

SYSTEM IMPROVEMENT PLAN

STRATEGY & GOALS

Strategy

Through building collective efficacy across the region, all educators will improve their knowledge and practice. Through this work, our region will become a responsive and innovative region.

Goals

Well-Being

All students in TCRCE will experience a sense of belonging and identity in school.

Literacy

All students in TCRCE will experience success in both reading and writing.

Numeracy

All students in TCRCE will experience success in Mathematics.



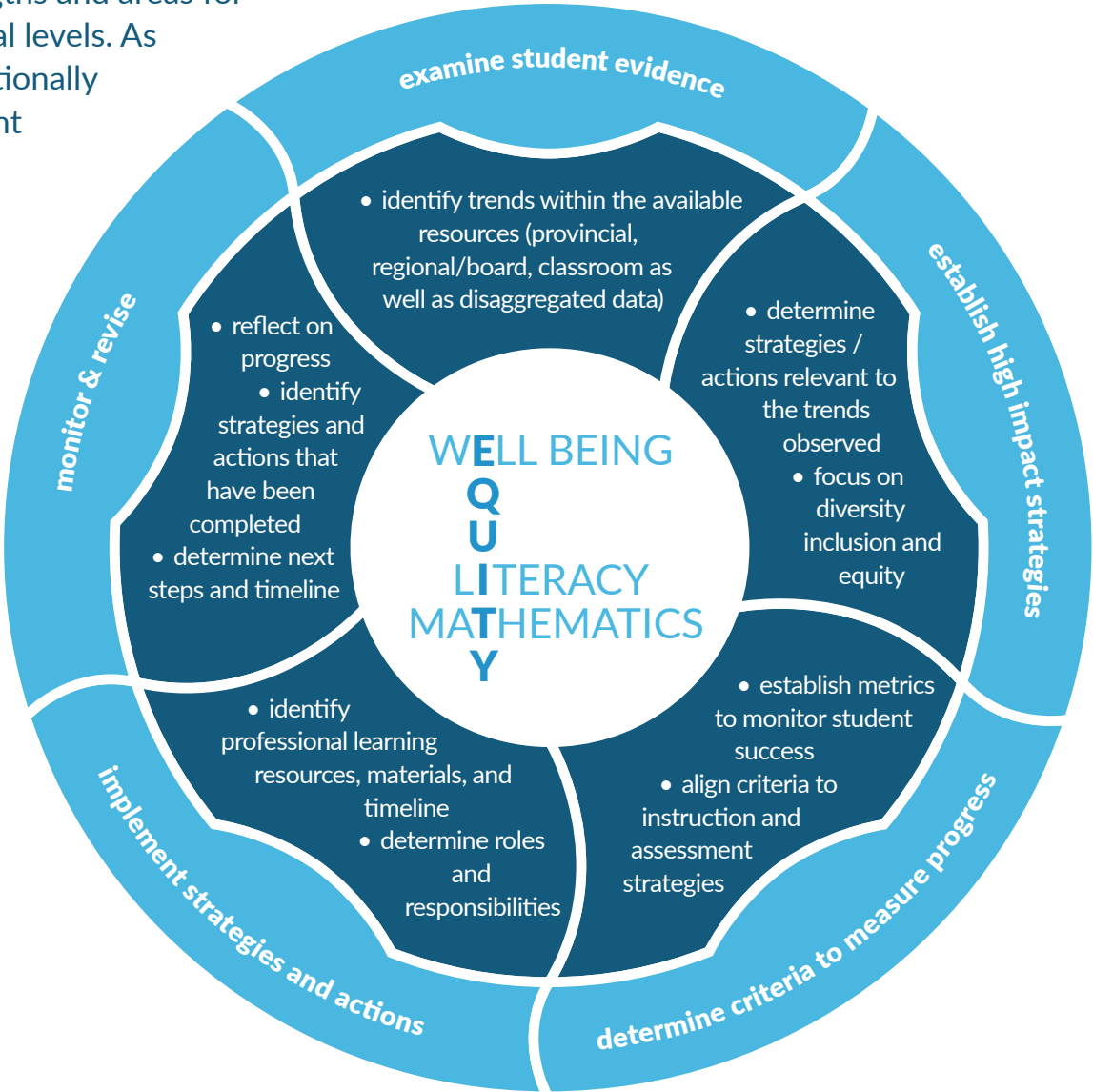
MISSION STATEMENT In TCRCE, our mission is to provide a safe and inclusive learning environment where every student can reach their full potential and succeed academically, socially and emotionally.

THEORY OF ACTION Through short-cycle planning and data analysis, we will be able to identify strengths and areas for growth at the student, school and regional levels. As educators work collaboratively and intentionally through short-cycle planning, then student well-being and achievement will improve.

KEY QUESTIONS

To ensure all students reach their full potential, we continually gather evidence and ask:

1. How are our students doing?
2. How do we know?
3. What are the necessary next steps to ensure success for all students?



EVIDENCE OF SUCCESS

- P-6 Reading Level Data Regional Short-Cycle Data Analysis)
- 7-12 Success Data (Regional Short-Cycle Data Analysis)
- Provincial Assessments
- Student Success Survey
- Report Cards
- Student Focus Groups
- Student Advisory Councils
- Early Development Instrument
- School Attendance Data
- Health Promoting Schools Data

KEY RESOURCES

- NS Inclusive Education Policy
- NS Teaching Standards
- NS Leadership Standards
- NS Student Assessment Policy
- NS Student Attendance Policy
- Teacher Growth & Evaluation Tool
- School Advisory Councils
- Treaty Education
- African NS Education Framework
- Physical Activity Framework
- Region-School Data Partnerships
- NS Curriculum Guides



Tri-County
Regional Centre for Education