Grade Configuration: Grades 7 – 12	
Combined Classes (e.g. split classes, multi-age): 2 combined classes; 80 non-combined classes	
Class Size: 62 classes; average class size of 17.9 students per class	
French Programming: Early French Immersion grades 7 – 12 and Core French grades 7 – 9	
Co- and extra-curricular programming: Anime Club; Badminton; Cross Country; School Band / Choir; Envirothon; Fitness Centre Club; Gay Straight Alliance; Grad Committee; Hockey; Jr/Sr. Boys Basketball & Soccer; Jr/Sr. Curling; Jr/ Sr. Girls Softball, Basketball, Soccer, & Volleyball; Jr/Sr. Golf; Lego League; Math League; Me to We Club; Robotics Team; Rugby; School Advisory Council; Schools Plus Student Advisory Council; Sr. Boys Basketball & Soccer; Student Council; Track & Field; Volunteer Club; Prom, Yearbook Committee's; Wrestling; Youth Truth Matters; YREACH Program; Multicultural Club; Intermural Program; First Nations Group; Chit Chat Club (mental health support)	
Optional high school programs:	
	Options and Opportunities (O²)
	Co-operative education (including opportunities for Co-op placements)
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	Each staff member has a desktop PC, iPad, projector, Mimio, and WIFI. Students access to computers in classrooms, library, and 2 computer labs, as well as a cart of chrombooks. Much of the communication with staff, students and parents is over the internet. GNSPES is in high use and many teachers use Google Classroom to support instruction.
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Music, art, cooking, sewing, & t-shirt production rooms, computer, woodworking, biology, physics & chemistry labs, Jr. High science rooms, greenhouse, theatre, aquarium, cafeteria/kitchen, school's plus office, resource centre, guidance office, library, conference room, small work rooms attached to classrooms/detached, radio broadcast room. Soccer/rugby field.
School library – staffing and resources:	Librarian at 50% FTE (Full Time Equivalent) allotted.
Community enhancements:	Industrial grade generator to power emergency portions of the building. Enhanced professional lighting/sound and electrical system in theatre. Theatre chiller, steam boiler.
Flexible learning spaces:	SchoolsPlus hub site.
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Community Use Agreement & Joint Committee with Recreation Commission. Theatre group, healthcare, mental health clinicians. Access to libraries, hospitals, work placement for O2.
Accessibility of the physical infrastructure:	Building is fully accessible. Wheelchair accessible entrance, ramps and elevators between various levels and washrooms.
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Autism Support Teacher; Student Services Consultant; Severe Learning Disabilities Teacher; transition tutor.	
SchoolsPlus: Yes, along with a SchoolsPlus Mental Health Clinician	Guidance programming: Yes
Youth Health Centres: No	Learning Centres: No
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 m to age 3), and Family Resource Centres (community space with resources): No school based services	
Programs and services to support a student's social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: GSAs (Gender-Sexuality Alliances), Fourth R (Grade 7-9), Restorative Approach, Options to Anger, Friends for Life, Anxiety / Relaxation Techniques Grade 7-9, Weight room club promoting wellness and self-esteem program 6wks male/ 6wks female, Voices, Noon time gym activities, Open gym Monday – Thursday 3:30-4:30 and Friday night, Saturday morning and pm Digby area recreation, Healthy Relationship grade 7 boys /girls. Dollars and Sense Program (grade 9), Chit Chat Group for Mental Health, Youth Truth Matters, Tri-County Woman's Centre, After the Bell Program, Multi-Sport.	

School:

Lockeport Regional High
10 Locke Street
PO Box 129
Lockeport, NS BOT 1L0



Grade configuration: Grades 7 – 12

Age of facility: Built in 1949 with major renovation in 1986

Number of stories with teaching spaces: 2

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 242

School utilization: 36%

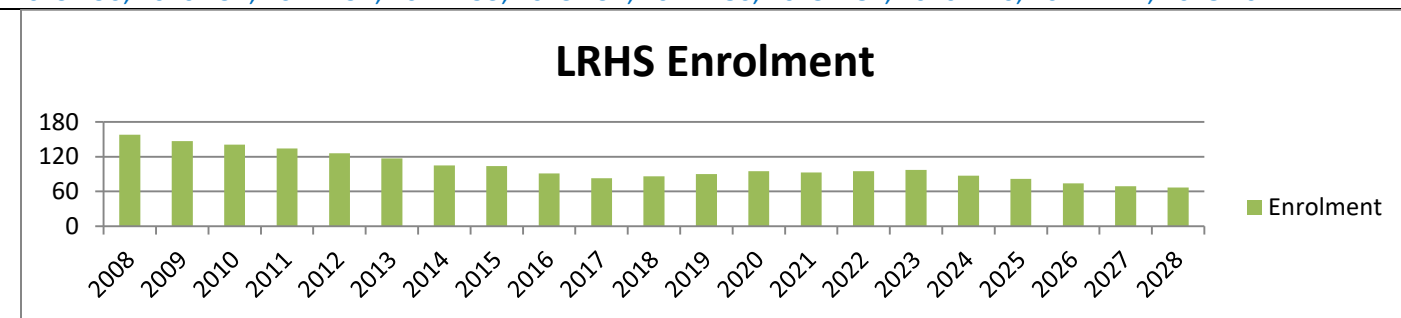
Historic enrolment (past 10 years):

2008 - 158; 2009 - 147; 2010 - 141; 2011 - 134; 2012 - 126; 2013 - 117; 2014 - 105; 2015 - 104; 2016 - 91; 2017 - 83

Current enrolment (as of Sept. 30, 2018): 86

Enrolment projection (next 10 years):

2019 - 90; 2020 - 94; 2021 - 92; 2022 - 93; 2023 - 94; 2024 - 86; 2025 - 84; 2026 - 76; 2027 - 71; 2028 - 67



Feeder Schools: Lockeport Elementary

Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): The facility had some renovations and an addition in 1986, the windows were replaced in 2011.

Future considerations related to building condition: new heating system

Information about reviews of the school previously conducted: N/A

Any other factors relevant to the school: This school is in the middle of a long range planning exercise that started in 2013.

HIGH SCHOOL CAPACITY CALCULATION			
Lockeport Regional High School	Number of Teaching Stations in the School (A)	Maximum Number of Students per Teaching Station* (B)	Capacity (A x B)
# of teaching stations (~600 sq. ft.)	5	25	125
# of teaching stations (~750 sq. ft.)	4	30	120
# of teaching stations (~900 sq. ft.)	2	30	60
Total Capacity: 285 x .85			242

2008: Capacity – 242

2018: Capacity – 242

2028: Capacity – 242

Student Population – 158

Student Population – 86

Student Population – 67

Utilization – 65%

Utilization – 36%

Utilization – 28%

LOCKEPORT REGIONAL HIGH SCHOOL	
Specific Programming Factors	
Grade Configuration: Grades 7 – 12	
Combined Classes (e.g. split classes, multi-age): 5 combined classes; 55 non-combined classes (gr. 7-12)	
Class Size: 60 classes; average class size of 10.5 students per class	
French Programming – Core French grades 7 – 12	
Co- and extra-curricular programming: Student Parliament; “Social Justice League” (active in various Free the Children activities such as We Day and We Create Change); GSA; Art club; Yearbook; Numerous field trips, particularly for O2 students; Grad activities, cross-country, soccer, basketball, track & field, ultimate frisbee; “Math On” team; Terry Fox Run; Student participation in community events (e.g. Christmas parade).	
Optional high school programs:	
	Options and Opportunities (O²)
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	Computer lab, 80 ChromeBooks in Tech Tubs throughout the school, two Mimios, SmartBoard in O2 room, Several iPads for student/teacher use.
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Computer lab; resource, family studies rooms; technology education shop; gymnasium; greenhouse, itinerant office.
School library – staffing and resources:	Librarian at 50% FTE (Full Time Equivalent) allotted.
Community enhancements:	None
Flexible learning spaces:	Resource room; library.
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Town library; community room in fire hall.
Accessibility of the physical infrastructure:	School is wheelchair accessible, although lacks automatic entry system, and there is an elevator to reach second floor.
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Student Services Consultant; Severe Learning Disabilities Teacher, SchoolsPlus Facilitator and Mental Health Clinician.	
SchoolsPlus: Yes	Guidance programming: Yes – 50%
Youth Health Centres: No	Learning Centres: No
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 m to age 3), and Family Resource Centres (community space with resources): No school based services	
Programs and services to support a student’s social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: GSA, HPS initiatives, free/snacks breakfast program.	

School:

Shelburne Regional High
415 Woodlawn Drive
Shelburne, NS B0T 1W0



Grade configuration: [Grades 7 - 12](#)

Age of facility: [Built in 2005](#)

Number of stories with teaching spaces: [2](#)

Number of portable teaching spaces/classrooms: [0](#)

Current school capacity (permanent structures only): [600](#)

School utilization: [44%](#)

Historic enrolment (past 10 years):

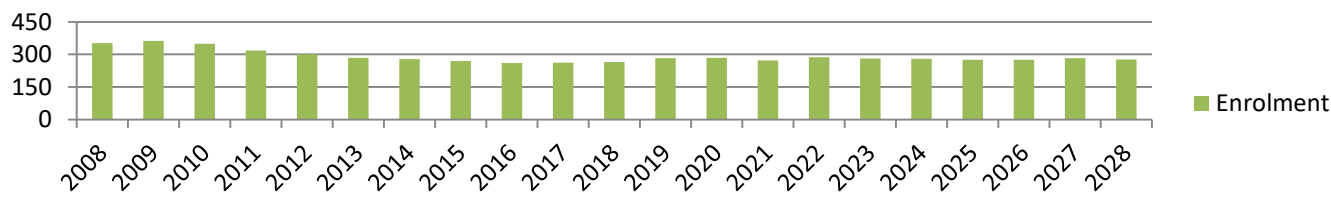
[2008 - 352; 2009 - 363; 2010 - 349; 2011 - 318; 2012 - 301; 2013 - 284; 2014 - 278; 2015 - 269; 2016 - 261; 2017 - 263](#)

Current enrolment (as of Sept. 30, 2018): [265](#)

Enrolment projection (next 10 years):

[2019 - 283; 2020 - 284; 2021 - 272; 2022 - 287; 2023 - 282; 2024 - 280; 2025 - 276; 2026 - 275; 2027 - 283; 2028 - 277](#)

SRHS Enrolment



Feeder schools: [Hillcrest Academy](#)

Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): [N/A](#)

Future considerations related to building condition: [roof replacement](#)

Information about reviews of the school previously conducted: [N/A](#)

Any other factors relevant to the school: [N/A](#)

HIGH SCHOOL CAPACITY CALCULATION

Shelburne Regional High School	Number of Teaching Stations in the School (A)	Maximum Number of Students per Teaching Station* (B)	Capacity (A x B)
# of teaching stations (~600 sq. ft.)			
# of teaching stations (~750 sq. ft.)			
# of teaching stations (~900 sq. ft.)	23.5	30	705
Total Capacity: 705 x .85			600

2008 - Capacity – 600

2018 - Capacity – 600

2028 - Capacity – 600

Student Population – 352

Student Population – 265

Student Population – 277

Utilization – 59%

Utilization – 44%

Utilization – 46%

SHELBURNE REGIONAL HIGH SCHOOL	
Specific Programming Factors	
Grade Configuration: Grades 7 – 12	
Combined Classes (e.g. split classes, multi-age): Grade 7/8 French Immersion (Science, Social Studies, Math) , Grade 7/8/9 French Immersion (ELA, FLA, MVS, PE) , Elective 7 and 8 (Grade 7s and 7/8 FI) , Math 10/11 at Work , Math 10/11 Essentials , Math 11/12 Essentials , Math 12 Academic/Math 12 at Work ;	
Class Size: English: Grade 7 (21 and 20) , Grade 8 (34) , Grade 9 (24) ; Sr. High - average class size of 23 students (based on total sr. high population and # of homerooms) French Immersion: Grade 7 (6) , Grade 8 (7) , Grade 9 (9)	
French Programming: Late French Immersion (Grades 7-9) , Core French (Grades 7-9)	
Co- and extra-curricular programming: Softball , Soccer , Basketball , Badminton , Cross Country , Track & Field – all levels ; Sr. Rugby (female) ; Math club ; Games club ; House Council (student government) ; Dance Committee ; Yearbook ; Intramurals – gym is open before school, recess, and lunch during selected periods of time ; Gay-Straight Alliance (GSA) ; Jr. and Sr. Robotics ; Youth Health Centre Student Committee ; Volunteer Committee ; Wellness Committee ; Health Promoting School Student Committee ; Student Advisory Committee ; Student Mentors ; Multi-media ; Special Events – Terry Fox, Spring Carnival ; Graduate Affairs: Prom, Graduation, various activities throughout the year ; Teens Lending Care – volunteer work at Roseway Hospital and New to You ; Duke of Edinburgh Program .	
Optional high school programs:	
	Options and Opportunities (O²)
	CO-OP
	Skilled Trades programming
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	Technology at SRHS consists of but is not limited to: 1 laptop cart (15 notebooks); Google Chrome cart with 42 chromebooks; various Chrombook Techtubs (6 chromebooks in each) in classrooms; some staff have iPads supplied by TCRSB; all classrooms have LCD projectors but many have been replaced at school expense; 2 LCD carts with speakers; 6 classes with Mimios; 2 class sets of Mimio Votes; each classroom has a teacher-designated computer; several classrooms and pods have student computers; the library has 12 computers; computer lab; Technology Education computer lab; cameras (both still and video); 12 GPS; vinyl maker; silk screen equipment; 2 TV carts; calculators (class sets for some math classes), 3-D printer.
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Music/art room ; performance stage ; gym ; fitness room ; Youth Health Centre ; library ; conference room ; Audio-Visual room for broadcasting ; technology education computer lab ; junior technology education lab ; skilled trades/construction trades ; skilled/transportation trades ; computer lab ; physics lab ; chemistry lab ; biology lab ; junior science lab ; family studies cooking lab ; family studies sewing lab ; yoga ; resource/learning centre ; guidance area with school counselor and student support worker ; community garden and greenhouse ; Career Practitioner office .
School library – staffing and resources:	1 FTE (Full Time Equivalent) allotted.
Community enhancements:	SRHS is a Community Use School. It has a Community Use Coordinator with an office at SRHS. There is enhancement funding for maintenance and upkeep of the track and soccer field. This was funded through Community Enhancement Funds.
Flexible learning spaces:	Resource/Learning Centre ; library ; two rooms can be made into one large space by retracting the flexible wall.
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Several programs run through Community Use to support students, such as the “Healthy Living Week” for students, which offer 8 weeks of physical activities such as kayaking, surfing, skateboarding, and biking. Shelburne and area also offer: access to the Shelburne County Museum Complex; Black Loyalist Heritage Centre; Shelburne County Arena;

