



In Pre-Primary at least 40% of our day is spent outside, with an emphasis on supporting learning through nature.

Drumlin Heights Pre-primary children notice a caterpillar. They explore what they know about caterpillar and pose questions about caterpillars. This prompts and influences deeper learning; the Early Childhood Education team to reflect and respond to ensure the Pre-primary Learning Environment includes books, materials and activities to provoke further exploration about caterpillars while incorporating all areas of development including but not limited to literacy and numeracy.

- Drumlin Heights Pre-primary

Pre-primary can get messy!!!

Exploring through senses is a part of learning. This slime is a great opportunity to enhance language by using descriptive words to tell about how this feels (cold, slippery, squishing) and practice social conversation with peers ; taking turns to talk, listen to one another and responding to the information others are sharing!!

- Islands Consolidated Pre-primary





" Oh— I can help you, I love to help my friends!"

Lending a Helping Hand...when a friend needs a bit of help getting his Muddy Buddy Suit, a Pre-primary friend is more than willing to jump in! While they get the Muddy Buddy Suit on... They discuss their plan and decide which puddle they are going to check out first.

Establishing and maintaining positive and respectful relationships is foundational in Pre-primary.

Relationships are crucial to a child's developing sense of self—they [relationships] shape who children are and who they become.

Nova Scotia Department of Education and Early Childhood Development 2018, 9)

- Lockeport Pre-primary



A Teeter-totter is created by the children using a log and a board. This contraption was explored by the children where they begin to experiment with different positions and motions with their bodies and how this affected the movement of the board and vice versa.

Loose Parts (log and board) promote creative and innovative thinking and imaginative play opportunities where children can try out different ways to use the materials. This play open-ended scenario offers opportunities to explore active movement and balance, science and mathematic and cooperative play.

In Pre-primary, learning is fun...learning happens through play.

Early Childhood Educators use observations, documentation and their knowledge of child development to support a play-based approach to education.

- Hillcrest Academy Pre-primary