	Shelburne Curling Club; Learn to Sail Program through the SHYC; MacKay Memorial Library; Our House Youth Health Centre; Basement Theatre; Osprey Arts – summer drama camps; 4-H Program; Teens Lending Care Program; Access to the Nova Scotia Community College (NSCC) and their programs; SRHS also supports student by providing guest speakers and programs such as Live Different and Me to We at SRHS to the entire student body at no cost. Efforts are made to offer students as many opportunities for cultural experiences as possible. The school covers the cost for the bussing and occasionally the costs for student to attend programs such as the Art Gallery of Nova Scotia, the Mass Choir tribute to Martin Luther King, and the Black Cultural Centre. The school also subsidizes programs for students such as the Nova Scotia Secondary Schools Association (NSSSA) Leadership programs.
Accessibility of the physical infrastructure:	Entrance to school is wheelchair accessible. Elevator to second floor and elevator to stage. All classrooms & washrooms are wheelchair accessible.
Guidance programming: Yes	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Autism Support Teacher; Student Services Consultant; Severe Learning Disabilities Teacher	
SchoolsPlus: Yes	Guidance programming: Yes
Youth Health Centres: Yes	Learning Centres: No
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 m to age 3), and Family Resource Centres (community space with resources): No school based services	
Programs and services to support a student's social and emotional well-being and healthy active living including, for example, GSAs (Gay-Straight Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: Health Promoting Schools, Green house & School Garden, GSAs (Gender-Sexuality Alliances), Fourth R (Grades 7-9), Restorative Approach, and Options to Anger.	

School:

St. Mary's Bay Academy
 4079 Highway 1
 St. Bernard, NS B0W 3T0



Grade configuration: [Grades 7 - 12](#)

Age of facility: [Built in 2002](#)

Number of stories with teaching spaces: [1](#)

Number of portable teaching spaces/classrooms: [0](#)

Current school capacity (permanent structures only): [497](#)

School utilization: [49%](#)

Historic enrolment (past 10 years):

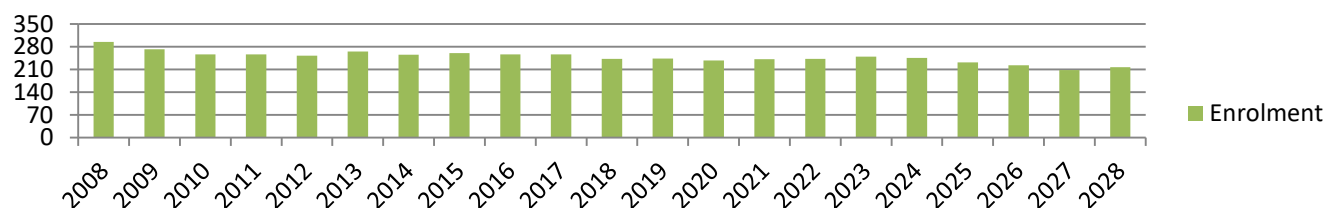
[2008 - 295; 2009 - 272; 2010 - 256; 2011 - 256; 2012 - 252; 2013 - 265; 2014 - 255; 2015 - 260; 2016 - 256; 2017 - 256](#)

Current enrolment (as of Sept. 30, 2018): [242](#)

Enrolment projection (next 10 years):

[2019 - 243; 2020 - 237; 2021 - 241; 2022 - 242; 2023 - 249; 2024 - 245; 2025 - 231; 2026 - 223; 2027 - 208; 2028 - 217](#)

SMBA Enrolment



Feeder schools: [Weymouth Consolidated](#)

Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): [Roof replacement completed 2016/2017.](#)

Future considerations related to building condition: [N/A](#)

Information about reviews of the school previously conducted: [N/A](#)

Any other factors relevant to the school: [N/A](#)

HIGH SCHOOL CAPACITY CALCULATION

St. Mary's Bay Academy	Number of Teaching Stations in the School (A)	Maximum Number of Students per Teaching Station* (B)	Capacity (A x B)
# of teaching stations (~600 sq. ft.)			
# of teaching stations (~750 sq. ft.)			
# of teaching stations (~900 sq. ft.)	19.5	30	585
Total Capacity: 585 x .85			497

2008 – Capacity – 497

2018 – Capacity – 497

2028 – Capacity – 497

Student Population – 295

Student Population – 242

Student Population – 217

Utilization – 59%

Utilization – 49%

Utilization – 44%

St. Mary's Bay Academy School	
Specific Programming Factors	
Grade Configuration: Grades 7-12	
Combined Classes (e.g. split classes, multi-age): 48 non-combined; 3 combined; all senior high classes are "multigrade"	
Class Size: High School: 56 classes; Average of 16.7 students per class	
French Programming: Core French grades 7 – 12 & Integrated French grades 7 - 9	
Co- and extra-curricular programming: NSSAF sports (soccer, volleyball, basketball, track, softball); Yearbook; Science/Heritage Fair; House System – Spirit days (anti-bullying/pink, school spirit, etc.) and Challenges at local and global levels; Student Council; STAR of the month; Athletes (Jr. & Sr.) of the month; SchoolsPlus; Outdoor Education – fruit trees, garden boxes, gardens, greenhouse, Stingray trail, etc.; Student Dances; Various outside presenters related to student needs/interests some recent examples: Live Different, Mark Black, Mothers Against Drunk Driving (MADD), Jeremy Webb, etc.; WITS authors; School-based book club, artists, speakers, RCMP, etc.; Intramural Program and lunch time Open Gym; We Day initiatives; Remembrance Day service; Emergency Management Planning (EMP) – including drills; Lunch activities: Computer Cave, Chess club, Robotics (upcoming), Comic Book Club, Games club, ground hockey; Lunch Club (cooking); Knitting Club; GSA.	
Optional high school programs:	
	Options and Opportunities (O²)
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	Large computer lab and 1 mini-lab; Nova Scotia Virtual Schools (NSVS); 13 school-based iPads; O2 cart of Netbook computers; 3-5 computers/classroom; Resource iPad & laptop. Library accommodates a full set of computers, Chrombooks (one larger cart and 6 buckets of 4-6 Chrombooks).
Specialist spaces:	(e.g. music/art room, sensory room, technology education): Music room (though no FTE/capacity for music program at this time); Art Room; Sensory (quiet and active) rooms; Tech labs (computer-based, wood shop); Greenhouse; Breakfast Program; Teen Health Centre; Family Studies Room (4 mini kitchens, 4 sewing centres).
School library – staffing and resources:	1 FTE (Full Time Equivalent) allotted.
Community enhancements:	None
Flexible learning spaces:	Stingray Trail including shelter; chemistry lab; science lab; greenhouse.
Access to community infrastructure to support programming:	(e.g. art gallery, community library, health care supports): Mental health clinicians (one clinician comes once a week); public health – addictions services counselor as requested. Nature trail; Open gym use (to community and to students); Visits to Neptune Theatre and other local sites (i.e. Keji, Ross Creek, Digital Boot Camp, etc.): SAC Citrus Campaign; NSISP ; Grade 9-10 and Grade 6-7 Parent Transitioning info sessions (in evening); Amazing Math Rath (School & Community event).
Accessibility of the physical infrastructure:	Fully wheelchair accessible classrooms, washrooms and all public spaces. Accessible washroom in each resource room, in each hallway and the staff room.
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Autism Support Teacher; Student Services Consultant; Severe Learning Disabilities Teacher transition tutor	
SchoolsPlus: Yes	Guidance programming: Yes
Youth Health Centres: Yes	Learning Centres: Yes
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 m to age 3), and Family Resource Centres (community space with resources): No school based services	
Programs and services to support a student's social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: Fourth R (grade 7-9), Restorative Approach, Circle of Friends, and Options to Anger; GSA; Weightlifting; Student Support Worker.	

School:

*Yarmouth Consolidated
Memorial High*
146 Forest Street
Yarmouth, NS B5A 0B3



Grade configuration: Grades 9 - 12

Age of facility: Built in 2012

Number of stories with teaching spaces: 2

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 944

School utilization: 85%

Historic enrolment (past 10 years):

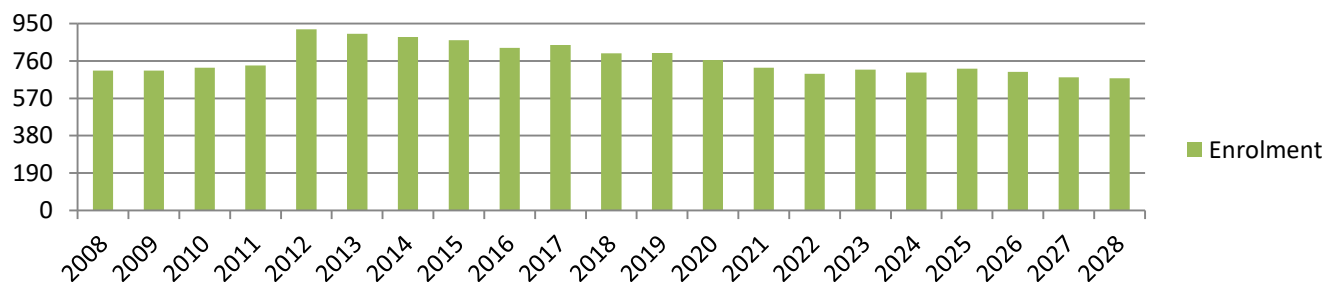
2008 - 710; 2009 - 710; 2010 - 725; 2011 - 736; 2012 - 920; 2013 - 898; 2014 - 881; 2015 - 866; 2016 - 827; 2017 - 841

Current enrolment (as of Sept. 30, 2018): 799

Enrolment projection (next 10 years):

2019 - 801; 2020 - 767; 2021 - 741; 2022 - 741; 2023 - 770; 2024 - 750; 2025 - 768; 2026 - 757; 2027 - 729; 2028 - 671

YCMHS Enrolment



Feeder Schools: Maple Grove Education Center

Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): N/A

Future considerations related to building condition: N/A

Information about reviews of the school previously conducted: N/A

Any other factors relevant to the school: Yarmouth Consolidated Memorial High School was a grade 10-12 school until 2012. In 2012 it became a grade 9-12 school which explains the increase in population that year.

HIGH SCHOOL CAPACITY CALCULATION

Yarmouth Consolidated Memorial High School	Number of Teaching Stations in the School (A)	Maximum Number of Students per Teaching Station* (B)	Capacity (A x B)
# of teaching stations (~600 sq. ft.)			
# of teaching stations (~750 sq. ft.)			
# of teaching stations (~900 sq. ft.)	37	30	1110
Total Capacity: 1110 x .85			944

2012 – Capacity – 944

2018 – Capacity – 944

2028 – Capacity – 944

Student Population – 920

Student Population – 799

Student Population – 671

Utilization – 97%

Utilization – 85%

Utilization – 71%

YARMOUTH CONSOLIDATED MEMORIAL HIGH	
Specific Programming Factors	
Grade Configuration: Grades 9 - 12	
Combined Classes (e.g. split classes, multi-age): 9 combined classes	
Class Size: High School: 125 classes with an average class size of 20.4 students per class	
French Programming: Early & Late French Immersion 9 – 12 & Core French grades 9 - 12	
Co- and extra-curricular programming: Varsity Boy's & Girls Soccer; Girl's Hockey; Varsity Boy's & Girls Basketball; Junior Varsity Boy's Basketball; Junior High Boy's Basketball; Varsity Girl's Volleyball; Gr. 9 Girl's Volleyball; Varsity Boy's Hockey; Varsity Girls Softball; Badminton; Golf; Track & Field; Cross Country Running; Varsity Boys Baseball; Cheerleading; Varsity Boys softball; Jr. Boy's Soccer; intermural program every day at lunch. CLUBS: Global Leaders; Gay Straight Alliance; Drama Club; Student Council; Spirit Committee; Leo Club; Board Games Club; Video Games Club; Sewing Club; Book Club; Interact Club; Band; Yearbook; Walking Club; Science Fair Club; SOS program; Student Ambassadors; Model UN; Debate Club; Restorative Justice.	
Optional high school programs:	
	International Baccalaureate (IB) Program
	Options and Opportunities (O²)
	Co-operative education (including opportunities for Co-op placements)
Ability to offer international student education: Yes	
Factors Supporting Programming in Schools	
Infrastructure to support programming	
Technology: Inside and outside the school, providing timely technology support:	15 Google Chrome books; 2 laptop carts with 14 computers each, 1 iPad cart (15), 1 Netbook cart (15), a computer lab with 32PCs, an innovations Lab with 15 computers, a Communications Lab with computers, library has 10 computers, LCD projectors mounted in each room, each classroom has a teacher computer & 3 student computers, SMART Boards in several classrooms, Mimios in multiple classrooms, some teachers have document cameras, there are video and still cameras, a wide-format printer, a CNC router, a vinyl-cutter, 3D Printer and a Technology Education lab space.
Specialist spaces:	<i>(e.g. music/art room, sensory room, technology education):</i> 2 learning centres; 1 music room; 1 art room; 1 sensory room; 3 resource rooms; 1 guidance space with 3 offices; 1 seminar room; 1 health care centre in school (currently being used by resource).
School library – staffing and resources:	1 FTE (Full Time Equivalent) allotted.
Community enhancements:	None
Flexible learning spaces:	1 room (glass encased) which is now used for SchoolsPlus
Access to community infrastructure to support programming:	<i>(e.g. art gallery, community library, health care supports):</i> Access to community library, museums, arena, YMCA and theatre.
Accessibility of the physical infrastructure:	Accessible parking; elevator in school; automatic doors. Accessible wheelchair washroom.
Student Services (services provided to students to support student achievement)	
Resources for students with special educational needs (e.g. behavioural intervention, speech and language therapy) itinerant specialist support including: Speech Language Pathologist; Psychologist; Autism Support Teacher; Student Services Consultant; Severe Learning Disabilities Teacher Enhanced Programming Teacher	
SchoolsPlus: No	Guidance programming: Yes
Youth Health Centres: No	Learning Centres: Yes
Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 m to age 3), and Family Resource Centres (community space with resources): No school based services	
Programs and services to support a student's social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines: SOS is our main program to support students well-being as of February 2019; GSAs (Gender-Sexuality Alliances), Restorative Approach, Circle of Friends, and Options for Anger.	

TRI-COUNTY REGIONAL CENTRE FOR EDUCATION

DEMOGRAPHIC INFORMATION

Population figures (past 10 years):

The population of the Tri-Counties (Yarmouth, Shelburne and Digby) has declined by 6,808. This is a decline of 11%. The population of the Tri-Counties was 64,615 in 2001 and was 57,807 in 2011.

• Projections (Next 10 years):

AGE CATEGORY	2001	2006	2011	2021	Decline
0 - 4 years	3140	2590	2435	1900	22%
5 years - 9years	3770	3185	2610	1950	52%
10 years - 14 years	4095	3835	3115	2025	49%
15 years - 19 years	4005	3975	3580	2196	55%

*Figures for 2001, 2006, and 2011 were obtained from Nova Scotia website Community Counts

*Figures for 2021 were obtained from TCRSB student projections (PowerSchool)

• Student enrolment figures (past 10 years):

	Year	Enrolment
Historic (past 10 years)	2008-09	7425
	2009-10	7192
	2010-11	6963
	2011-12	6764
	2012-13	6449
	2013-14	6274
	2014-15	6140
	2015-16	5912
	2016-17	5848
	2017-18	5757

• Student enrolment figures (next 10 years):

Current (as of September 30)		
Projection (next 10 years)	2018-19	5829
	2019-20	5749
	2020-21	5700
	2021-22	5623
	2022-23	5582
	2023-24	5556
	2024-25	5523
	2025-26	5483
	2026-27	5430
	2027-28	5379

TRI-COUNTY REGIONAL CENTRE FOR EDUCATION

EDUCATION GOALS, PRIORITIES, AND PROGRAMMING

Under the direction of the Director of Programs and Student Services this Department is generally responsible for all aspects of educational services to students and teachers of the Tri-County Regional Centre for Education, and reports to the Regional Executive Director.

THE PROGRAMS & STUDENT SERVICES DEPARTMENT'S CORE BUSINESS RESPONSIBILITIES ARE:

1. Administer all matters related to educational programs or curriculum as defined in the Public School Program for Nova Scotia;
2. Provide leadership to implement, monitor, and evaluate a curriculum that is consistent with Department of Education and Early Childhood Development guidelines;
3. Develop and coordinate a comprehensive professional development and in-service program for all educational administrators and teaching staff.

DESCRIPTION OF CENTRE'S EDUCATIONAL GOALS, PRIORITIES, AND OBJECTIVES:

Goals:

Goal 1 To improve student learning and achievement in the areas of Literacy and Numeracy.

Goal 2 To promote a safe, supportive, healthy and socially just learning environment for students and staff of the Tri-County Regional Centre for Education.

Goal 3 To increase operational efficiency and effectiveness in facility management, school utilization, student transportation, technology infrastructure, centre finances, human resources, and programs and student services delivery.

* For additional information see the Tri-County Regional Centre for Education Business Plan:

<http://www.tcrsb.ca/Important%20Docs/Business%20Plans/Board%20Business%20Plan%202015-2016.pdf>

DESCRIPTION OF PROGRAMMING ELEMENTS AND CONSIDERATIONS:

ENHANCED FRENCH PROGRAMMING:

The Tri-County area is among the oldest settled parts of Nova Scotia, with a rich cultural heritage. As well, the Tri-County Region is an area where French is frequently spoken and the Acadian influence is strongly felt in our school system. Currently, the TCRCE has Enhanced French programming in twelve of its schools.

They are as follows:

- Barrington Municipal High School
- Digby Elementary School
- Digby Regional High School
- Drumlin Heights Consolidated School
- Maple Grove Education Centre
- Meadowfields Community School
- Plymouth School
- Port Maitland Consolidated
- St. Mary's Bay Academy
- Shelburne Regional High School
- Weymouth Consolidated School
- Yarmouth Central Elementary School
- Yarmouth Consolidated Memorial High School

The Tri-County Regional Centre for Education offers Core French and Enhanced French programming options. Enhanced French programming includes French Immersion (Early and Late), Intensive French at Port Maitland Consolidated School and the Integrated French program at St. Mary's Bay Academy.

* For additional information see the Tri-County Regional Centre for Education Enhanced French Program report: <http://www.tcrce.ca/Important%20Docs/TCRCE%20FI%20Discussion%20Paper.pdf>

LITERACY:

Reading Recovery:

2014-15: Lead Reading Recovery Teacher Training

2015-16: 8 TCRCE Schools will have a Reading Recovery teacher in Training and working with students

2016-17: 6 TCRCE Schools had a Reading Recovery teacher working with students

2017-18: 13 TCRCE Schools had a Reading Recovery teacher working with students (two schools had two); Teacher-Leader in Training (Halifax).

2018-19: 14 TCRCE schools has a Reading Recovery teacher working with students (4 schools had two); two of the literacy coaches in training at 25% and Reading Recovery Teacher Leader supporting at one School.

Reading Recovery is an effective early intervention designed to enable/help struggling Grade one readers and writers to catch up with their peers. This one-to-one, individually designed and delivered instruction is provided by a specially trained Reading Recovery teacher. Past their training year, teachers have continuing contact with the Reading Recovery Teacher Leader with specific professional development sessions and on site support.

The professional development is a unique and powerful design. In the first year of Reading Recovery training, teachers come together every two weeks which helps develop a deep understanding of the way children learn to read and write. They learn powerful teaching moves to support struggling readers. They then have the potential to apply their expertise in other teaching settings

Research clearly shows that Reading Recovery helps struggling readers to "catch up" to average progress of their peers in a short period of time. (12-15 weeks up to 20 weeks) Numerous evaluation studies demonstrates that Reading Recovery students maintain and improve their gains in later grades.

As Reading Recovery has been reinstated in grade one in most of our schools, the Early Literacy Intervention continues to be offered in each school. The Reading Recovery teacher(s) support students in grade one, while the Early Literacy Teacher(s) support students in grades two and grade primary; in a few cases, students in grade one are supported by an ELT.

EARLY LITERACY INTERVENTION:

At each of our 6 French Immersion schools, students in grades primary to two have access to support from an Early Literacy Teacher for Intervention. As stated above, in the English program, students in grades primary and two are able to access Early Literacy Intervention. For the one school where Reading Recovery does not exist, students in grade one may access ELI support. Students are selected through a collaborative process between the classroom teacher and the Early Literacy Teacher. Students are selected based on current classroom assessments and those who are in most need of support (components of the Observation Survey are also used to help determine student selection).

Early Literacy Intervention is available to students in grade two from September to January and is intended for those students who are in their earliest stages of literacy development. Beginning in February, students in grade primary are supported; again, it is intended for those students who are in their earliest stages of literacy development. Students are taken in for support for a minimum of 9 weeks but a maximum of 18 weeks (English Program).

MATHEMATICS INTERVENTION AND SCHOOL SUPPORT:

Coaching/Teacher Support:

To support classroom practice, 6 (6 FTE) math coaches were available to teachers. Curricular and instructional support for Primary-Grade 12 math was provided through collaboration with coaches. Student centered coaching was the coaching model used where the teacher and the coach follow these steps together: looking at where students are now, identifying what students need to know based on curriculum outcomes, and planning the next steps needed in order to help students succeed.

Coaching allocations:

- 4 Coaches Primary to Grade 6
- 2 Coaches Grade 7 to Grade 12

Student work drives the conversation, and improvement in student learning becomes the measure of success. This coaching model promotes student learning by supporting teacher learning. Coaches worked in all schools and were available upon request for collaborative learning teams and school-based professional development.

Intervention/Student Support:

Early Intervention (Grades 2/3) allocations:

- 1 Support Teacher Shelburne County Schools
- 2 Support Teachers Yarmouth County Schools
- 1 Support Teacher Digby County Schools

Early intervention, 4 FTE, were provided at grades 2 and 3 to selected students in schools where classroom assessment data indicated a need for greater support. The intervention model used provided daily small group assistance during a five to seven week period. Support focused on improving student comprehension at Grades 2 and 3. Intervention schedules were weighted to ensure schools with the greatest student needs had more committed time.

All elementary schools, except 3, received early intervention support.

Grade 7/8 Intervention allocations:

- | | |
|------------------------------------|---------|
| • Digby Regional High School | 0.5 FTE |
| • St. Mary's Bay Academy | 0.5 FTE |
| • Maple Grove Education Centre | 1.0 FTE |
| • Drumlin Heights Consolidated | 0.5 FTE |
| • Barrington Municipal High School | 0.5 FTE |
| • Shelburne Regional High School | 0.5 FTE |

Selected schools received FTE to deliver intensive support in mathematics to junior high students. Intervention allotments were determined by student success. The intervention model used allowed for in-class and small groups sessions.

TCRCE EQUITY TEAM: UPHOLDING THE VALUES OF RACE RELATIONS, CROSS CULTURAL UNDERSTANDING AND HUMAN RIGHTS

The TCRCE Equity team, consisting of the Mi'kmaq Education Coordinator, African Canadian Education Coordinator, and Regional Equity Consultant, are the regional team that ensures that issues pertaining to human rights and equitable practices are maintained and expanded throughout our school communities.

The Coordinators of African Canadian Education and Mi'kmaq Education independently supervise and support their respective Student Support Worker (SSW) Program. Currently there are currently 4 Mi'kmaq Student support worker positions and seven (7) African Nova Scotian Student Support Worker positions based throughout the Tri County area. Student Support Workers provide ongoing culturally relevant academic and social emotional support services in twelve of our schools in TCRCE. Student Support Workers are at the frontline for connecting schools with families and communities through promoting student success.

The TCRCE Equity Team, in its daily work, supports and sustains awareness, interpretation and implementation of our regions RCH Policy through partnerships with provincial, regional and school based staff as well as with community partners and families. Professional development that focuses on equity and inclusion will continue to be offered for regional and school based staff to ensure that we maintain and grow school based capacity to respond to human rights issues at the school level. Additionally, resources that reinforce the principles of equity will be provided to enhance work on school climate and curriculum delivery.

The TCRCE Equity team will support and monitor self-identification processes within the school population and, using that information, inform policy and practices to ensure appropriate support for all student populations that the Tri-County Regional Centre for Education serves, especially those populations who, for historic and ongoing reasons of racialization and systemic discrimination, are dependent on our cultural responsiveness to address issues that arise out of known achievement gaps.

SCHOOLSPLUS:

SchoolsPlus main objectives:

1. ***To increase interagency collaboration*** – This collaboration strengthens the relationships of agencies and organizations that deal with children and youth thus making services, referrals and program development more efficient.
2. ***To develop programs and co-locate services to address the identified areas of need*** - SchoolsPlus works towards co-locating existing services and developing partnerships with organizations for the provision of programs which increases ease of access. SchoolsPlus works toward the accountability and use of evidence-based practices and the provision of services beyond the school day. SchoolsPlus is not meant to duplicate services or programs. New programs are only developed or initiated if there are none that meet the identified needs. These programs may be offered after school hours, and during vacations such as March break and summer.
3. ***To provide individual support through a Comprehensive Service Plan*** – Some individuals referred to SchoolsPlus already have, or have had, a variety of services being provided, but they do not appear to be meeting with success for a myriad of reasons; they may experience barriers to services or resources, need to have a more coordinated approach to meet their needs, and/or have an innovative plan developed with specific goals and timelines. A team of professionals work with the individual and family to develop this comprehensive plan to support achievement of their desired goals.

All Tri-County schools have access to support from Schoolsplus.

SCHOOL COUNSELING:

Counseling support in schools provides an integration of guidance and counseling services to students. The program provides direction by assisting students to acquire knowledge, attitudes, strategies, and skills in the four program domains:

- **Personal** — to understand and appreciate oneself
- **Social** — to relate effectively to others
- **Educational** — to develop appropriate educational plans
- **Career** — to develop life and career plans

We have guidance/counseling support in the following schools:

- Barrington Municipal High School
- Carleton Consolidated School
- Digby Elementary School
- Digby Regional High School
- Drumlin Heights Consolidated
- Islands Consolidated
- Maple Grove Education Centre
- Meadowfields Community School
- Lockeport Regional High School
- Plymouth School
- Port Maitland Consolidated
- Shelburne Regional High School
- St. Mary's Bay Academy
- Yarmouth Elementary School
- Yarmouth Consolidated Memorial High
- Hillcrest Academy

INTERNATIONAL BACCALAUREATE:

The International Baccalaureate Diploma Programme is located at Yarmouth Consolidated Memorial High School (YCMHS) and provides a challenging, internationally focused, broad and balanced educational experience for students aged 15 to 19. Students are required to study six subjects and a curriculum core concurrently over two years. The programme is designed to equip students with the basic academic skills needed for university study, further education and their chosen profession as well as developing the values and life skills needed to live a fulfilled and purposeful life.

The driving force behind the Diploma Programme is a philosophy about the nature of education, which is expressed in the IB's mission statement, in the IB learner profile and in the fundamental principles on which the curriculum is based and which continue to inspire its development.

The IB learner profile:

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be:

Inquirers: They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable: They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers: They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators: They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled: They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

Open-minded: They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Caring: They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers: They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

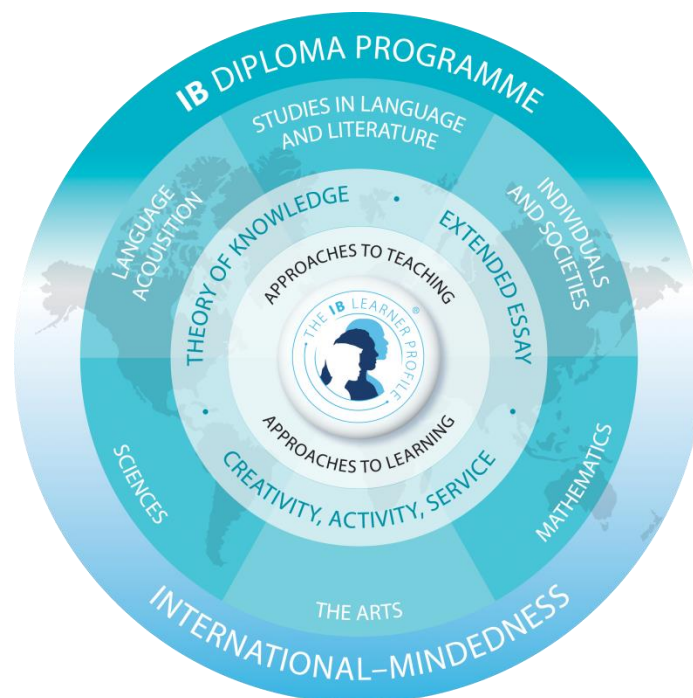
Balanced: They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective: They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

Breadth and balance:

A distinguishing characteristic of the Diploma Programme is a concern with the whole educational experience of each student. The curriculum framework, and the supporting structures and principles, are designed to ensure that each student is necessarily exposed to a broad and balanced curriculum.

The learner profile and the core are positioned at the centre of the programme, reflecting the priority given to affective as well as cognitive dispositions, and a concern with developing competent and active citizens as well as subject specialists. The core requirements of theory of knowledge (TOK), the extended essay and creativity, action, service (CAS) broaden the educational experience and challenge students to apply their knowledge and understanding in real-life contexts.



The Diploma Programme model

Students study six subjects concurrently. These include two languages, one subject from individuals and societies (group 3), one experimental science (group 4), one mathematics subject (group 5), and one subject from the arts (group 6) or another subject from groups 1 to 5.

It is essential that a pre-university education equips students with the depth of discipline-specific knowledge and skills that they will need to follow their chosen university course and for use later in their professional lives. Specialization is encouraged in the Diploma Programme by expecting students to study three (with the possibility of studying four) subjects at a higher level (HL). This is balanced with a requirement for breadth by expecting students to study three more subjects at standard level (SL) (or two when four HL subjects are completed).

Taken from: *Philosophy and principles of the Diploma Programme*

OPTIONS & OPPORTUNITIES:

Options and Opportunities, referred to informally as O₂, is a three year high school program that provides students with more hands on learning experiences while focusing on career awareness and exploration. O₂ is designed to help students successfully transition from high school to the workforce, a career path, or a post-secondary program by exploring in learning contexts that not only respond to their individual learning needs, but also provide linkages to their community. Options & Opportunities provides multiple opportunities for students to learn in community and workplace settings, link their in-school learning to the workplace, and enhance their employability skills. The program focuses on students who may not be fully engaged with their learning and with school, who need assistance achieving their full academic potential, who need direction and support in developing career/life pathway, and are prepared to commit to a new approach to their learning.

Tri-County Regional Centre for Education currently has Options & Opportunities in the following schools:

- Barrington Municipal High School
- Digby Regional High School
- Islands Consolidated School
- Drumlin Heights Consolidated
- Lockeport Regional High School
- Shelburne Regional High School
- St. Mary's Bay Academy
- Yarmouth Consolidated Memorial High

CO-OPERATIVE EDUCATION PROGRAM (CO-OP):

Co-operative education is a planned learning experience for which a credit or half-credit is earned by placing students in a workplace/ community setting where they are able to explore and acquire skills, knowledge and attitudes in a career/ occupation/ job. Each coop education course consists of a 25 hour in class component in which students prepare for the workplace by learning about themselves, their interests, careers and occupations that match their interests and skills, what is appropriate in the workplace, workplace health and safety, and confidentiality. Once a student successfully completes the 25 hour in class component, he or she will then be paired with a community host for a minimum of 100 hours, 50 hours for a half credit, to explore a career/ occupations/ job of their interest. Co-operative education is an integral part of the Options & Opportunities program but is also available to students not enrolled in O₂ if offered at a specific school.

Tri-County Regional Centre for Education currently has Co-op in the following schools:

- Barrington Municipal High School
- Digby Regional High School
- Drumlin Heights Consolidated School
- Yarmouth Consolidated Memorial High School
- Shelburne Regional High School offer co-operative education to students outside of the Options & Opportunities program.

SKILLED TRADES EDUCATION PROGRAM:

The Skilled Trades Education program consists of a series of high school courses designed to immerse students in the realities of skilled trades work. Each course promotes career exploration and skill development in the trades while catering to a wide variety of learning styles. Students who enroll in a skilled trades course are provided with a mixture of theoretical and practical workplace activities which allow students to complete actual trades tasks and projects using the basic tools of industry professionals.

Barrington Municipal High School and Shelburne Regional High School are the only schools offering skilled trades education courses within the Tri-County Regional Centre for Education with expansion for Digby Regional High School presently in progress.

PRE-PRIMARY PROGRAMMING:

The Pre-Primary program is a play-based program that supports young children's development, laying the foundation for school success and lifelong learning. The program delivery is supported by the Nova Scotia Early Learning Curriculum Framework, which guides the interactions and practice of Early Childhood Educators. Children attend Pre-Primary in their school community, in the year they turn 4-years-old, and entry into the program is voluntary.

To facilitate access to Pre-Primary, select schools also connect families with:

- Nova Scotia Before and After Programs (NS BAP), which is a fee based program delivered by partner licensed child care or recreation providers. Families who register for NS BAP programs may qualify for subsidy.
- Bussing

Children who are enrolled in Pre-Primary, and are requiring additional support, have access to community service providers, who work alongside Pre-Primary Early Childhood Educators. Some examples of community service providers are Nova Scotia Early Childhood Development Intervention Services, Nova Scotia Hearing and Speech, and Early Intensive Behavioral Intervention.

In TCRCE we are fully implemented, with all families having access to a Pre-Primary program in their school community.

The Early Development Instrument (EDI) data clearly shows that the children in the Tri-Counties enter our school system significantly more 'Vulnerable' than the rest of the province of NS. This ultimately means that many TCRCE students enter Grade Primary with greater needs and challenges than other Grade Primary students around the province. Therefore, having access to Pre-Primary programs are a critical and a positive step toward supporting our students in the transition to school.

NOVA SCOTIA VIRTUAL SCHOOLS:

The Nova Scotia Virtual Schools (NSVS) system is a comprehensive offering of online high school courses for both the English and CSAP school boards. It uses the Moodle online learning management system for course resources and interactions as well as the VIA video conferencing platform for student-to-peer and student-to-teacher conferencing.

Currently there are 53 different courses developed and offered, mostly at the grade eleven and twelve level (Core French 10, and Visual Arts 10 are the only current exceptions). Two IB courses (Math Studies, and Music

SL) are currently part of the course offerings. Students are blocked into courses in their schedule and work from a space and computer provided at the school. A school contact, usually a guidance counselor, is responsible for identifying potential students, for communicating with a board registrar, and for helping students with initial and ongoing support. Teachers of NSVS courses usually instruct ~~two or~~ three courses (sometimes multiple sections) each semester and are located around the province, with each region and board represented.

NSVS is governed by a management board of representatives from each Centre for Education and School Board who work in consultation with The Education Consultative Forum and the deputy Minister. Staff of NSVS is responsible for enrollments and course management/development. A thorough course development process is in place using best practices for online course development while adhering to Nova Scotia curriculum. Courses chosen for development fill a need in high schools not able to offer multiple sections, specific courses, or who are on a course rotation schedule. Negotiations are underway to implement an International Baccalaureate program through NSVS, allowing students to gain the necessary basic requirements for the program through online courses.

Enrollments across the province have been increasing each academic school year with an official registration of 2038 for the 2018-2019 academic year. In the Tri-County Regional Centre for Education, we currently have 42 students registered for both semesters. A high level of withdrawals from online courses has been noted and attributed to varying reasons, among them, the unsuitability of some students to self-directed learning. As well, the benefits to students completing an online course (related to future academic success) have been documented through NSVS student surveys and through research.

INTERNATIONAL STUDENT PROGRAM:

The Tri-County Regional Centre for Education's continues to host the greatest number of international students per capita in the province. We are proud to have placed students in all High Schools and this distribution of students will continue to provide opportunities to develop cross cultural competencies for our students.

The international student program experienced a small drop in numbers during the 2018-2019 academic year. The number of quality homestays in the region is always a major factor limiting the number of student in the international program. To help mitigate these losses there has been an emphasis on homestay recruitment. The school to school program will grow allowing more local students to travel and encouraging more host families. The short term program has suffered due to international circumstances beyond provincial control and it is hoped that NSISP efforts will encourage a return to previous numbers.

The outlook for the NSISP in the Tri County Regional Centre for Education is very positive and will be in a position to contribute to the cultural benefit of our students and the finances of our region for many years to come.

HEALTH PROMOTING SCHOOLS:

Youth Health Centres:

TCRCE currently does not have Youth Health Centres in our schools. In partnership with Nova Scotia Health Authority we have created a Youth Health Pathway for schools to follow so that all of our junior and senior high schools have access to similar healthcare resources.

Note: Digby Regional High School has an Integrated School-Based Youth Health Model Hub site which focuses primarily on Health Promotion within the school.

The Tri-County Health Promoting School model is comprehensive and encourages growth within the school community in the following five areas:

- ***School community policies and practices*** that promote and support health and wellbeing of students, staff and community
- Supportive social and physical ***school environments*** that promote health
- ***Curriculum, teaching and learning*** that builds knowledge and skills of students, staff and community for health and health promotion
- ***Community involvement*** in the life of the school and school involvement in the community
- ***Partnerships*** between the school and community members, community groups and organizations are essential to the success of a health promoting school

Tri-County Regional Centre for Education Health Promoting Schools:

Barrington Municipal High School	Carleton Consolidated Elementary School
Clark's Harbour Elementary School	Digby Elementary School
Digby Neck Consolidated School	Digby Regional High School
Evelyn Richardson Memorial Elementary School	Forest Ridge Academy
Islands Consolidated School	Lockeport Elementary School
Lockeport Regional High School	Maple Grove Education Centre
Meadowfields Community School	Plymouth School
Port Maitland Consolidated School	Shelburne Regional High School
Saint Mary's Bay Academy	Yarmouth Consolidated Memorial High School

Coming Winter 2020

Drumlin Heights Consolidated School
Hillcrest Academy
Weymouth Consolidated School
Yarmouth Elementary School

Kids in Motion:

Kids in Motion is a physical activity based after school time program. The after-school time period is an opportunity for partners to develop programming that targets children and youth in an effort to increase physical activity opportunities. The establishment of a partnership model for program delivery at the school and municipal level aims to: increase the number of students who engage in physical activity in the after school time period in schools throughout the tri-county region and provide sustainable physical activity based after school programs.

Tri-County Regional Centre for Education Kids in Motion Schools:

- Islands Consolidated
- Lockeport Elementary
- Weymouth Consolidated
- Digby Elementary School
- Yarmouth Elementary School

As a part of the Kids in Motion Program TCRCE schools also participate in the provincial ***Kids Run Club***:

- Carleton Consolidated Elementary School
- Digby Elementary School
- Digby Neck Consolidated School
- Drumlin Heights Consolidated School

- Evelyn Richardson Memorial Elementary School
- Forest Ridge Academy
- Islands Consolidated School
- Meadowfields Community School
- Plymouth Consolidated School
- Port Maitland Consolidated School
- Weymouth Elementary School
- Yarmouth Elementary School

Multi-Sport:

Multi-Sport is a program to provide school aged children the opportunity to participate in a variety of sports. All sessions are facilitated by recreation program coordinators and delivered by community sport organizations. Each lesson focuses on developing physical literacy through skill development and fun; setting the ground-work for a love of sport and an “I can play anything” attitude. Multi-Sport participation leads to better overall skills and ability, smarter and more creative players, less burnout and overuse injuries, more lifelong enjoyment in sport, and most importantly, it’s more fun!

Tri-County Regional Centre for Education Multi-Sport Schools:

- Digby Regional High School
- Islands Consolidated School
- Lockeport Elementary School
- Hillcrest Academy

After the Bell Program:

After the Bell aims to increase physical activity in 12- to 15- year-olds, the years of greatest decline in physical activity. This program is delivered by our recreation partners and designed to increase access and opportunities for junior high aged students to be physically active during the afterschool time period. The priority is to involve girls, as research shows just 21 per cent meet the standard of 60 minutes of moderate to vigorous physical activity daily.

Tri-County Regional Centre for Education After the Bell Schools:

- Digby Regional High School
- Maple Grove Education Centre

OVERVIEW OF PROGRAMS, INCLUDING SPECIAL PROGRAMS THE CENTRE WOULD LIKE TO HIGHLIGHT AS PRIORITIES:

The Department of Programs and Student Services has the following core business functions as performed by the Board’s Coordinators, Consultants and other region-based staff:

- **Student Services:** Oversees the requirements of students with special needs and facilitates the delivery of services such as speech-language pathology, guidance/counselling, psychology, SchoolsPlus, Autism Support, Severe Learning Disabilities, Learning Support, medical plans/nursing services, Teacher Assistant Support, Transition Services, Assistive Technology, Social Emotional Learning Support, Alternative Education Support, Child and Youth Care Practitioner Support and Program Planning.

- **Monitoring and Evaluation:** Works with school principals regarding issues such as continuous school improvement, performance evaluation, new staff hires, and community based learning.
- **Programs, Primary-12:** Responsible for providing professional development and curriculum support for teachers and liaise between the schools and the Department of Education and Early Childhood Development. Oversees coordination of all Provincial Assessment events.
- **Pre-Primary Programming:** Provides play-based learning opportunities for all children who turn 4 prior to December 31st of that year. Some sites also provide on-site before and after regulated childcare programs.
- **Equity Team:** Responsible for all aspects of race relations, cross-cultural understanding and human rights.
- **French Second Language:** Oversees the French programs throughout the Region.
- **Community Learning:** Supervises the international student program and community education programs in addition to the Distance Education Program of the Board.
- **Technology:** Responsible for the integration of technology in all schools in the Tri-County Regional Centre for Education and the Nova Scotia Virtual School. Additionally, responsible for the ongoing implementation and operational management of the iNSchool (Student Information System) Program.
- **Active Healthy Living:** Responsible for ensuring students are engaging in health and active lifestyles.

Key tasks which will be carried out by the Programs and Student Services Department include:

- The implementation, monitoring and evaluation of Department of Education and Early Childhood Development mandates and initiatives.
- The development, implementation and monitoring of regional programs and services priorities, as outlined in the Educational Goals, Priorities and Objectives section of this document.
- The monitoring and support of teaching and learning, and services to students in all areas of the Public School Program (PSP).
- The development, implementation and monitoring of policies and administrative procedures in specific areas of Race Relations, Cross-Cultural Understanding and Human Rights, Student Services, Technology, Programs, Community Education, and Monitoring and Evaluation.
- The preparation and monitoring of a budget for all aspects related to educational programs and services.
- Professional Growth Planning with all teachers and principals through the use of Collaborative Learning Teams.
- The development and coordination of a comprehensive professional development and in-service program for all educational staff, centering on fostering Professional Learning Communities.
- The monitoring and implementation of all provincial and regional policies and procedures.
- The promotion and enhancement of student achievement, learning, and evaluation.
- The development and implementation of specific program options and opportunities to meet the needs of all learners.
- The implementation and monitoring of a comprehensive Student Success Planning process for each school and the entire region.

SPECIFIC PROGRAMMING FACTORS:

School Size:

The Tri-County Regional Centre for Education has eight (8) schools offering high school programming. The sizes are as follows:

School	Grades 10-12 Enrolment
Barrington Municipal High School	272
Digby Regional High School	245
Drumlin Heights Consolidated School	104
Islands Consolidated School	24
Lockeport Regional High School	42
Shelburne Regional High School	146
St Mary's Bay Academy	142
Yarmouth Consolidated Memorial High School	594

The table above illustrates that the Tri-County Regional Centre for Education has only one high school that would meet generally accepted definitions for a medium-sized school. All other schools are small in size. John Hattie, in "Visible Learning" (2009)(p.80), states that, "Ready, Lee and Wellner (2004) explored the effects of school size across more than 800 schools and concluded that achievement gains in mathematics and reading over the course of high school were largest in middle-sized high schools (600-900 students). Similarly, Lee and Smith (1997) found that achievement gains in mathematics and reading over the course of high school were largest in middle-sized high schools (600-800 students)." Hattie also states that, "Newman et al (2006) reported that teachers and students at smaller schools are more likely to have positive perceptions of their school environment, although costs per student decrease as school size increases". Furthermore, Hattie states, "perhaps among the more important reasons are that schools with 600-900 students typically offer strong core curriculum to all students and there is less likelihood of using electives to stream and dilute the curriculum."

With the exception of Yarmouth Consolidated Memorial High School, amalgamating student populations may merit further consideration, from a program perspective.

The Tri-County Regional Centre for Education has nine (9) schools offering programming for grades seven through nine. The sizes are as follows:

School	Grades 7-9 Enrolment
Barrington Municipal High School	195
Digby Regional High School	174
Drumlin Heights Consolidated School	104
Islands Consolidated School	25
Lockeport Regional High School	44
Maple Grove Education Centre (Grades 7 & 8 only)	309
Shelburne Regional High School	119
St. Mary's Bay Academy	100
Yarmouth Consolidated Memorial High School (Grade 9 only)	196

As is evidenced from the table above, all junior high schools are small schools (Yarmouth Consolidated Memorial High School offers grades 9-12). This creates programming challenges in both English and French.

Amalgamating student populations, at the grades 7-9 level, may be worth further consideration, from a program perspective, where practically feasible.

The Tri-County Regional Centre for Education has fifteen (15) elementary schools. The sizes are as follows:

School	Grades Primary-6 Enrolment
Carleton Consolidated School	110
Clark's Harbour Elementary School	202
Digby Elementary School	366
Digby Neck Consolidated School	23
Drumlin Heights Consolidated School	113
Evelyn Richardson Memorial Elementary School	88
Forest Ridge Academy	158
Hillcrest Academy	274
Islands Consolidated School	40
Lockeport Elementary School	91
Meadowfields Community School	431
Plymouth School	239
Port Maitland Consolidated School	123
Weymouth Consolidated School	195
Yarmouth Central Elementary School	294

The table above indicates that the Tri-County Regional Centre for Education has many small elementary schools. Generally, programming for elementary schools becomes less sustainable as enrolments drop below 100 students. The minimum number of classroom teachers required for a Primary-6 school, without a triple-combined class, is four. Given that this is the case, if a school without enhanced French programming has a population of 60 students the average class size would be 15 and with 30 students the average class size would be 7.5. The number of staff required in a school offering enhanced French programming increases substantially. For instance, Drumlin Heights Consolidated School has a current enrolment of 107 Primary-6 students, with more than half of these students being French Immersion students, and as such Drumlin operates similarly to two small schools.

A Definition of Program Sustainability:

Program sustainability is an important factor in the context of long-range planning. Generally, the sustainability of an educational program in a school requires that a sufficient number of suitably qualified teachers can be scheduled, with a reasonable degree of flexibility, to offer classes with sufficient enrolments to make them educationally and financially viable. This must be done without causing an unreasonably detrimental effect on the ability of the school, and/or other schools within the Board, to offer the programs that would be otherwise sustainable.

As schools become smaller, in terms of enrolment, they require additional resources to sustain the program. At times, the ability of the Tri-County Regional Centre for Education to recruit qualified teachers in specific disciplines is an issue-the supply of teachers cannot meet the demand. Generally, smaller schools expose students to more risk in terms of inability to match a qualified teacher to a program – an example of this would be being able to source a qualified senior high math teacher for placement in a small school. Larger schools often tend to have greater flexibility, in that there are several qualified math teachers on staff at any given time. Program sustainability is tied to having sufficient classroom enrolments and school enrolments, to make them viable, educationally and financially.

The risk to educational viability is most directly related to having more than two grades in a multi-grade classroom, to ensure an adequate class size. The risk to financial viability is related to the added cost of offering programming in an era of diminishing financial resources caused by the ongoing decline in total system enrolment.

The concern about multi-age or multi-grade classrooms with more than two grades is related to the additional challenges for even the most qualified, experienced teachers. Many teachers of the Tri-County Regional Centre for Education have gained expertise and experience in having their students achieve the required educational outcomes in multi-age or multi-grade classrooms with two grades. Parents have become more accepting of multi-age classrooms. It is worth noting that having to achieve the educational outcomes and deal constructively with a very wide range of abilities and educational/behavioral needs of students across three grade levels requires a high level of professional expertise. Fortunately, there are teachers in several schools who have gained or are gaining this expertise because triple grade classes are becoming more of a necessity across the school system as enrolments decline. Nevertheless, it is preferred that triple grade classes be avoided.

School closures may, in some instances, enhance programming or decrease the financial cost associated with mandatory or optional programming.

In general, the greatest barrier to program delivery is very low grade level enrolments.

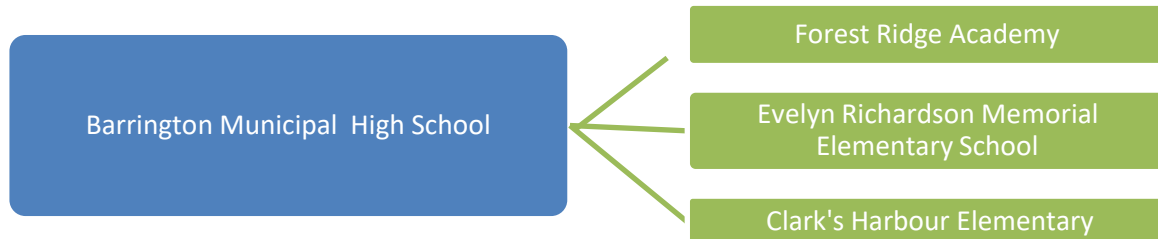
COMMUNITY / MUNICIPAL CONTEXT: SHELBURNE COUNTY SCHOOLS

BARRINGTON MUNICIPAL HIGH SCHOOL

Address: 536 Oak Park Road, Barrington, NS.

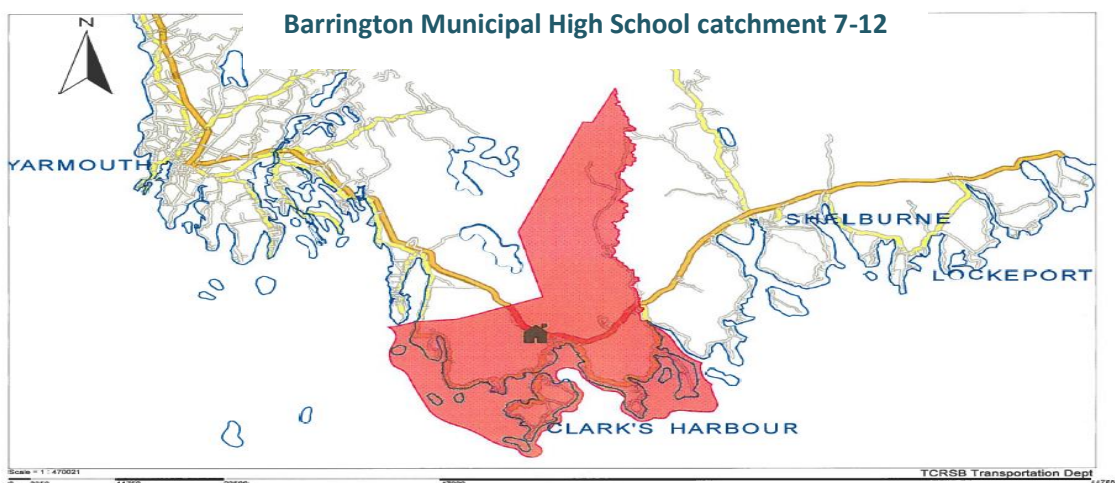
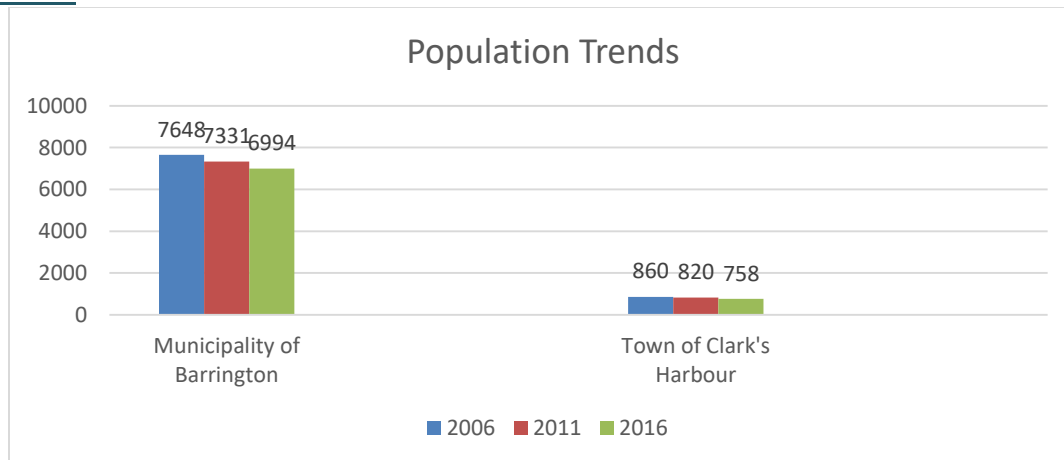
The feeder schools to Barrington Municipal High School are:

- **Forest Ridge Academy** - 59 Forest View Drive, Barrington, NS
- **Evelyn Richardson Elementary School** – 5961 Highway 3, Shag Harbour, NS
- **Clark's Harbour Elementary School** - 29 School Street, Clark's Harbour, NS



Barrington Municipal High School and its feeder schools catchment area include the Municipality of Barrington and the Town of Clark's Harbour. Please see geographic map of Barrington Municipal High School catchment area.

Population Trends:

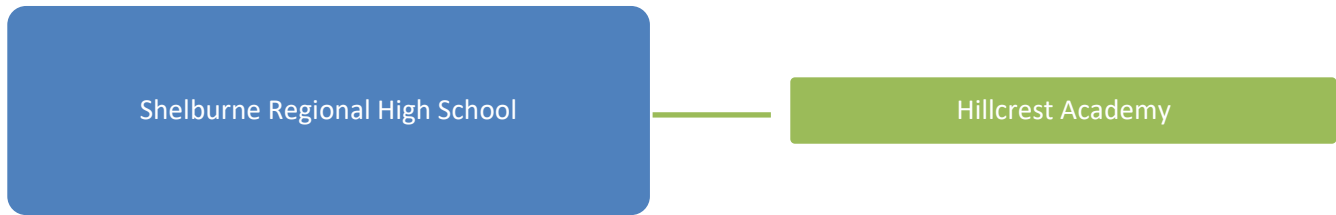


SHELBURNE REGIONAL HIGH SCHOOL

Address: 415 Woodlawn Drive, Shelburne, NS.

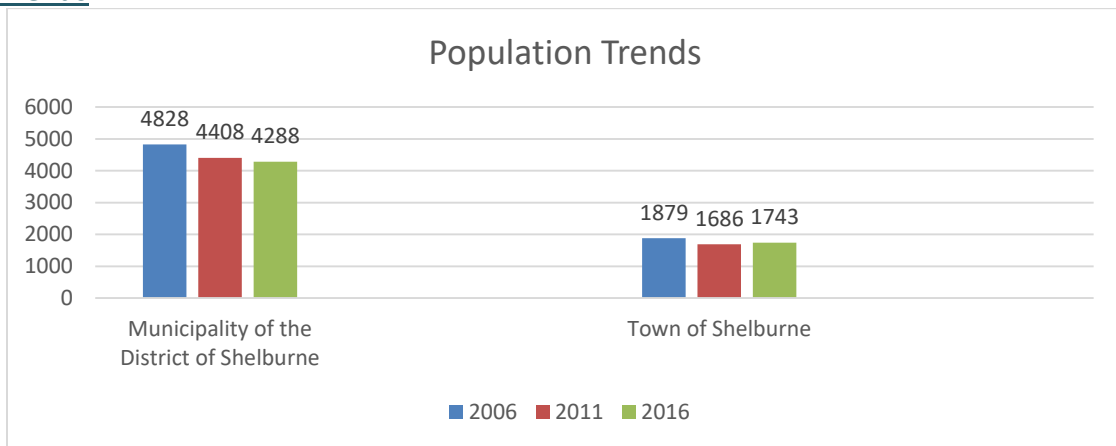
The feeder school to Shelburne Regional High School:

→ **Hillcrest Academy** - 127 King Street, Shelburne, NS.

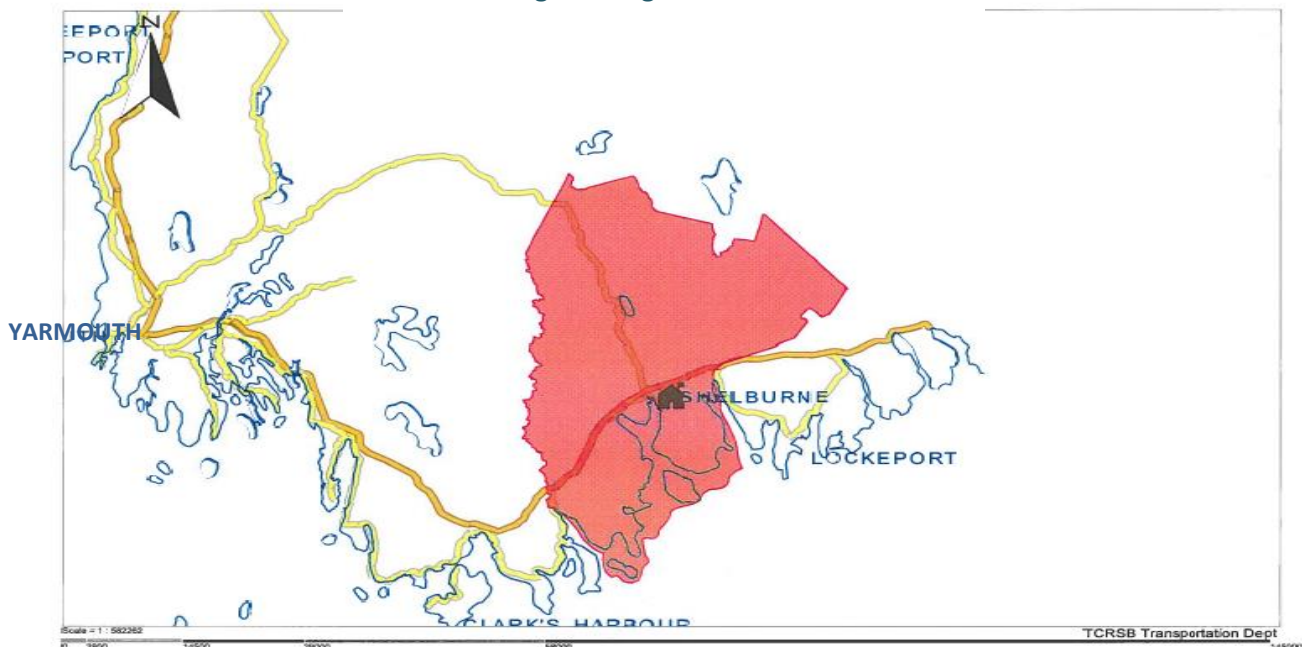


These two schools service the catchment area of the Town of Shelburne and a portion of the Municipality of Shelburne. Please see geographic map of Shelburne Regional High School catchment area.

Population Trends:



Shelburne Regional High School catchment 7-12

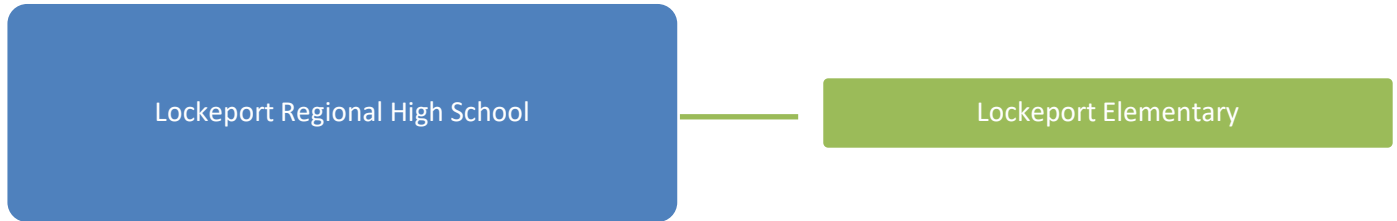


LOCKEPORT REGIONAL HIGH SCHOOL

Address: 10 Locke Street, Lockeport, NS.

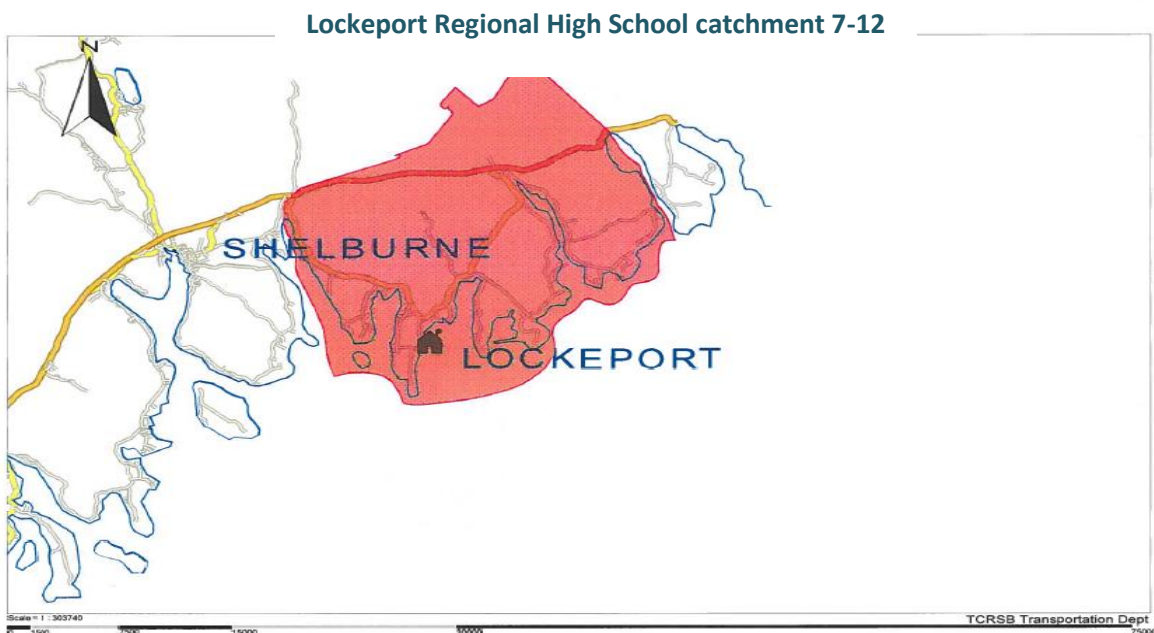
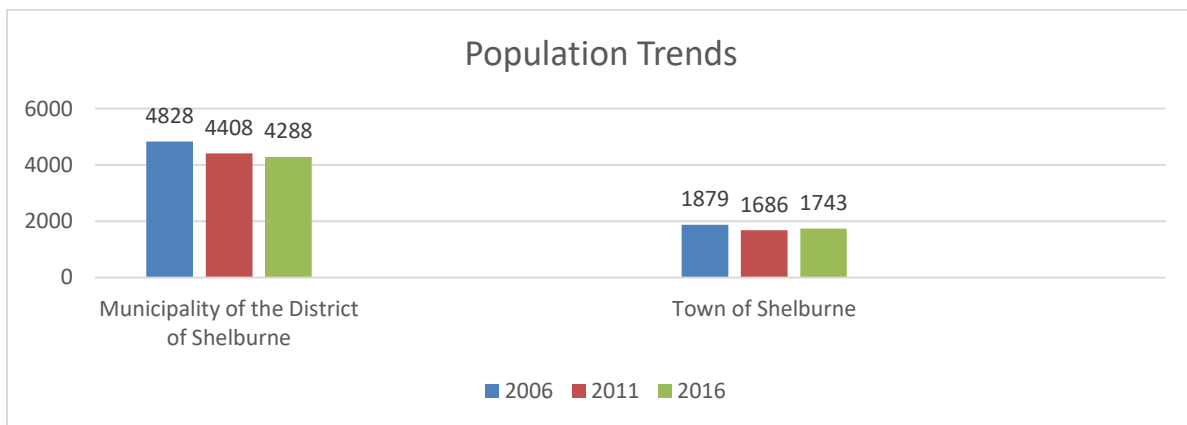
The feeder school to Lockeport Regional High School:

→ **Lockeport Elementary School** - 73 Beech Street, Lockeport, NS.



These two schools service the catchment area of the Town of Lockeport and a portion of the Municipality of The District of Shelburne. Please see geographic map of Lockeport Regional High School catchment area.

Population Trends:



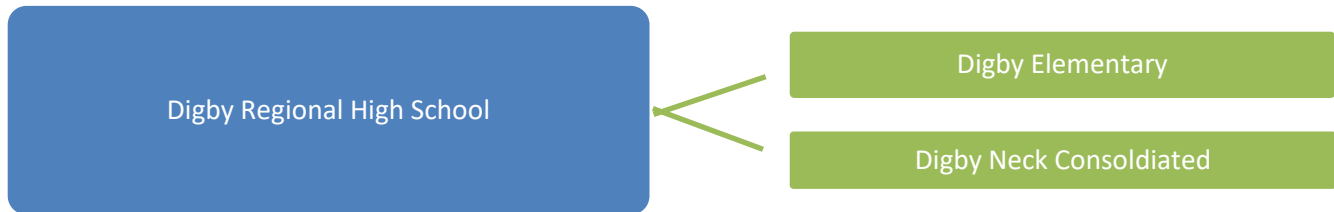
COMMUNITY / MUNICIPAL CONTEXT: DIGBY COUNTY SCHOOLS

DIGBY REGIONAL HIGH SCHOOL

Address: 107 King Street, Digby, NS.

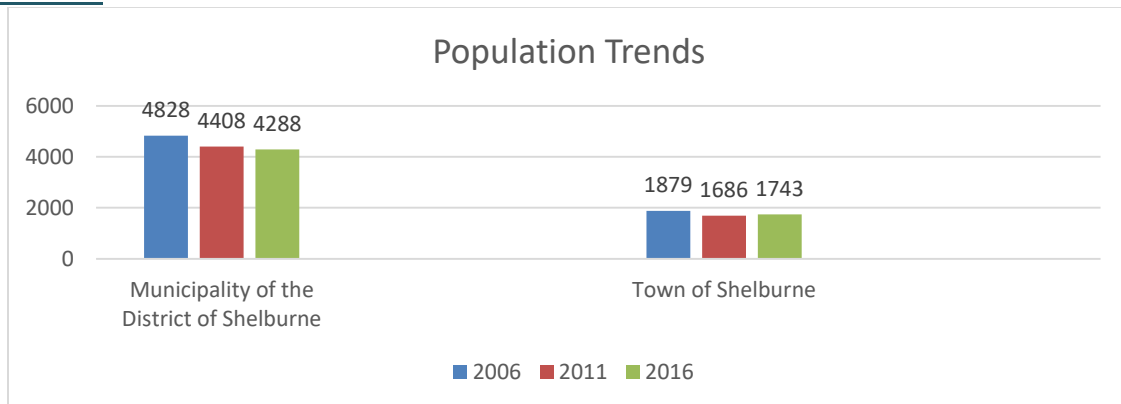
The feeder schools to Digby Regional High School are:

- **Digby Elementary School** - 20 Shreve Street, Digby NS
- **Digby Neck Consolidated School** - 6203 Highway 217, Digby, NS

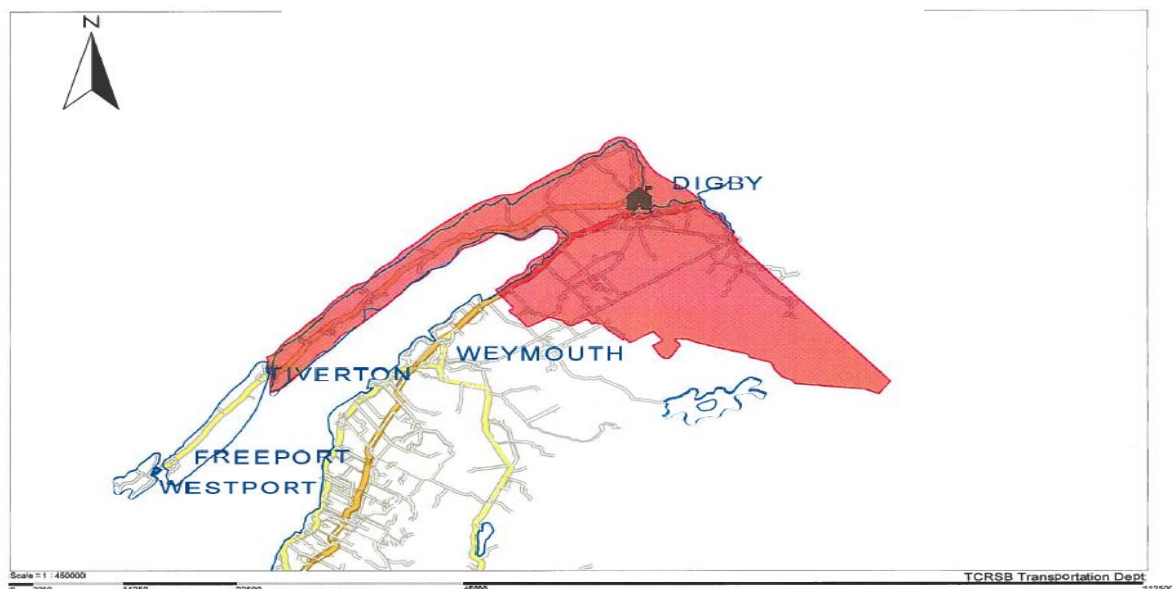


Digby Regional High School and its feeder schools include The Town of Digby and the Municipality of Digby. Please see geographic map of Digby Regional High School catchment area.

Population Trends:



Digby Regional High School catchment 7-12



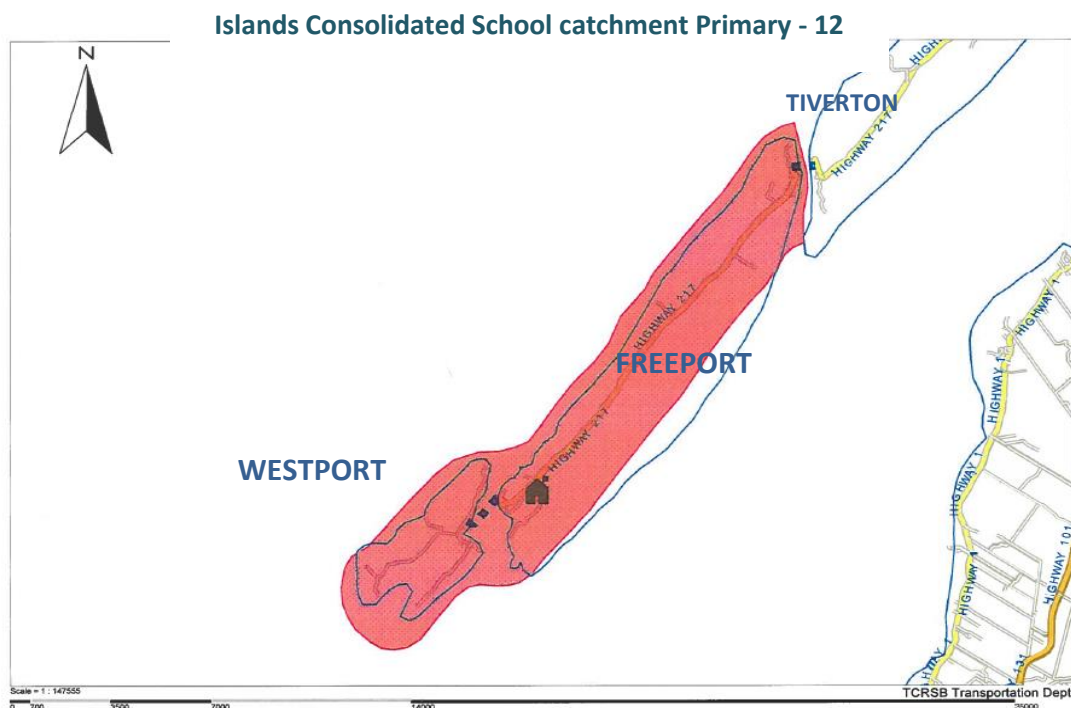
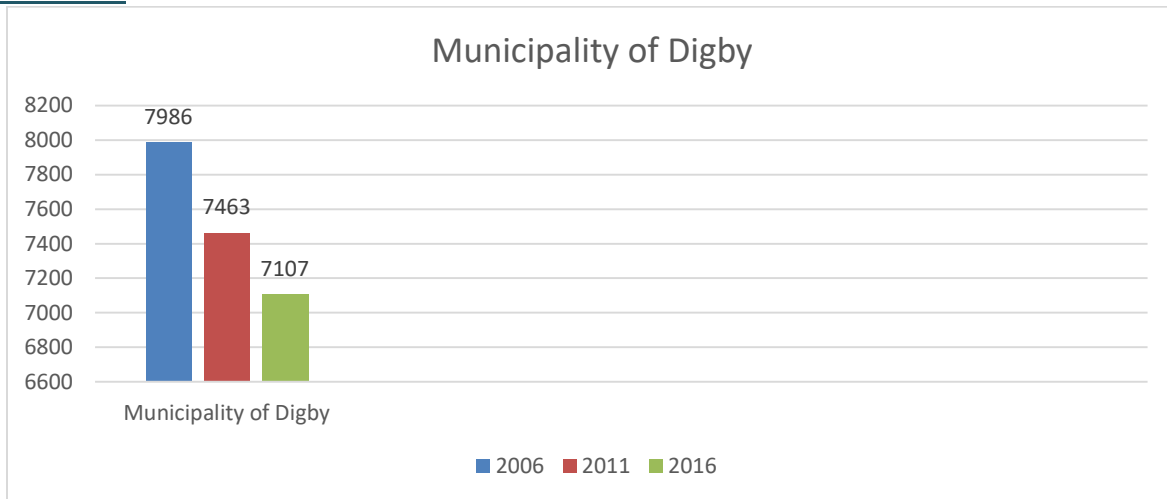
ISLANDS CONSOLIDATED SCHOOL

Address: 75 Overcove Road, Freeport, NS.

Islands Consolidated School is a grade Primary - 12 school and does not have any feeder schools.

Islands Consolidated School catchment area includes the communities in Long Island and Brier Island. Please see geographic map of Islands Consolidated School.

Population Trends:



ST. MARY'S BAY ACADEMY

Address: 4079, Highway 1, St. Bernard, NS.

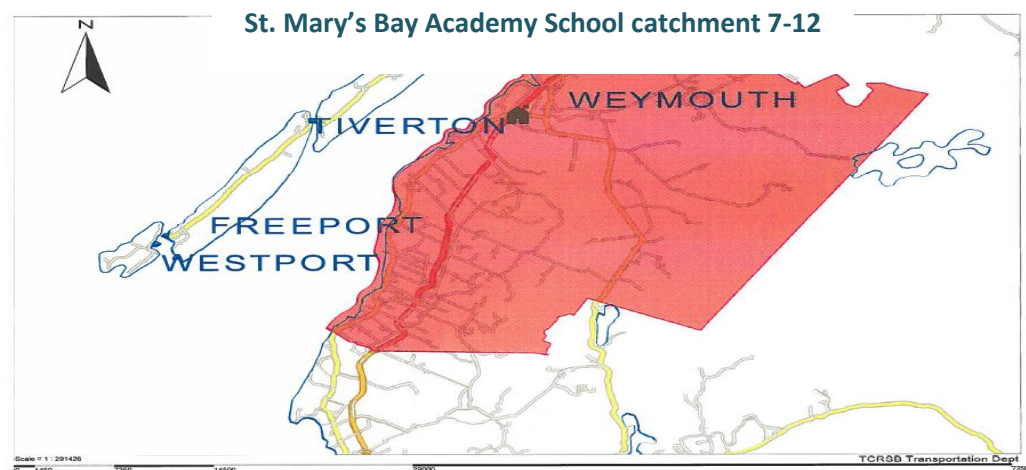
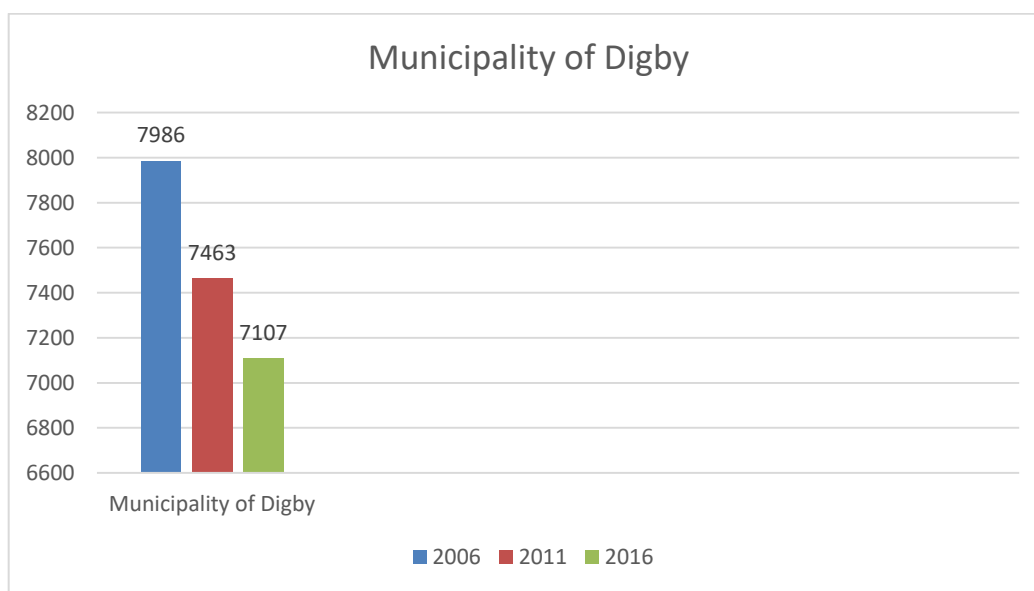
The feeder schools to St. Mary's Bay Academy are:

→ **Weymouth Consolidated** - 4695 Highway 1, Weymouth, NS



St. Mary's Bay Academy and its feeder schools include North on Route 1 to but not including the French Road, Northrange Crossroad East from Civic #1720 to and including Doucetteville Road including a portion of French Road to the south, Sissiboo Road north to Ameriault's corner and east on French Road to Doucetteville, on the Doucetteville Road as far east as to where it meets the French Road, south boundary on Route 340 is Orchards Lane. Please see geographic map of St. Mary's Bay Academy catchment area.

Population Trends:



COMMUNITY / MUNICIPAL CONTEXT: YARMOUTH COUNTY SCHOOLS

DRUMLIN HEIGHTS CONSOLIDATED SCHOOL

Address: 5428 Highway 3, Argyle, NS.

The feeder school to Drumlin Heights Consolidated School:

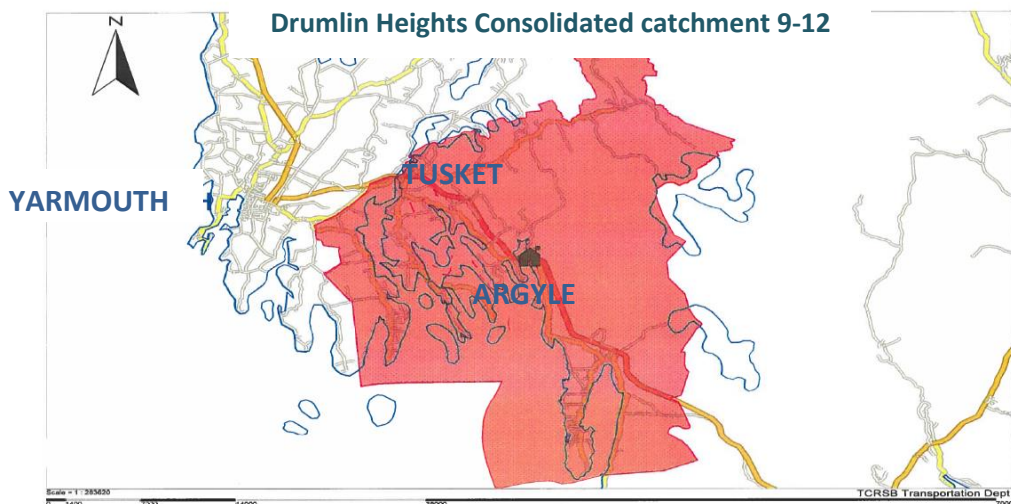
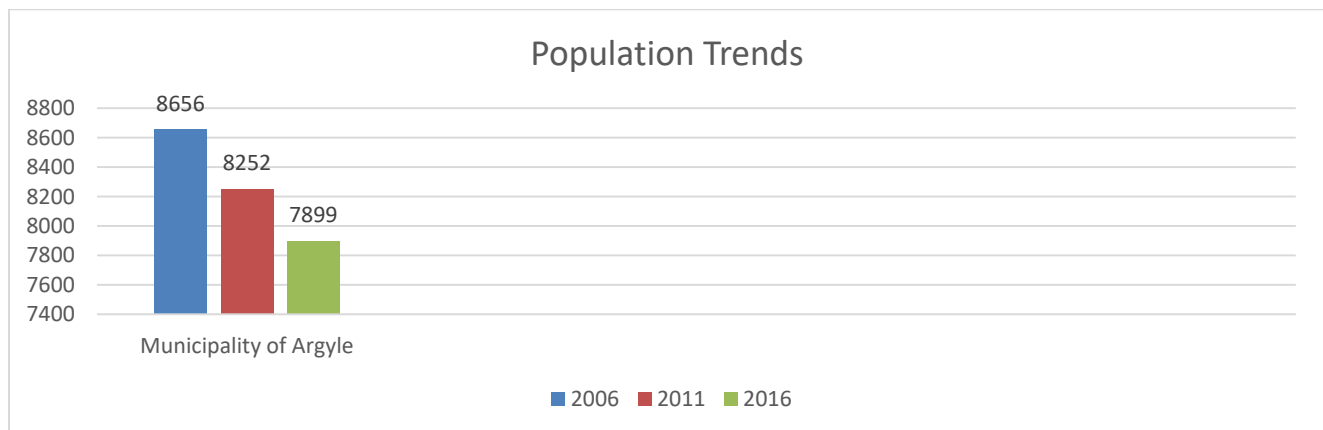
→ Plymouth Consolidated School - 849 Highway 334, Plymouth, NS

Drumlin Heights Consolidated School

Plymouth Consolidated

These two schools service the catchment area of the Municipality of Argyle. Please see geographic map of Drumlin Heights Consolidated School catchment area.

Population Trends:



YARMOUTH CONSOLIDATED MEMORIAL HIGH SCHOOL

Address: 146 Forest Street, Yarmouth, NS.

The feeder school to Yarmouth Consolidated Memorial High School is:

→ **Maple Grove Education Center** - 52 Grove Memorial Drive, Hebron, Yarmouth County, NS.

The feeder schools to Maple Grove Education Centre are:

→ Carleton Elementary School – 4014 Highway 340, Carleton, NS.

→ Meadowfields Community School – 106 Prospect Street, Yarmouth, NS.

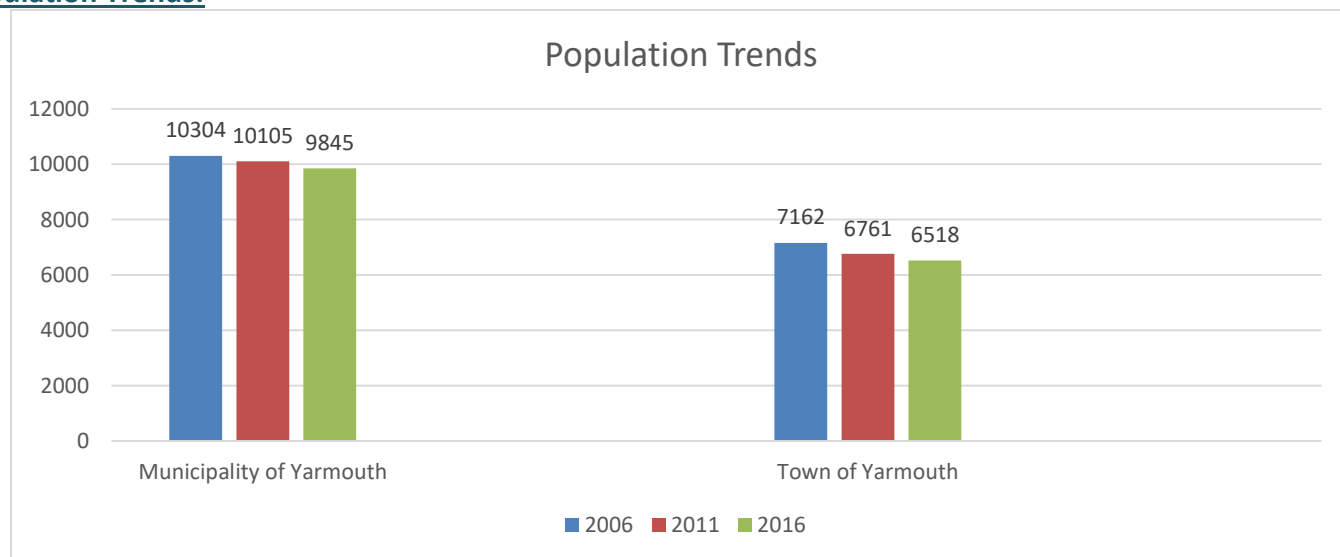
→ Port Maitland Consolidated Elementary School - 3072 Highway 1, Port Maitland, NS.

→ Yarmouth Central Elementary School - 53 Parade Street, Yarmouth, NS.

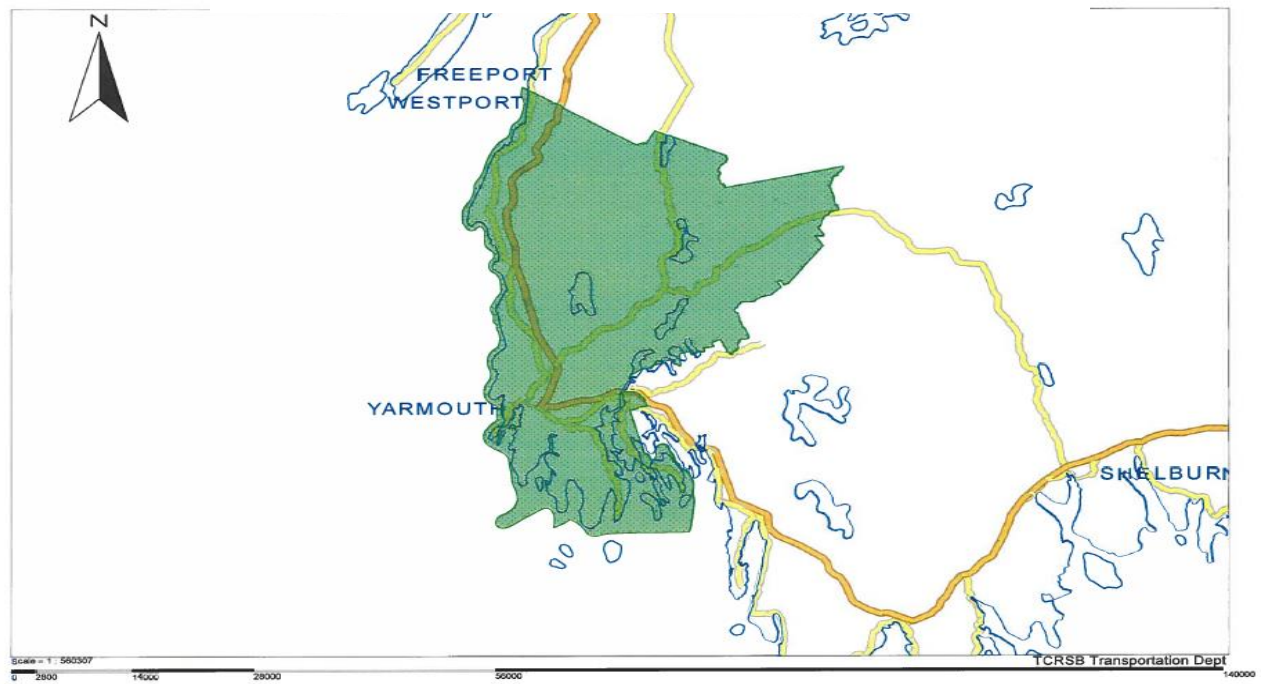


Yarmouth Consolidated Memorial High School and its feeder schools catchment area includes the Town of Yarmouth and a portion of Yarmouth County. Please see geographic map of Yarmouth Consolidated Memorial High School catchment area.

Population Trends:



Yarmouth Consolidated Memorial High School catchment 9-12



FUTURE CONSIDERATIONS: SHELBURNE COUNTY SCHOOLS

BARRINGTON MUNICIPAL HIGH SCHOOL

Barrington Municipal High School is a grades 7 - 12 School located in Oak Park, Shelburne County, NS.

The school has experienced a 33% decrease in student population in the last 10 years and it is projected to lose another 4% in student population in the next 10 years.

The feeder schools to Barrington Municipal High School are Evelyn Richardson Elementary School, Forest Ridge Academy, and Clark's Harbour Elementary School. Collectively they have experienced a 27% decline in student population in the last 10 years and are projected to lose another 2% decline in the next 10 years.

The population of The Municipality of Barrington and The Town of Clark's Harbour have experienced a steady decline in population since the 2001 census.

Based on information provided by the Municipality of Barrington there are no initiatives by the Municipality at this time that would lead to an increase in student population.

Clark's Harbour Elementary School completed an alteration/addition in 2014/2015 that is intended to extend the life of the school by 15-20 years and became the amalgamation of Clark's Harbour Elementary and Cape Sable Island Elementary Schools. The student population at Clark's Harbour Elementary School is projected to remain constant with a slight increase in the next 10 years.

Evelyn Richardson Elementary School has experienced a 44% decrease in student population in the last 10 years and is projected to remain fairly constant with only a slight increase in student population in the next 10 years. The school is presently operation at 34% utilization. The school also has a day care occupying one classroom.

Forest Ridge Academy is a P3 school, which is owned by a private company and leased by The Department of Education and Early Childhood Development. Forest Ridge Academy has experienced a 39% decrease in student population in the last 10 years and is projected to lose another 12% in the next 10 years.

Should the student population continue to decline as projected, future discussions on the Barrington Municipal High School and its feeder schools should be undertaken.

SHELburne REGIONAL HIGH SCHOOL

Shelburne Regional High School is a grades 7 – 12 school located on Woodlawn Drive, Shelburne, NS.

Shelburne High School has experienced a 40% decline in student population in the last 10 years and is projected to show a slight increase in student population in the next 10 years.

The feeder school to Shelburne Regional High School is Hillcrest Academy School. Hillcrest Academy has experience a 9% decline in student population in the last 10 years and is projected to decline another 3% in the next 10 years.

The Town of Shelburne and The Municipality of Shelburne have both seen a decline in population since the 2001 census.

The Town of Shelburne had a slight increase in population in the 2016 census.

Shelburne Regional High School and Hillcrest Academy catchment area covers such a large geographic area in eastern Shelburne county it is difficult to look at future considerations of these schools without looking at all of eastern Shelburne county which include Lockeport Elementary and Lockeport Regional High Schools.

Should the student population continue to decline as projected, future discussions on Shelburne High, Hillcrest Academy, Lockeport Elementary and Lockeport High schools should be undertaken.

LOCKEPORT REGIONAL HIGH SCHOOL

Lockeport Regional High School is a grades 7 - 12 School located at 10 Locke Street, Lockeport, NS.

The school has experienced a 47% decrease in population over the last 10 years and is projected to lose another 22% in the next 10 years.

The feeder school to Lockeport Regional High School is Lockeport Elementary School. Lockeport Elementary School has experienced a 40% decrease in population in the last 10 years and it is projected that it will decrease another 10% in the next 10 years.

The population of the Town of Lockeport and the Municipality of Shelburne have experienced a decline in population since the 2001 census. There is no information provided to indicate there could be an increase in student population.

Low student enrolment causes concern for programming at Lockeport Regional High School.

FUTURE CONSIDERATIONS: DIGBY COUNTY SCHOOLS

ISLANDS CONSOLIDATED SCHOOL

Islands Consolidated School is a grades Primary - 12 school located on Overcove Road, Freeport, NS.

Islands Consolidated School has experienced a 22% decline in student population over the last 10 years and is projected to decline another 31% in the next 10 years.

Islands Consolidated School does not have any feeder schools.

The Tri-County Regional Centre for Education has had Islands Consolidated School on the school capital project list for replacement with The Department of Education and Early Childhood Development for a number of years.

The Tri-County Regional Centre for Education should continue to request that the school be replaced with a new facility as per the April 30, 2013 business case submission.

DIGBY REGIONAL HIGH SCHOOL

Digby Regional High School is a grades 7 – 12 school located on King Street, in the Town of Digby, NS.

Digby Regional High School has experienced a 22% decline in population in the last 10 years and is projected to decline another 14% in the next 10 years.

The feeder schools to Digby Regional High School are Digby Elementary School, Digby Neck Consolidated School.

Digby Elementary School has experienced a 24% decrease in student population in the last 10 years and is projected to slightly increase in the next 10 years.

Digby Neck consolidated School has experienced a 43% decline in student population in the last 10 years and is projected to decrease another 15% in the next 10 years.

The Municipality of Digby has experienced a decline in population in the last 10 years but the town of Digby has remained fairly constant.

Although the population in the area and the student population of Digby Regional High School and its feeder schools have been in decline and are projected to remain in decline, there is little the board can do for future considerations for Digby Regional High School and Digby Elementary School.

ST. MARY'S BAY ACADEMY

St. Mary's Bay Academy is a grades 7 - 12 school located in St. Bernard, Digby County, NS.

St. Mary's Bay Academy has experienced a 30% decrease in student population in the last 10 years and is projected to decrease another 33% in the next 10 years.

The feeder schools to St. Mary's Bay Academy are Weymouth Consolidated School. Weymouth Consolidated School has experienced a 21% decline in student population in the last 10 years and is projected to decrease another 40% in the next 10 years.

Digby County has seen a decline in population since the 2001 census. The Municipality of Clare has experienced a decline in population between the 2001 and 2011 census.

There are no municipal initiatives at this time that would increase the student population.

With projected enrollment decline and low utilization rate options for the two schools should be explored in the future.

FUTURE CONSIDERATIONS: YARMOUTH COUNTY SCHOOLS

DRUMLIN HEIGHTS CONSOLIDATED SCHOOL

Drumlin Heights Consolidated School is a grades primary – 12 school located in Argyle, Yarmouth County, NS. Drumlin Heights has one feeder school which is Plymouth School.

In 2009 the Tri-County Regional Centre for Education made the decision to move the grades 7 – 9 students from Plymouth School to Drumlin Heights. This move increased the declining population of Drumlin Heights.

There does not appear to require any future planning of Drumlin Heights Consolidated School and its feeder school, Plymouth Elementary School within at least the next five years.

YARMOUTH CONSOLIDATED MEMORIAL HIGH SCHOOL

Yarmouth Consolidated Memorial High School is a grades 9 – 12 school located in the Town of Yarmouth. The school was opened in 2012. The direct feeder school to Yarmouth High School is Maple Grove Education Centre. The sub feeder schools are at this time: Yarmouth Central Elementary, Meadowfields Community, Port Maitland Consolidated, Carleton Consolidated and Plymouth Consolidated living within the former catchment area of Arcadia Consolidated School.

Meadowfields Community School is a P3 school located in the Municipality of Yarmouth on Prospect Street.

The student population of Meadowfields has remained fairly constant over the last number of years and is predicted to remain fairly stable over the next 10 years. There does not appear to be any requirements for future considerations of Meadowfields Community School in the near future.

Port Maitland and Carleton Consolidated Schools have had major alteration/addition projects completed. Port Maitland Consolidated School has experienced a decrease in student population and is projected to experience a decrease in student population in the next 10 years. Carleton Consolidated School is projected to remain fairly stable in students population in the next 10 years with a slight increase.

Although there does not appear to be a reason to consider the future of these two schools at the present time, the Tri-County Regional Centre for Education should monitor the student population numbers should they start to decline at Carleton Consolidated School.